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    STATE OF ILLINOIS
                              SS.
    COUNTY OF C O O K
 2.
         IN THE CIRCUIT COURT OF COOK COUNTY, ILLINOIS
               COUNTY DEPARTMENT, LAW DIVISION
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    IN THE MATTER OF:
    WATER QUALITY STANDARDS AND
 6
     EFFLUENT LIMITATIONS FOR THE
                                          R08-9
                                        )
    CHICAGO AREA WATERWAY SYSTEM AND
                                        )
                                           (Rulemaking -
    THE LOWER DES PLAINES RIVER:
                                           Water)
     PROPOSED AMENDMENTS TO 35 Ill.
     Adm. Code Parts 301, 302, 303
 9
    and 304
10
              TRANSCRIPT OF PROCEEDINGS held in the
     above-entitled cause before Hearing Officer Marie
11
    Tipsord, called by the Illinois Pollution Control
12
     Board, pursuant to notice, taken before Rebecca
13
14
    Graziano, CSR, within and for the County of Cook and
     State of Illinois, at the James R. Thompson Center,
15
     100 West Randolph Street, Room 9-040, Chicago,
16
17
     Illinois, on the 28th Day of January, A.D., 2008,
18
     commencing at 10:00 a.m.
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1	APPEARANCES
2	
3	ILLINOIS POLLUTION CONTROL BOARD:
4	Ms. Marie Tipsord, Hearing Officer Ms. Alisa Liu, P.E., Environmental Scientis Mr. Anand Rao, Senior Environmental Scientis
5	Mr. Tanner Girard, Acting Chairman Mr. Nicholas Melas
6	112 11201102010
7	ILLINOIS ENVIRONMENTAL PROTECTION AGENCY:
8	Ms. Stefanie Diers Ms. Deborah Williams Mr. Robert Sulski Mr. Scott Twait
9	
10	Mr. Roy Smogor Mr. Howard Essig
11	Ms. Marcia Willhite
12	U.S. ENVIRONMENTAL PROTECTION AGENCY:
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16	Appeared on behalf of the Chemical Industrial Council.
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1 MS. TIPSORD: Good morning. My name

- 2 is Marie Tipsord, and I've been appointed by the
- 3 Board to serve as hearing officer in this proceeding
- 4 entitled Water Quality Standards in Effluent
- 5 Limitations for the Chicago Area Waterway System and
- 6 Lower Des Plaines River -- excuse me -- proposed
- 7 amendments to 35 Il Admin Code 301, 302, 303, and
- 8 304. The docket number is R08-9.
- 9 To my right is Dr. Tanner Girard.
- 10 He's acting chairman of the Board and the lead Board
- 11 member assigned to this matter. To my left is Anand
- 12 Rao, Alisa Liu from our technical staff, and I
- 13 believe member Melas will be joining us, Nicholas
- 14 Melas.
- This is the first hearing to be
- 16 held in this proceeding. The purpose of today's
- 17 hearing is to hear the pre-filed testimony of the
- 18 proponent, the Illinois Environmental Protection
- 19 Agency. After the Agency has introduced the
- 20 witnesses, they will be sworn in. The testimony
- 21 will be taken as if read, and we will proceed
- 22 directly to questions.
- The order of the hearing was the
- 24 subject of a prehearing conference on Friday. As

1 discussed at the prehearing conference, we will

- 2 begin by questioning the Agency's witnesses
- 3 considering the more general aspects of the
- 4 proposal.
- 5 We will proceed today with those
- 6 questions, and we will begin with the Illinois
- 7 Environmental Regulatory Group. After IERG, we go
- 8 to Midwest Gen -- Midwest Generation, LLC, excuse
- 9 me. It's the first time on the record. I should
- 10 give the full name. Flint Hills Resources, Joliet
- 11 facility, Citgo Petroleum Corporation and PDB
- 12 Midwest, LLC, Corn Products International, Inc.,
- 13 Chemical Industry Counsel of Illinois, Metropolitan
- 14 Water Reclamation of Greater Chicago, Stepan
- 15 Company, Environmental Law Policy Center, Prairie
- 16 Rivers Network and Sierra Club, Exon Mobile Oil
- 17 Corporation.
- 18 We will address the more general
- 19 questions pre-filed by each group, and then proceed
- 20 with more specific questions for each witness. As I
- 21 discussed off the record, this means that we will do
- 22 them by general topic area as much as possible so
- 23 that we can keep topics together so that the lead
- 24 questioner may change from time to time.

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And that leads me to -- actually,
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- 2 I think I'm going to turn to Ms. Williams now about
- 3 Mr. Yoder --
- 4 MS. WILLIAMS: Sure
- 5 MS. TIPSORD: -- who was also the
- 6 subject of a prehearing conference.
- 7 MS. WILLIAMS: I think on Friday we
- 8 discussed the inconvenience to the parties of our
- 9 expert witness being available only on Monday,
- 10 Tuesday, and Wednesday of this week, and we were
- 11 able to reach him on Friday in California, and while
- 12 the March hearing would be very difficult for him,
- 13 we have -- he was able to switch his schedule around
- 14 to make himself available on Wednesday, Thursday,
- 15 and Friday of this week, which, to us, seemed to
- 16 accommodate even better, I think, the concerns that
- 17 were expressed at the prehearing conference on
- 18 Friday.
- 19 MS. TIPSORD: Okay. Given that he
- 20 will be available starting Wednesday, we will
- 21 discuss tomorrow afternoon where we're at and
- 22 whether we want to begin first thing Wednesday
- 23 morning with Mr. Yoder, or where we want to begin,
- 24 and at that time, we will take any objections or any

1 concerns that any of you might have about his

- 2 limited availability.
- 3 Okay. Anyone may ask a followup
- 4 question. You need not wait until your turn to ask
- 5 the question. For example, as I said off the
- 6 record, many of you have posed questions concerning
- 7 economics, and also the Environmental Protection Act
- 8 language requiring consideration of the existing
- 9 physical conditions. Please feel free to follow up
- 10 after the question is initially asked, then when we
- 11 get to your question, you can note the question was
- 12 already asked and answered.
- I do ask that you raise your hand,
- 14 wait for me to acknowledge you. After I have
- 15 acknowledged you, please state your name and whom
- 16 you represent before you begin your question.
- 17 Please speak one at a time. If you're speaking over
- 18 each other, the court reporter will not be able to
- 19 get your questions on the record. Please also note
- 20 that any question asked by a Board member or staff
- 21 are intended to help build a complete record for the
- 22 Board's decision, and not to express any
- 23 preconceived notion or bias.
- 24 Also, just a note before I begin,

- 1 the Environmental Law and Policy Center, et. al,
- 2 when you filed your question, you filed along with
- 3 it a motion to file the pre-filed questions. It's
- 4 granted, obviously.
- 5 To the right of the room, I have
- 6 sign-up sheets for available service lists. If you
- 7 wish to be on the service list, you will receive all
- 8 pleadings and all pre-filed testimony in the
- 9 proceeding, but you must also serve anything you
- 10 file on the entire service list. Our service list
- 11 in this, I believe, now is over 50 people. That's a
- 12 huge service list. So I want you to think about it.
- 13 Unless you really want your own very own copy, most
- 14 things are scanned and linked, unless we have
- 15 computer difficulties with the Board's office,
- 16 almost immediately, and if it comes in
- 17 electronically, literally almost immediately.
- 18 So then in some cases it may be
- 19 faster for you to go to the Board's web page than it
- 20 would be for you to wait for it to come to you by
- 21 U.S. mail. So please think about which list you
- 22 want to be on. Notice lists gives you copies of all
- 23 Board orders and all hearing officer orders, and if
- 24 you have any other questions about which site --

1 which service list or notice list to sign up for,

- 2 please talk to me at a break.
- 3 At this time, Doctor Girard.
- 4 MR. GIRARD: Thank you. Good morning.
- 5 On behalf of the Board, I welcome everything to this
- 6 rule making to consider changes in the water quality
- 7 standards and effluent limits for the Chicago Area
- 8 Water Waste System and the Lower Des Plaines River.
- 9 The Board appreciates the
- 10 considerable time and effort already invested in
- 11 this proceeding by the Illinois EPA, the
- 12 stakeholders advisory committee, and all the groups
- 13 that have pre-filed questions. We look forward to
- 14 the testimony in questions this week that will make
- 15 a better record for the Board's rule-making process.
- 16 Thank you, and let's get to work.
- 17 MS. TIPSORD: Okay. Miss Williams,
- 18 Miss Diers -- I'm sorry, is it Diers?
- 19 MS. DIERS: It is Diers. Marie, I
- 20 just wanted to do a very brief opening statement, if
- 21 that's okay.
- 22 MS. TIPSORD: Okay. You need to speak
- 23 up, though, because the acoustics are really bad in
- 24 here.

1 MS. DIERS: Okay. Thank you. My name

- 2 is Stefanie Diers, and I'm assistant counsel with
- 3 Illinois EPA. Sitting beside me is Miss Deborah
- 4 Williams, also counsel with Illinois EPA.
- 5 First I would like to just give a
- 6 brief overview of the Agency's proposal. The
- 7 proposed amendment has three major components. One
- 8 is the deletion of current use classifications for
- 9 those waters that are listed in our proposal and
- 10 replaced with six new used classifications that are
- 11 intended to more accurately describe the actual
- 12 aquatic life and recreational expectation within
- 13 each segment.
- MS. TIPSORD: Could you speak up,
- 15 please?
- MS. DIERS: Yes. Two, replace in its
- 17 entirety the current secondary content in indigenous
- 18 aquatic life standards found at 35 Illinois
- 19 Administrative Code, Subtitle C Chapter 1, Part 302,
- 20 Subpart D, with new standards that are more
- 21 reflective of the new classifications proposed by
- 22 the Agency, and three, the inclusion of the
- 23 technology-based disinfect requirement for point
- 24 sources discharging to the segment intended to

- 1 support recreational use.
- 2 These concepts are requested in
- 3 the proposed regulatory language that was attached
- 4 to our Statement of Reasons filed with the Board on
- 5 October of 2007. On behalf of the Agency, we have
- 6 four witnesses to present for these hearings, all of
- 7 which have filed pre-file testimony.
- 8 Today with us we have Mr. Roy
- 9 Smoger, who is sitting down at the very end there.
- 10 Beside him we have Mr. Scott Twait, and on -- beside
- 11 me is Mr. Rob Sulski.
- MR. SULSKI: Sulski.
- MS. DIERS: Sulski. Excuse me,
- 14 sorry. Mr. Smoger can address questions related to
- 15 aquatic life use designations and dissolved oxygen.
- 16 Mr. Sulski can address questions related to the
- 17 UAA's in general, the studies that were taken in
- 18 account by the Agency in formulating this proposal,
- 19 defining the proposed recreational and aquatic life
- 20 uses, effluent and waterway management controls that
- 21 would be necessary to achieve the designated use
- 22 proposed by the Agency, and issues related to
- 23 technical feasibility and economical reasonableness.
- 24 Mr. Twait can address questions

1 related to the Agency's decision in formulating its

- 2 proposal to the Board for the set of comprehensive
- 3 numeric standard necessary to protect the designated
- 4 aquatic life and recreational uses proposed by the
- 5 Agency and including the Agency's temperature
- 6 proposal.
- 7 Finally, Mr. Yoder, as the hearing
- 8 officer stated earlier, will be here on Wednesday,
- 9 and he can address questions related to the report
- 10 title, temperature criteria options for the Lower
- 11 Des Plaines river, and the methodology it relies
- 12 upon in questions also related to the updates made
- 13 to the fish temperature model that was included with
- 14 his pre-file testimony.
- 15 Also joining us to help assist in
- 16 the panel is Mr. Howard Essig. He's in our Des
- 17 Plaines regional office, and also behind me is Miss
- 18 Marcia Willhite, the bureau chief for the Bureau of
- 19 Water for Illinois EPA.
- 20 We'd also like to take the time to
- 21 thank everybody that has been involved in this long
- 22 process. It's been years coming, and we look
- 23 forward to the hearings and questions ahead. With
- 24 that being said, I think we're ready to proceed with

- 1 entering the testimony into the record.
- 2 MS. TIPSORD: Okay. Before we do
- 3 that, I did forget one thing. Mr. Phil Taylor is
- 4 it?
- 5 MR. TAYLOR: Yes.
- 6 MS. TIPSORD: Yes -- is here, and he's
- 7 the reporter with what organization?
- 8 MR. TAYLOR: The Daily News Tracks.
- 9 MS. TIPSORD: He would like to know if
- 10 anyone objects to him taking some photos during the
- 11 hearing. Is there any objection?
- MS. WILLIAMS: It's not video, right?
- 13 MR. ETTINGER: Will I have time to
- 14 adjust my makeup?
- MS. TIPSORD: I'm sorry?
- MR. ETTINGER: Will I have time to
- 17 adjust my makeup?
- 18 MS. TIPSORD: Yeah, and Mr. Safley's
- 19 already indicated he has to take his best side.
- 20 Please feel free, thank you. All right. Let's go
- 21 ahead and have the witnesses sworn in.
- 22 (Witnesses sworn.)
- MS. TIPSORD: Okay, then. Go ahead
- 24 with the testimony.

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1 MS. DIERS: I have -- do you want to

- 2 do the formal practice of having them identified,
- 3 or --
- 4 MS. TIPSORD: No. Let me just ask:
- 5 There are no changes to his testimony in the
- 6 testimony that was pre-filed?
- 7 MS. DIERS: That is correct.
- 8 MS. TIPSORD: Alisa, can you --
- 9 MS. DIERS: I don't have Mr. Yoder's,
- 10 and didn't know if we wanted to do that when he
- 11 comes, or --
- MS. TIPSORD: No. Wait until Mr.
- 13 Yoder's sworn in --
- MS. DIERS: Okay. That's what I
- 15 thought. Okay.
- MS. TIPSORD: -- before we do it. All
- 17 right. We will enter the pre-file testimony of Rob
- 18 Sulski, correct?
- MR. SULSKI: Yes.
- 20 MS. TIPSORD: As Exhibit
- 21 No. 1 if there's no objection. Seeing none, it is
- 22 Exhibit No. 1. The testimony -- pre-file testimony
- 23 of Scott Twait will be admitted as Exhibit No. 2 if
- 24 there's no objection. Seeing none, it is Exhibit

1 No. 2, and the pre-file testimony of Rob Smoger is

- 2 admitted as Exhibit No. 3 if there's no objection.
- 3 Seeing none, it is Exhibit No. 3.
- 4 With that, if you would like to go
- 5 ahead.
- 6 MR. SAFLEY: Thank you, Miss Tipsord.
- 7 Good morning. My name's Tom Safley. I'm with the
- 8 law firm of Hodge Dwyer Zeman, and appearing today
- 9 on behalf of the Illinois Environmental Regulatory
- 10 Group. Sitting to my right is Monica Rios, also of
- 11 the law firm of Hodge Dwyer and Zeman on behalf of
- 12 IERG.
- We appreciate the opportunity to
- 14 $\,$ ask questions of the Agency this morning, and as I
- 15 think we've mentioned earlier, we'll leave it to the
- 16 Agency's discretion in the panel its present as to
- 17 who's the most appropriate person to respond to our
- 18 questions, and I will skip two or three of our
- 19 questions that are more specific and ask those later
- 20 on in the hearing as appropriate, rather than
- 21 getting to specifics right now.
- 22 But to proceed into our pre-filed
- 23 questions, number one: In it's Statement of
- 24 Reasons, the Agency sites federal requirements,

1 which the Agency refers to as UAA factors, in 40

- 2 C.F.R. Section 131.10 (g) as requirements with which
- 3 states must comply when developing use designations.
- 4 That's the statement of record at Page 5. The first
- 5 factor to be considered is whether naturally
- 6 occurring concentrations prevent the attainment of
- 7 the use.
- 8 Can you please discuss how the
- 9 Agency considered the pollutant concentrations of
- 10 the Chicago Area Waterway System, or CAWS, and the
- 11 Lower Des Plaines River in developing the proposed
- 12 rule?
- MR. SULSKI: We considered all the
- 14 information that's contained in the report as
- 15 outlined in the Statement of Reasons. I really
- 16 wanted to -- in reviewing these questions, wanted to
- 17 put together, perhaps, a map or augment our map
- 18 which says this factor applies, this factor applies
- 19 here, and it's two different use designations,
- 20 several different factors. I didn't have time to do
- 21 that.
- 22 Knowing that it's within the
- 23 record and the Statement of Reasons, you know, I
- 24 invite you to look at that more thoroughly. If

1 somebody is adamant about it, we can certainly do

- 2 the tech search throughout the documents to get that
- 3 information to you.
- 4 MR. SAFLEY: And if I could just
- 5 follow up real quickly to clarify, Mr. Sulski, when
- 6 you say, "report," do you mean the Use Attainability
- 7 Analysis, which were done for each of the --
- 8 MR. SULSKI: We used both Use
- 9 Attainability Analysis, yes.
- 10 MR. SAFLEY: Okay. And then the
- 11 Statement of Reasons you referred to?
- MR. SULSKI: Yes.
- MR. SAFLEY: Are there any other
- 14 documents that are part of the Agency's filing that
- 15 people could review on this particular issue?
- MR. SULSKI: Various -- the various
- 17 attachments, whether they say this is a UAA factor
- 18 that was -- that applies in this, I'm not sure. But
- 19 all of those documents support the entire action.
- 20 So decisions were made based on those documents,
- 21 those other documents.
- 22 MS. TIPSORD: Excuse me. If I may,
- 23 just for the record, by "the Use Attainability
- 24 Analysis, "you're speaking of its Attachment, or

- 1 Attachments, A and B; correct?
- 2 MR. SULSKI: Yes.
- 3 MR. SAFLEY: Thank you. Is there any
- 4 information that the Agency reviewed that is not
- 5 contained in the Statement of Reasons or the
- 6 attachments to the Statement of Reasons?
- 7 MR. SULSKI: Not with respect to this
- 8 proposal.
- 9 MR. SAFLEY: The next question may get
- 10 to what, Mr. Sulski, you were speaking of with
- 11 regard to different waterways. The question is:
- 12 What were the Agency's conclusions regarding the
- 13 level of naturally occurring pollutant
- 14 concentrations in the water bodies?
- MR. SULSKI: Again, I have to give you
- 16 the same answers as I just did.
- 17 MR. SAFLEY: Okay.
- 18 MR. SULSKI: That it's laced through
- 19 the report, and its reached dependance. So to go
- 20 through and follow retrieves would be fairly
- 21 time-consuming, when I believe that we presented it
- 22 in the reports.
- MR. SAFLEY: Are any of the Agency's
- 24 conclusions regarding pollutant concentrations in

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1 the water bodies not reflected in the Statement of

- 2 Reasons in the attachments?
- 3 MR. SULSKI: They are reflected in the
- 4 Statement of Reasons in the record of the
- 5 submission.
- 6 MR. SAFLEY: How did the Agency's
- 7 conclusions regarding naturally-occurring pollutant
- 8 concentrations affect or impact the development of
- 9 the proposed ruling?
- 10 MR. SULSKI: They were taken into
- 11 consideration when we had got -- when we proposed
- 12 our --
- 13 MR. SAFLEY: Well -- and I guess I'd
- 14 like to follow up on that. When you say they were
- 15 taken into consideration, did the Agency consider
- 16 them and decide that naturally occurring pollutant
- 17 concentrations was not an issue? Did they decide it
- 18 was an issue in some water bodies but not others?
- 19 And, again, I realize that the specifics may be
- 20 contained in the documents, but can you characterize
- 21 in --
- MR. SULSKI: In terms of factor one?
- MR. SAFLEY: Yes, factor one.
- 24 MR. SULSKI: Factor one. To my

1 knowledge, I don't believe that we relied on factor

- 2 one in any of the waterways.
- 3 MR. SAFLEY: So would it, then, be
- 4 safe to say, or accurate, that as to none of the
- 5 waterways, the Agency -- the Agency did not conclude
- 6 as to any of the waterways that naturally occurring
- 7 pollutant concentrations precluded the attainment of
- 8 the uses proposed by the Agency?
- 9 MR. SULSKI: That's correct.
- 10 MS. TIPSORD: Excuse me. Again, and
- 11 just to keep the record clear, factor one is factor
- 12 -- in section 131.10 (g) one of 40 C.F.R.?
- MR. SULSKI: Yes.
- 14 MR. SAFLEY: Then I'm going to move on
- 15 to our question number two. UAA factor two is the
- 16 consideration of whether natural, ephemeral,
- 17 intermittent, low flow conditions or water levels
- 18 prevent the attainment of the use.
- 19 Can you please discuss how the
- 20 Agency considered the natural, ephemeral,
- 21 intermittent, or low flow conditions in water
- 22 bodies?
- 23 MR. SULSKI: I have to refer you back
- 24 to my original answer, that to go reach by reach and

1 say which fact -- if this factor applied to this

- 2 reach and for what designated use category we're
- 3 talking about would take a long time. And, again, I
- 4 would've put together a better map if I would've had
- 5 the time. So it's in the record. It was
- 6 considered. It's in the record how it was
- 7 considered and where it applies in the proposal.
- 8 I'm sorry.
- 9 MR. SAFLEY: No, that's fine. With
- 10 regard to this second factor under the UAA factors,
- 11 is there any information that the Agency considered
- 12 that is not contained in the proposal in the
- 13 attachments that were filed?
- MR. SULSKI: The information is
- 15 contained in the proposal.
- MR. SAFLEY: And, Marie, I -- I'm
- 17 going to withdraw, or get off the subject of my
- 18 questions here a little bit. What I'm trying to
- 19 decide is whether I want to ask Mr. Sulski to go
- 20 through reach by reach and explain these factors,
- 21 six factors, with all six reaches, or whether we
- 22 want to do that kind of going forward. The goal of
- 23 IERG's questions was to get more background
- 24 information, and obviously that information is --

1 there is information, at least, on some of these

- 2 factors that's contained in the record, but the
- 3 point was to get some conversation about that.
- 4 So I realize I can ask any
- 5 questions I want, and I don't know if you have any
- 6 thoughts on that, but the response that it will take
- 7 a long time, may very well be true, but...
- 8 MS. WILLIAMS: Do you think it would
- 9 be best afterwards to ask which ones did we rely on?
- 10 MR. SAFLEY: Well, I want to go
- 11 through and make sure that some of it is clear on
- 12 the record what was relied on. I know that with our
- 13 factors it's not entirely clear. Let me -- let me
- 14 make it through factor two, and if it turns out that
- 15 was not an issue at all as of factor one, maybe I
- 16 won't worry about that.
- 17 With regard to factor -- UAA
- 18 factor two, which, again, is the natural, ephemeral,
- 19 intermittent, or low flow conditions or water levels
- 20 present -- whether those conditions prevent the
- 21 attainment of the use as to any of the water bodies
- 22 or waterways that are the subject of this
- 23 rulemaking, does the Agency conclude that factor two
- 24 did prevent attainment to the use proposal?

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1 MR. SULSKI: Yes, we did.
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- 2 MR. SAFLEY: Okay. And can you tell
- 3 me which water bodies those were?
- 4 MR. SULSKI: It pertained primarily to
- 5 recreation. This is a flow based -- in general,
- 6 it's a flow factor. So it pertained primarily to
- 7 recreation and safety issues. For example --
- 8 MR. SAFLEY: And was that for all the
- 9 water bodies, or just some of them?
- 10 MR. SULSKI: No, that was for the
- 11 non-recreation.
- MR. SAFLEY: So for any of the water
- 13 bodies that the Agency has proposed as
- 14 non-recreational?
- MR. SULSKI: That's correct.
- MR. SAFLEY: Okay. And the other two
- 17 categories of recreational use, this -- the Agency
- 18 concluded that for those water bodies, this --
- 19 factor two was not an issue. Would that be correct?
- MR. SULSKI: Not to my knowledge.
- 21 MR. SAFLEY: Okay. And you said
- 22 "primarily as to recreation." Did the Agency find
- 23 that factor two was an issue with use designations?
- 24 MR. SULSKI: We found that it was an

- 1 added condition, but not a primary. An added
- 2 factor, but not a primary factor. So it went in
- 3 concert with primarily the third and fourth factors.
- 4 MR. SAFLEY: Are any of the Agency's
- 5 conclusions regarding factor two of the UAA factors
- 6 not included within the record that the Agency has
- 7 filed with before?
- 8 MR. SULSKI: They are included in the
- 9 record.
- 10 MR. SAFLEY: UAA factor three is the
- 11 consideration of whether human caused conditions or
- 12 sources of pollution prevent the attainment of the
- 13 use and cannot be remedied or would cause more
- 14 environmental damage to correct than to leave in
- 15 place.
- 16 Can you discuss how the Agency
- 17 considers human cause conditions or sources of
- 18 pollution, and whether such conditions or pollution
- 19 sources cannot be remedied or would cause more
- 20 environmental damage to correct and to leave into
- 21 place -- leave in place.
- MS. TIPSORD: And excuse me,
- 23 Mr. Sulski. That's question number three.
- 24 MR. SAFLEY: I apologize, thank you.

1 MR. SULSKI: Question number three in

- 2 factor three?
- 3 MR. SAFLEY: Yes.
- 4 MR. SULSKI: Factor three was
- 5 considered and applied in some of the reaches. I
- 6 can't tell you exactly which reaches and where at
- 7 this point without going through the report, but it
- 8 was applied.
- 9 MR. SAFLEY: Okay. Did the Agency
- 10 conclude that factor three precluded any of these
- 11 waterways from reaching the uses proposed?
- MR. SULSKI: Yes, we did.
- 13 MR. SAFLEY: Okay. Can you tell me
- 14 which reaches or which waterways those were?
- MR. ETTINGER: Excuse me. I don't
- 16 believe the witness heard that question properly.
- MS. WILLIAMS: Yeah. Can you repeat
- 18 the question?
- 19 MR. SAFLEY: Yes. Did -- and I think
- 20 I know which question you're asking me to repeat.
- 21 Did the Agency conclude that factor three of the UAA
- 22 factors precluded any of the waterways from being
- 23 able to reach the uses proposed?
- MR. SULSKI: Yes. Oh, the uses

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1 proposed?
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- 2 MR. SAFLEY: Or --
- 3 MS. FRANZETTI: -- The Clean Water
- 4 Act?
- 5 MR. SAFLEY: -- The Clean Water Act.
- 6 I misspoke. The full use under the Clean Water Act.
- 7 Let me rephrase it that way.
- 8 MR. SULSKI: Yes.
- 9 MR. SAFLEY: Okay. And my next
- 10 question was: Did -- can you tell me which
- 11 waterways those are sitting here right now?
- MR. SULSKI: It varied between
- 13 recreation and aquatic life, and I would have to go
- 14 through the reports and point it out, and it's very
- 15 clearly stated in those reports and the supporting
- 16 attachments to the proposal.
- 17 MS. TIPSORD: And again, just for
- 18 my -- we're using words like "reports" and stuff,
- 19 and again, you're talking about Exhibits A and B to
- 20 the Statement of Reasons?
- MR. SULSKI: Yes.
- MS. TIPSORD: Okay.
- MR. SAFLEY: And is there any --
- 24 MS. WILLIAMS: Attachments. Can we --

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1 we did try to say attachments --
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- 2 MS. TIPSORD: Yes.
- 3 MS. WILLIAMS: -- so that we
- 4 wouldn't --
- 5 MS. TIPSORD: I'm sorry.
- 6 MS. WILLIAMS: -- confuse on the
- 7 record --
- 8 MS. TIPSORD: Attachments.
- 9 MS. WILLIAMS: -- that ours are
- 10 attachments, whereas today we're doing the exhibits.
- 11 MS. TIPSORD: That's correct. Thank
- 12 you for the correction.
- MR. SAFLEY: Mr. Sulski, is there any
- 14 information that the Agency reviewed on factor three
- 15 that is not contained in the Agency's rulemaking
- 16 proposal?
- MR. SULSKI: Not that I'm aware of.
- 18 MR. SAFLEY: Now, the -- factor three
- 19 has several parts to it, so I'd like to break it
- 20 down a little bit, and this is the next question
- 21 within my group, or IERG's group, of questions
- 22 labeled three at the bottom of Page 2 of our
- 23 pre-filed of questions.
- 24 Did the Agency determine that any

1 human caused conditions and sources of pollution

- 2 impacting these water bodies cannot be remedied --
- 3 remedied, I guess, is what I said.
- 4 MR. SULSKI: Yes.
- 5 MR. SAFLEY: Okay. As to which
- 6 conditions or sources of pollution did the Agency
- 7 make that determination?
- 8 MR. SULSKI: Primarily with respect to
- 9 downtown areas and areas that have straight-walled
- 10 channels that have involvement on them. It was
- 11 concluded that it would be almost impossible and
- 12 cause great environmental damage to remove buildings
- 13 and plants, and in order to rip back slopes or
- 14 whatever to create aquatic habitat.
- MR. SAFLEY: Okay. Was --
- MR. TWAIT: In addition to that, the
- 17 other factor that was used was the removal of
- 18 sediment.
- MR. SAFLEY: Okay. And how was
- 20 sediment an issue with regard to UAA factor three?
- 21 MR. TWAIT: Contained in our Statement
- 22 of Reasons, we used -- we used this UAA factor to
- 23 determine that cadmium could not be met in the
- 24 waterways, and that was primarily due to sediment.

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1 MR. SAFLEY: Okay. And, Mr. Sulski,
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- 2 you mentioned the issue of the straight-walled
- 3 channels in aquatic life. Did those same concerns
- 4 affect the Agency's decisions regarding recreational
- 5 uses of those waterways?
- 6 MR. SULSKI: Not that I'm aware of.
- 7 MR. SAFLEY: Did the Agency --
- 8 MR. SULSKI: Except for --
- 9 MR. SAFLEY: Go ahead. Sure.
- 10 MR. SULSKI: Except for access.
- MR. SAFLEY: Okay.
- MR. SULSKI: That was an issue.
- MR. SAFLEY: Okay. Did the Agency
- 14 determine that any human caused conditions and
- 15 sources of pollution would cause more environmental
- 16 damage to correct than to leave in place?
- MR. SULSKI: We didn't make that
- 18 determination.
- 19 MR. SAFLEY: When you say you didn't
- 20 make that determination, do you mean you looked at
- 21 that but did not come to that conclusion, or the
- 22 Agency did not consider that as an issue?
- 23 MR. SULSKI: In the Lower Des Plaines,
- 24 there was -- the Lower Des Plaines in the UAA

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1 report, there was -- they looked at that issue and

- 2 they couldn't come up with a conclusion on that.
- 3 There wasn't -- I can't remember the exact train of
- 4 reasoning in the lower, but in the upper -- or in
- 5 the CAWS area, it wasn't -- we weren't able to look
- 6 at it very well because of the limited amount of
- 7 sediment data that we had.
- 8 MS. WILLIAMS: Do we want to say for
- 9 the record that when we say CAWS, we mean Chicago
- 10 Area Waterways System?
- MS. TIPSORD: So it's actually an
- 12 acronym, and not c-a-u-s-e?
- MR. SULSKI: Correct.
- 14 MR. SAFLEY: Did the Agency consider
- 15 that issue with regard to the straight-walled
- 16 channels that you mentioned earlier?
- MR. SULSKI: Yes.
- 18 MR. SAFLEY: And what was the Agency's
- 19 conclusion?
- 20 MR. SULSKI: That it was next to
- 21 impossible to rip out buildings and restore meanders
- 22 through the city streets to establish aquatic
- 23 habitat.
- MR. SAFLEY: Are any of the Agency's

1 conclusions regarding these issues of fact not

- 2 reflected in the Agency's rule making proposal?
- 3 MR. SULSKI: They're all reflected in
- 4 the rule making.
- 5 MR. SAFLEY: UAA factor four is the
- 6 consideration of whether dams, diversions, or other
- 7 types of hydrologic modifications preclude the
- 8 attainment of the use, and it is not feasible to
- 9 restore the water body to its original condition or
- 10 to operate such modification in the way that would
- 11 result in the attainment of the use.
- 12 Can you please discuss how the
- 13 Agency considered whether dams, diversions, or other
- 14 types of hydrologic modifications to the water
- 15 bodies preclude attainment -- and this question
- 16 says, "of the use as proposed in the rule." It
- 17 maybe should have said "preclude attainment of the
- 18 full use under the Clean Water Act."
- MR. SULSKI: The discussions of,
- 20 especially this factor, are replete through the
- 21 reports through the Statement of Reasons. You know,
- 22 it's a similar -- similar as the factors we've just
- 23 talked about. I mean, the information is there
- 24 where we relied for what reach and for what reason.

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So, again, I would invite you to
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- 2 look at those reports more carefully. I think that
- 3 if you did a tech search on factor, or factors, you
- 4 would pinpoint it.
- 5 MR. SAFLEY: And you -- you discussed
- 6 a little bit earlier the issue of the impossibility
- 7 of restoring some of the meanders in the city and
- 8 things like that. The next question I have here in
- 9 my -- in the pre-file questions is: Can you discuss
- 10 how the Agency considered whether it is feasible to
- 11 restore the water bodies to their original
- 12 condition?
- Could you expand a little bit, go
- 14 more broadly, than just the issue of the waterways
- 15 and downtown and talk in general about that issue?
- MR. SULSKI: Well, the original
- 17 condition was, you know, intermittent prairie
- 18 streams running into Lake Michigan, and you see what
- 19 we have now. So that seems like an obvious.
- 20 MR. SAFLEY: And I don't mean to ask
- 21 obvious questions, and I -- I mean, just to be
- 22 clear, I have read the documents. I understand that
- 23 some of these things are in here. The point of the
- 24 questions is to try to foster some discussion on the

1 issues, and that's why I'm not asking you -- you

- 2 know, I'm not asking you to turn -- you know, tell
- 3 you to find a page on which the Chicago Sanitary
- 4 Ship Canal was discussed with regard to factor two.
- 5 You know, I don't want to make us go through that
- 6 tedium. But if you can bear with me, I'm just
- 7 trying to ask some general questions to make sure
- 8 that we're all on the same page and we know the full
- 9 extent of the information that the Agency considered
- 10 and what the Agency's's conclusions were. I'm sure
- 11 that I, and other people, will get more specific on
- 12 specific portions of the Statement of Reasons or the
- 13 exhibits to that.
- 14 Then, just to finish out that
- 15 question, and to make sure that the record is clear,
- 16 would it be accurate to state that the Agency
- 17 concluded it is not feasible to restore the cause of
- 18 the Lower Des Plaines River that are subject to this
- 19 -- subject to this rulemaking to their original
- 20 state or original condition, I think, is the term
- 21 that's used.
- 22 MR. SULSKI: Their original condition,
- 23 yes.
- MR. SAFLEY: Okay. Next question here

1 is: Can you discuss how the Agency considered

- 2 whether it is feasible to operate the modifications
- 3 to these water bodies in a way that would result in
- 4 the attainment of the proposed uses of the water
- 5 bodies?
- 6 MR. SULSKI: The system is operated in
- 7 a particular way that includes locks and control
- 8 structures, and they were all constructed for
- 9 primarily navigation of flood control purposes.
- 10 They continue to serve that as one of their
- 11 functions. They're operated pretty much the same as
- 12 they've always been operated, with some minor
- 13 adjustments here and there. So the metropolitan
- 14 area relies on that operation to remain safe.
- MR. SAFLEY: Is it the Agency's
- 16 conclusion that that operation that you just
- 17 discussed with regard to locks and other issues can
- 18 continue as it has been currently, and the proposed
- 19 used in this rule can be attained with that
- 20 continued operation?
- 21 MR. SULSKI: That's correct.
- MR. SAFLEY: Is it -- with regard to
- 23 factor four, is there any information that the
- 24 Agency considered that is not contained in the

- 1 Agency's rulemaking proposal?
- 2 MR. SULSKI: It's contained in the
- 3 rulemaking proposal.
- 4 MR. SAFLEY: And are there any
- 5 conclusions of the Agency with regard to factor four
- 6 that are not contained in the Agency's rulemaking
- 7 proposal?
- 8 MR. SULSKI: They're contained in the
- 9 proposal.
- 10 MR. SAFLEY: UAA factor five -- and
- 11 this is question five. UAA factor five is the
- 12 consideration of whether physical conditions related
- 13 natural features of the water body, such as the lack
- of a proper substrate, cover, flow, depth, pools,
- 15 riffles, and the like, unrelated to water quality,
- 16 preclude attainment of the use.
- 17 Can you discuss how the Agency
- 18 considered these characteristics and the features of
- 19 the CAWS and Lower Des Plaines River in developing
- the proposed rule?
- 21 MR. SULSKI: That information is
- 22 voluminous, and it's contained in the UAA reports
- 23 and the attachments that went along with that.
- MR. SAFLEY: Did the Agency make a

1 determination that UAA factor five precluded the

- 2 ability of some or all of these waterways to
- 3 preclude their ability to reach full use under the
- 4 Clean Water Act?
- 5 MS. WILLIAMS: I would -- I would like
- 6 to interrupt here for a second, because I think in
- 7 this question there's a misquote --
- 8 MR. SAFLEY: Okay.
- 9 MS. WILLIAMS: -- of our Statement of
- 10 Reasons on Page 6. When he quotes in the first
- 11 sentence, "the UAA factor -- "
- MS. TIPSORD: Mm-hmm.
- MS. WILLIAMS: I believe there's a
- 14 misquote here. Okay. At the -- it quotes "the
- 15 factor -- physical conditions related to natural
- 16 features of the water body, such
- 17 as -- " and then is says, "preclude -- " at the end,
- 18 "preclude attainment of the use in between -- "
- 19 MR. SAFLEY: Oh, I apologize.
- MS. WILLIAMS: It should be "the use."
- 21 The actual regulation says --
- MR. SAFLEY: Yes.
- MS. WILLIAMS: "-- attainment of
- 24 aquatic life --"

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1 MR. SAFLEY: Protection uses.
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- 2 MS. WILLIAMS: "-- protection uses."
- 3 MR. SAFLEY: Yes. I apologize. Thank
- 4 you. That's a typographical error. Then let me
- 5 repeat the question with the proper language. Thank
- 6 you.
- 7 Did the Agency conclude that any
- 8 of the physical conditions related to the natural
- 9 features of the water body as listed in UAA factor
- 10 five precluded attainment of aquatic life protection
- 11 uses in these waterways?
- MR. SULSKI: In some, yes. In some,
- 13 no.
- MR. SAFLEY: And is -- as to the --
- 15 the determination of -- by the Agency of which yes
- 16 and which no, is that fully reflected in the
- 17 Agency's rulemaking proposal?
- MR. SULSKI: Yes, it sure is.
- 19 MR. SAFLEY: And I don't think that
- 20 I've asked this question as to UAA factor five. Is
- 21 there any information that the Agency considered on
- 22 these physical conditions under UAA factor five that
- 23 is not included in the Agency's rulemaking proposal?
- 24 MR. SULSKI: We did not -- neither the

1 consultants nor us delved deeply into this -- oh,

- 2 we're still on five. I'm so sorry.
- 3 MR. SAFLEY: No, no, no, no. That's
- 4 fine.
- 5 MR. SULSKI: Can you repeat it,
- 6 please?
- 7 MR. SAFLEY: Sure, sure. Is there any
- 8 information that the Agency considered with regard
- 9 to UAA factor five that is not included in the
- 10 Agency's rulemaking proposal?
- 11 MR. SULSKI: No. It's all included in
- 12 the rulemaking.
- 13 MR. SAFLEY: Okay. Now, moving to
- 14 question number six. UAA factor six is the
- 15 consideration of whether controls more stringent
- 16 than those required by Sections 301 (b) and 306 of
- 17 the act, and it's here parenthesis "(CWA effluent
- 18 standards) " closed parenthesis, would result in
- 19 widespread economic and social impact.
- 20 Can you discuss how the Agency
- 21 considered the economic and social impact of its
- 22 proposed rule?
- 23 MR. SMOGOR: I think it's important,
- 24 and perhaps helpful, to point out that going through

- 1 every six of the UAA factors is not actually
- 2 required, even though the word "requirement" was
- 3 used at the beginning of this line of questioning.
- 4 I think it's helpful to point out that these are not
- 5 required.
- 6 So if you find at least one factor
- 7 that applies, you have adequate information, or
- 8 sufficient information, to me, suggesting a lower
- 9 than Clean Water Act goal for that use. So, okay.
- 10 Yeah. Actually, sorry. If you're -- if you're
- 11 asked how -- if we can discuss how the Agency
- 12 considered economic and social impact of its
- 13 proposed rules, we did not consider that as much as
- 14 the other factors.
- MR. SULSKI: I should say we did -- I
- 16 shouldn't -- we shouldn't say that we didn't
- 17 consider at all, but we only considered it in a few
- 18 cases and in the very general framework.
- 19 Specifically, we looked at whether it would be
- 20 pursuant to treat every CSO prior to the completion
- 21 of TARP. That was something we looked at the
- 22 economics of.
- The other things were quite
- 24 obvious, like ripping down whole city blocks and

- 1 that sort of thing. Those are economic
- 2 considerations that are straightforward, and you
- 3 don't need to add up in pennies and dimes and
- 4 dollars.
- 5 MR. SAFLEY: And --
- 6 MR. SULSKI: So that's -- you know,
- 7 while it was considered, we didn't go through a
- 8 formal economic analysis.
- 9 MR. SAFLEY: And, Mr. Sulski, just to
- 10 clarify for the record for the court reporter, by
- "CSO" you mean combined sewer overflow?
- MR. SULSKI: Yes.
- MR. SAFLEY: The Agency states in its
- 14 Statement of Reasons that it relies on USEPA
- 15 guidance, which it attaches as Appendix M when
- 16 considering factor six. Although the Agency
- 17 references Appendix M, it does not provide details
- 18 on or whether it relied on Appendix M when
- 19 evaluating factor six.
- 20 Did the Agency rely on Appendix M
- 21 to its Statement of Reasons to determine the social
- 22 and economic impact of the proposed rule?
- MS. WILLIAMS: I think I'm going to
- 24 take this one. I have to be sworn in, I'm assuming.

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1 MS. TIPSORD: Swear in Miss Williams.
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- 2 (Witness sworn.)
- 3 MS. WILLIAMS: With regard to
- 4 Attachment C to our Statement of Reasons, the Agency
- 5 provided for reference of the Board and all the
- 6 participants in the rulemaking the framework that
- 7 USEPA has provided for an analysis under facts which
- 8 have a widespread socioeconomic impact.
- 9 The Agency, I believe, made clear
- 10 for many years to the stakeholders that we felt we
- 11 did not have the information to undergo that
- 12 analysis, and where industry felt that that was a
- 13 necessary or appropriate undertaking that they would
- 14 need to present that information either to the
- 15 Agency during the stakeholder process, or even
- 16 possibly to the Board during this process. So
- 17 that's why we provided that information in the
- 18 record, but we did not rely on it in our --
- 19 MR. SAFLEY: Okay. I'd like to follow
- 20 up, Ms. Williams, on that answer just a little bit.
- 21 Does the Agency consider the economic and social
- 22 impact UAA factor only to be something that's
- 23 considered with regard to industry?
- MS. WILLIAMS: Oh, no. Not -- by

1 "industry," you mean industrial discharges versus

- 2 municipal discharges, no.
- 3 MR. SAFLEY: Well --
- 4 MS. WILLIAMS: If it would apply to
- 5 any discharges -- are you asking if --
- 6 MR. SAFLEY: Well, you used the word
- 7 "industries." That's why I was trying to --
- MS. WILLIAMS: Yeah, sorry.
- 9 MR. SAFLEY: -- make sure I
- 10 understood.
- MS. WILLIAMS: Discharges.
- 12 MR. SAFLEY: Okay. Does the Agency
- 13 consider widespread, economic, and social impact
- 14 only to be an issue that's only looked at with
- 15 regard to discharges?
- MS. WILLIAMS: I can't answer that.
- 17 We have never done an analysis under this
- 18 regulation.
- MR. SAFLEY: Okay.
- 20 MS. WILLIAMS: So I don't think I can
- 21 answer more specifically than I just did.
- MR. SAFLEY: Would the economic and
- 23 social impact to the community at large or the
- 24 Chicago area be something that the Agency feels

1 should be considered with regard to this rulemaking?

- 2 MS. WILLIAMS: It's my understanding
- 3 that widespread socioeconomic impact, as that term
- 4 is used in this language, is very broad.
- 5 MS. TIPSORD: That's the Code of
- 6 Federal Regulations?
- 7 MS. WILLIAMS: Yes. I'm sorry. Under
- 8 the Code of Federal Regulations. It's my
- 9 understanding that the term is very broad, but I
- 10 don't -- I can't answer any more than that.
- Now -- and I probably should stop,
- 12 but that is not to be confused by the technical
- 13 feasibility and economic reasonableness, which we
- 14 did consider and put in the process.
- MR. SAFLEY: And if I wasn't clear, my
- 16 question right now is only as to UAA factor six and
- 17 whether it controls more stringent than those
- 18 required would result in widespread, economic, and
- 19 social impact.
- 20 Mr. Sulski, you mentioned some of
- 21 the few things that the Agency did consider on that
- 22 UAA factor six. Is any information that the Agency
- 23 considered not included in the record that the
- 24 Agency has filed with the Board?

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1 MR. SULSKI: No. There may be some
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- 2 discussions that were in some of the stakeholder
- 3 meetings when those subjects came up, but in general
- 4 they were translated into some portion of the
- 5 proposal.
- 6 MR. SAFLEY: Are any of the Agency's
- 7 conclusions on UAA factor six not reflected in the
- 8 Agency's rulemaking proposal?
- 9 MR. SULSKI: No.
- 10 MR. SAFLEY: I'm going to wait on our
- 11 question seven, it's more specific, and move on to
- 12 our question eight. Our question eight is pursuant
- 13 to the --
- 14 MS. TIPSORD: Excuse me. Before you
- 15 do that, we do have a followup question --
- MR. SAFLEY: Oh, all right.
- MS. TIPSORD: If that's all right.
- 18 MS. LIU: Good morning, Mr. Sulski. I
- 19 do have a followup question. Earlier you mentioned
- 20 that you were planning to put together a map maybe
- 21 showing some of these factors in the regions where
- they apply, but you just didn't have time?
- MR. SULSKI: Correct.
- MS. LIU: Would that be something

- 1 you'd still be willing to do?
- MR. SULSKI: Yup. Sure.
- 3 MS. LIU: Terrific. Thank you.
- 4 MR. SULSKI: We can modify this map
- 5 that we have here.
- 6 MS. TIPSORD: And for the record, he's
- 7 speaking about an enlargement of the map that is
- 8 included in the Statement of Reasons.
- 9 MS. WILLIAMS: Attachment I.
- 10 MS. TIPSORD: Attachment I, I believe
- 11 is correct. Yes. Mr. Safley, go ahead. I'm sorry,
- 12 Mr. Ettinger.
- MR. ETTINGER: I have a question. I
- 14 guess it's probably for Ms. Williams.
- MS. TIPSORD: You need to identify
- 16 yourself for the record.
- 17 MR. ETTINGER: I'm sorry. I'm Albert
- 18 Ettinger. I'll give you a card later. And my
- 19 question, I believe, is to Miss Williams, although
- 20 anyone could answer it here. Did the Agency also
- 21 consider the water quality standards handbook that
- 22 USEPA published in formulating its proposal?
- MR. TWAIT: Yes.
- MR. ETTINGER: Thank you.

1 MS. TIPSORD: Mr. Safley, if you'd

- 2 like to go ahead.
- 3 MR. SAFLEY: Yes, ma'am. Moving on to
- 4 our question eight: Pursuant to current
- 5 regulations, if a receiving water does not meet the
- 6 water quality standards that apply to it, no mixing
- 7 zone is allowed for discharger to the water, see 35
- 8 Illinois Administrative Code Section 302.102 (b)
- 9 (9).
- 10 Does the Agency agree that as
- 11 such, dischargers will not be allowed a mixing zone
- 12 to aid and comply within many of the proposed
- 13 standards?
- 14 MR. TWAIT: The waterway is currently
- 15 meeting most of the proposed water quality
- 16 standards. There are only a few that do not.
- 17 MR. SAFLEY: Okay. As to those that
- 18 it's not currently meeting, does the Agency agree
- 19 that as to those, dischargers will not be allowed a
- 20 mixing zone to aid and compliance?
- 21 MR. TWAIT: Yes.
- MR. SAFLEY: What is the Agency's
- 23 basis for proposing standards that preclude the use
- 24 of mixing zones?

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1 MR. TWAIT: The basis is the
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- 2 protection of aquatic life.
- 3 MR. SAFLEY: As to those factors --
- 4 I'm sorry. I'm moving on to question nine. Well,
- 5 let me just ask as it's written. Is it the Agency's
- 6 intent with this proposal to require facilities to
- 7 comply with the proposed water quality standards at
- 8 the quote "end of the pipe" closed quote?
- 9 MR. TWAIT: No. In most cases, a
- 10 mixing zone will be available.
- MR. SAFLEY: Okay. As to those --
- 12 well, as to those parameters or mixing that will not
- 13 be available, what are the economic and
- 14 technological implications of requiring compliance
- 15 at the end of the pipe?
- MS. WILLIAMS: I think, personally,
- 17 this is starting to get into standard setting until
- 18 we know what standards we're talking about.
- 19 MR. SAFLEY: That -- I'm -- that's
- 20 fine. I'm making an -- I'm making a determination
- 21 on the fly here as to which ones are more available
- 22 and which ones aren't. So I'm more than happy to
- 23 put that off.
- Next question is ten. What period

1 of time will affected facilities be given to begin

- 2 compliance with the proposed rules once they are
- 3 adopted and become effective?
- 4 MR. TWAIT: A compliance period would
- 5 be put into the NPDS permit, and the max would be
- 6 three years. That's unless the dischargers suggest
- 7 to the Board a different compliance period and the
- 8 Board accepts.
- 9 MR. SAFLEY: To follow up on that
- 10 response, Mr. Twait, would the Agency intend to
- 11 immediately, upon promulgation that's ruled, reopen
- 12 every -- the NPDS permit of each discharger to these
- 13 water bodies in order to put the compliance periods
- 14 in?
- MR. TWAIT: On past history, I would
- 16 say no, the Agency would not open up every NPDS
- 17 permit on the waterway.
- MR. SAFLEY: How, then, would the
- 19 Agency insert the compliance periods into the NPDS
- 20 permits?
- 21 MR. TWAIT: The Agency usually waits
- 22 until the permit is either modified or renewed.
- MR. SAFLEY: So until that happens,
- 24 unless the Board, in promulgating the rule, includes

1 a compliance period in the rule, would immediate

- 2 compliance be required until a discharger's NPDS
- 3 permit came up for renewal and at that point, a
- 4 compliance period would be issued?
- 5 MR. TWAIT: Could you restate that
- 6 question?
- 7 MR. SAFLEY: Sure, sure. If a
- 8 discharge of an NPDS permit is not up for renewal
- 9 until two years after the rule becomes effective,
- 10 and the rule becomes effective and the Agency's
- 11 going to wait that two years to include a compliance
- 12 period in their NPDS permit, would the discharger be
- 13 required to comply with the rules in between the
- 14 time that the rule's promulgated and their permit
- 15 comes up for renewal?
- MR. TWAIT: I believe what you're
- 17 asking is if the Board puts a deadline for meeting
- 18 the regulation, whether that would apply or not.
- 19 MR. SAFLEY: Or if the Board includes
- 20 no deadline or the deadline is immediate.
- 21 MS. WILLIAMS: Can we clarify? Are we
- 22 talking about numeric standard, are we talking about
- 23 the use designation, are we talking about effluent
- 24 requirements? I think the answer may be different

1 depending on what piece of the proposal we're

- 2 talking about.
- 3 MR. SAFLEY: Well, let's stick now,
- 4 since we're talking about NPDS permits, include
- 5 anything that would be included with an NPDS permit.
- 6 MS. WILLIAMS: So an effluent
- 7 standard? Okay.
- 8 MR. SAFLEY: If the compliance
- 9 deadline set by the Board is before an NPDS permit
- 10 comes up for renewal, what standards would apply to
- 11 the discharge in between the compliance deadline and
- 12 when the NPDS permit is modified?
- MR. TWAIT: I'm not quite sure I know
- 14 the answer to that.
- MR. SAFLEY: Okay.
- MR. RAO: May I make a followup?
- MR. SAFLEY: Of course.
- 18 MR. RAO: Mr. Twait, you mentioned
- 19 there'd be a three-year phase in the period to --
- 20 compliance period that would be put in the NPDS
- 21 permit?
- MR. TWAIT: There's a three-year
- 23 compliance period that could be put in to the NPDS
- 24 permit.

1 MR. RAO: Could be. Now, on what

- 2 basis did the Agency come up with the time period?
- 3 MR. TWAIT: Three years is the maximum
- 4 allowed by federal law.
- 5 MR. RAO: Okay. Thanks.
- 6 MS. TIPSORD: Mr. Ettinger?
- 7 MR. ETTINGER: Let me just get clear
- 8 here. If the standard is -- standards change are
- 9 approved and people have permits that are in effect,
- 10 they will be expected to comply with those permits
- 11 during the period until their permit is modified or
- 12 changed or renewed?
- MR. TWAIT: Correct, unless the Board
- 14 puts a drop-dead date in the permit rules.
- MR. ETTINGER: Is the Agency
- 16 requesting the Board to put a drop-dead date in the
- 17 rules that's prior that would interfere with the
- 18 companies being allowed to use the full term of
- 19 their current permits?
- MR. TWAIT: In one instance, yes, and
- 21 that would be MWRD's disinfection.
- MR. ETTINGER: Thank you.
- 23 MR. SAFLEY: Moving on to our
- 24 pre-filed question number 11: How does the Agency

1 determine if a proposed rule is economically

- 2 reasonable?
- 3 MS. WILLIAMS: I guess at this point I
- 4 would object because this is a determination the
- 5 Board makes, not the Agency.
- 6 MS. TIPSORD: Want to rephrase the
- 7 question, Mr. Safley?
- 8 MR. SAFLEY: Sure. Does the Agency
- 9 consider when it files a proposed rule with the
- 10 Board whether it's economically reasonable for
- 11 parties to comply with that rule?
- MR. SULSKI: The Agency didn't do an
- 13 economic analysis of this rule change. Only, as I
- 14 spoke before, in general terms with the stakeholder
- 15 groups. We invited those that would be affected by
- 16 this rule to present information to the Board and to
- 17 us if it could get done prior to our proposal.
- 18 MS. TIPSORD: Do you believe this rule
- is economically reasonable?
- 20 MR. TWAIT: Well, I'd like to add to
- 21 that. We've got no formal methodology as to doing
- 22 an economic analysis. We've provided the Board any
- 23 economic data we had for -- the Agency really
- 24 provides the economic analysis when there's a new

- 1 technology out, and in this case, we're not
- 2 proposing any new technologies for any of the -- to
- 3 meet water quality standards.
- 4 MS. TIPSORD: I'd like to follow up on
- 5 that a little bit. It is the Board's determination.
- 6 I would agree with Ms. Williams. The Board makes
- 7 the determination it has to pursuant to Section 27
- 8 of the act. However, you are the proponent, and my
- 9 question is: Does the proponent believe the Board's
- 10 economic rule reasonable as proposed?
- MR. TWAIT: Yes.
- MS. TIPSORD: Thank you.
- 13 Mr. Ettinger?
- MS. FRANZETTI: Can I -- do you mind?
- MR. ETTINGER: No.
- MS. TIPSORD: Identify yourself,
- 17 please.
- MS. FRANZETTI: Susan Franzetti,
- 19 counsel for Midwest Generation. If the Agency did
- 20 not do an economic analysis of the impact of the
- 21 proposed rules other than on the limited basis,
- 22 Scott, that you just described, then how can the
- 23 Agency know what the economic impact is going to be
- 24 of these proposed rules?

1 MR. TWAIT: I made that statement

- 2 based on the fact that disinfection, as one example,
- 3 is required throughout the state. Another one would
- 4 be that cooling towers are used extensively
- 5 throughout the state to meet water quality
- 6 standards.
- 7 MS. FRANZETTI: And, if I may, one
- 8 more. So based on the fact that disinfection exists
- 9 at other facilities outside of the UAA area, based
- 10 on the fact that cooling towers exist outside of the
- 11 UAA area, that's the basis, that's the rationale,
- 12 for the Agency's determination on the economic
- 13 impact of its proposed rule. Did I understand you
- 14 correctly?
- MR. TWAIT: Yes.
- MS. TIPSORD: Mr. Ettinger.
- 17 MR. ETTINGER: About how long was this
- 18 stakeholder process on this proposal?
- 19 MR. TWAIT: I would say approximately
- 20 seven years.
- 21 MR. ETTINGER: During that seven
- 22 years, was industry, the Water Reclamation District,
- 23 and other businesses in the state invited to
- 24 participate in that stakeholder process?

- 1 MR. TWAIT: Yes.
- 2 MR. ETTINGER: Did any industry or
- 3 business tell you that they would be put out of
- 4 business if the water quality standards were changed
- 5 here?
- 6 MR. TWAIT: I don't believe so.
- 7 MR. ETTINGER: Did any industry or
- 8 business give you any information as to the economic
- 9 cost of upgrading these standards in the ways that
- 10 were discussed?
- MR. TWAIT: Yes.
- MR. ETTINGER: And who was that?
- MR. TWAIT: The District and
- 14 Midwest --
- MR. SULSKI: MWRDGC.
- MS. WILLIAMS: By "the District" you
- 17 mean --
- MR. TWAIT: MWRDGC.
- 19 MS. TIPSORD: Metropolitan Water
- 20 Reclamation District of Chicago.
- MR. TWAIT: I'm sorry.
- 22 MS. TIPSORD: Of Greater Chicago.
- 23 Sorry.
- 24 MR. TWAIT: And I believe Midwest

- 1 Generation also provided some data.
- 2 MR. ETTINGER: Did Midwest Generation
- 3 ever give you any sort of study that actually said
- 4 what would be necessary to reach various temperature
- 5 standards?
- 6 MR. SULSKI: No.
- 7 MR. TWAIT: I don't believe so.
- MR. ETTINGER: Thank you.
- 9 MS. TIPSORD: Mr. Andes, please
- 10 identify yourself.
- 11 MR. ANDES: Sure. Fred Andes. I'm
- 12 counsel for the MWRDGC. To follow up on that, the
- 13 district submitted substantial documentation on the
- 14 costs of compliance with disinfection. Am I right?
- MR. SULSKI: Yes.
- MR. ANDES: And the costs involved
- 17 more than hundreds of millions of dollars?
- MR. SULSKI: Yes.
- MR. ANDES: And did the Agency make a
- 20 determination of whether those costs were
- 21 economically reasonable?
- MR. SULSKI: We didn't do a thorough
- 23 analysis on that.
- MR. ANDES: Did you do any analysis on

- 1 that?
- MR. SULSKI: We looked at the figures.
- 3 MR. ANDES: Yes or no.
- 4 MR. SULSKI: No.
- 5 MR. ANDES: Thank you.
- 6 MS. TIPSORD: Actually, let's start
- 7 behind him.
- 8 MS. ALEXANDER: Ann Alexander with the
- 9 Natural Resource Defense Counsel. Did you at any
- 10 point in the course of the stakeholder process ever
- 11 discuss with the Water Reclamation District the
- 12 requirements and components of a factor six
- 13 determination and ask whether they had information
- 14 in regard to present concern in factor six?
- MR. SULSKI: Yes.
- MS. ALEXANDER: And what was the
- 17 response?
- 18 MR. SULSKI: The response was that the
- 19 way that they were structured, it was not -- it was
- 20 not an appropriate means for them to determine
- 21 factor six.
- MS. TIPSORD: And for the record --
- 23 excuse me, Ms. Alexander. For the record, now, when
- 24 you're talking about factor six, you're back to the

- 1 UAA --
- 2 MS. ALEXANDER: Yes, that is correct.
- 3 MS. TIPSORD: -- which is different
- 4 than what we're talking about?
- 5 MS. ALEXANDER: That is correct.
- 6 MR. SULSKI: And that, specifically --
- 7 can I follow up? That specifically refers to the
- 8 attachment that we put in the record regarding Clean
- 9 Water Act guidance on performing an analysis that
- 10 would be Attachment C, or Exhibit C.
- MS. ALEXANDER: Thank you.
- MS. TIPSORD: Ms. Franzetti?
- MS. FRANZETTI: Yes. With respect to
- 14 the seven-year long stakeholder process, at what
- 15 point in that seven years did the Agency propose to
- 16 the stakeholders, the participants, what the thermal
- 17 standards were going to be for the various UAA water
- 18 body segments?
- 19 MR. TWAIT: I believe the answer to
- 20 that would be when we came up with our first draft,
- 21 January 2007.
- 22 MS. FRANZETTI: So that was one year
- 23 ago, correct?
- MR. TWAIT: Yes.

1 MS. FRANZETTI: Okay. Have you since

- 2 changed from your initial proposal in January 2007
- 3 what your numeric proposed thermal standards are in
- 4 this rulemaking?
- 5 MR. TWAIT: Yes.
- 6 MS. FRANZETTI: And when were those
- 7 proposed?
- 8 MR. TWAIT: When we made the proposal
- 9 to the Board.
- 10 MS. FRANZETTI: And that is in October
- 11 of 2007, correct?
- MR. TWAIT: Yes.
- MS. FRANZETTI: So in effect, Industry
- 14 has had about three months to review and determine
- 15 what the impact is of these proposed thermal
- 16 standards. Is that correct?
- 17 MR. TWAIT: The changes that we made
- 18 in October are less stringent than they were for the
- 19 January 2007.
- 20 MS. FRANZETTI: All right. Let me --
- 21 I'll accept that, because I don't want to have this
- 22 digress into the date.
- MS. WILLIAMS: And I don't want to go
- 24 into standards.

1 MS. FRANZETTI: Right. I'm trying not

- 2 to. Would you agree that in order for Industry to
- 3 conduct any economic analysis of the impact of a
- 4 proposed standard, it needs to know what the
- 5 proposed standard is?
- 6 MR. SULSKI: May I answer that?
- 7 MS. FRANZETTI: Sure.
- 8 MR. SULSKI: When we started the
- 9 Chicago Area Waterways System UAA, we did a water
- 10 quality assessment. We screened the waterways for
- 11 various levels of various constituents, which we
- 12 knew right off the bat would be our problem in the
- 13 system.
- 14 For example, dissolved oxygen. We
- 15 asked the district to look at three different levels
- 16 of dissolved oxygen, not knowing what the final
- 17 standard would be, but knowing about where it would
- 18 be to hit certain levels to know what would be
- 19 required to meet different levels of standards, and
- 20 they proceeded.
- 21 When temperature was assessed, it
- 22 was assessed and everything was assessed against
- 23 secondary contact and general-use waterways.
- 24 Through the stakeholder process, it became clear to

1 the stakeholders that some of these -- since most of

- 2 the parameters were meeting general use standards,
- 3 that dissolved oxygen temperature in areas that had
- 4 sufficient aquatic habitat would be looking towards
- 5 meeting those types of standards.
- 6 So general-use standards at a
- 7 minimum, it should've been apparent to the
- 8 stakeholders, and I think that it was that that was
- 9 the goal that we were looking for, and those are the
- 10 numbers that should be evaluated. So, it was
- 11 earlier on, much earlier on, in the process that
- 12 targets were discussed.
- MS. FRANZETTI: With -- excuse me.
- 14 With respect to the thermal standards that you have
- 15 proposed, it is correctly, though, is it not, that
- 16 they are more stringent than the existing
- 17 general-use thermal standards; correct?
- MR. TWAIT: Yes.
- 19 MS. FRANZETTI: Okay. And so if
- 20 someone had given you economic information using
- 21 Mr. Sulski's point that we should've known and based
- 22 it on general-use thermal standards, that economic
- 23 analysis would now not be full and complete because
- 24 it's based on more lenient standards. Would you

- 1 agree with that?
- 2 MR. TWAIT: To a point I would agree
- 3 with that. I think all -- I think meeting the
- 4 general-use standard if -- that would be one cost,
- 5 and I think that that would get you in the ballpark
- 6 of meeting the existing standards.
- 7 MS. FRANZETTI: Now just the last one.
- 8 I will --
- 9 MR. ETTINGER: Sorry. I just never
- 10 know when she's finshed.
- MS. FRANZETTI: With -- and with
- 12 respect to the economic impact information that
- 13 Midwest Generation did provide to the Agency, did
- 14 the Agency conduct any analysis -- excuse me -- to
- 15 determine whether those economic impacts were
- 16 economically reasonable?
- MR. TWAIT: No.
- 18 MS. FRANZETTI: Did the Agency provide
- 19 any feedback, any comment, back to Midwest Gen which
- 20 represent to the economic information that it had
- 21 submitted to the Agency?
- MR. TWAIT: I'm not sure that I have
- 23 an answer for that. Toby Frevert was involved in
- 24 that also, and I don't know what communications he

- 1 had with Midwest Generation.
- 2 MS. FRANZETTI: That's fine. I
- 3 understand. Other than Toby, did anyone provide
- 4 feedback from Midwest Generation?
- 5 MR. TWAIT: I did not.
- 6 MS. FRANZETTI: Okay. Counsel?
- 7 MS. TIPSORD: Did you have a question?
- 8 MR. FORT: No, she covered it.
- 9 MS. TIPSORD: Okay. Thank you.
- 10 Mr. Ettinger?
- 11 MR. ETTINGER: I gather it was
- 12 contemplated from the beginning of this UAA process
- 13 that one possibility was that the general use
- 14 standards would be applicable to what's called in
- 15 the proposal of the Upper Dresden Pool. Is that
- 16 correct?
- 17 MR. TWAIT: Could you say that again?
- 18 MR. ETTINGER: During this seven-year
- 19 process, was one of the possibilities contemplated
- 20 that the general use that now -- designation that
- 21 now stops at the I-55 bridge, that it would be
- 22 extended up the Brandon Road lock and dam, which is
- 23 what we -- what is called in the proposal, the Upper
- 24 Dresden Pool.

1 MR. TWAIT: I don't believe that we

- 2 had anticipated that general use would be extended,
- 3 although we wanted to use the most up-to-date
- 4 standards for thermal water quality standards.
- 5 MR. ETTINGER: Did Midwest Generation
- 6 ever give you a dollar figure or an economic study
- 7 of what it would cost it to meet the general use
- 8 standard that's applicable in the rest of the state?
- 9 MR. TWAIT: I'm not positive whether
- 10 they did or not.
- 11 MR. ETTINGER: Is -- I believe you
- 12 testified that the proposal is more stringent than
- 13 the general use standard applicable in the rest of
- 14 the state. Is that correct?
- MR. TWAIT: Yes.
- MR. ETTINGER: In the rest of the
- 17 state, is a portion of the temperature standards a
- 18 requirement that the temperature not be raised more
- 19 than five degrees above natural?
- 20 MS. FRANZETTI: Hearing officer, I'm
- 21 going to object at this point. I think we're
- 22 getting far the field of what the economic issue was
- 23 on this questioning.
- 24 MR. ETTINGER: I'm just trying to

1 clarify his question -- his answer as to whether the

- 2 standard being proposed is more stringent than the
- 3 general use standard.
- 4 MS. TIPSORD: We'll let you answer
- 5 this, and then we're gonna to move on.
- 6 MR. ETTINGER: I'm sorry. Could you
- 7 read back his question? I'm not sure whether I did
- 8 a good job or not, but I'm certain he can't
- 9 remember.
- 10 (Whereupon, the record was read as
- 11 requested.)
- MR. TWAIT: Yes. That would be
- 13 accurate.
- 14 MR. ETTINGER: Is that requirement
- 15 applicable to this proposal?
- MR. TWAIT: No.
- 17 MR. ETTINGER: Thank you.
- 18 MS. TIPSORD: All right. Mr. Safley,
- 19 I think we're ready to go back to you, and some of
- 20 your question may have been knocked off here.
- 21 MR. SAFLEY: I think so. I think that
- 22 our questions 12 and 13 I don't need to go into any
- 23 further.
- MS. TIPSORD: Okay.

1 MR. SAFLEY: Moving on to our question

- 2 14 -- and I'll ask it as written, and then if I need
- 3 to clarify it based on the experience of the last
- 4 question, I'll be happy to. How does the Agency
- 5 determine a proposed rule is technically feasible?
- 6 MR. SULSKI: In the case of this
- 7 proposal, we looked at, basically, four
- 8 technologies, or three technologies, that are fairly
- 9 widely used or we have enough experience with to not
- 10 have to delve too far into whether they're feasible.
- 11 I mean, they are feasible. They're used all over
- 12 the place.
- So we're talking about cooling,
- 14 which is used everywhere in the world to cool water.
- 15 Disinfection. Disinfection has been successfully
- 16 used for many, many years across many and through
- 17 many applications, especially the wastewater
- 18 treatment industry. In-stream aeration is another
- 19 technology that the MWRD has a lot of experience
- 20 with over the years and employs it in other -- in
- 21 some of the waterways in CAWS, and then flow
- 22 augmentation, which is -- it's pumping water that's
- 23 not a -- it's not a NASA technology.
- MR. SAFLEY: The next question I have,

1 as I have it written here, is what factors are taken

- 2 into consideration, and as -- I want to make sure I
- 3 understand. As I understand your response, what the
- 4 Agency was looking at is: Do technologies exist
- 5 which can be used by dischargers to meet the
- 6 proposed standards?
- 7 MR. SULSKI: That's correct.
- 8 MR. SAFLEY: Okay. Does the Agency
- 9 consider anything beyond whether the technology
- 10 existed on technical feasibility?
- 11 MR. SULSKI: On technical feasibility?
- 12 That's the primary. That's the primary points.
- MR. SAFLEY: Does the Agency consider
- 14 whether dischargers have the room to construct --
- MR. SULSKI: That was -- that was also
- 16 considered.
- 17 MR. TWAIT: Yes, that would be more
- 18 site-specific and not technically feasible.
- 19 MR. SAFLEY: Okay. Well, and that's
- 20 what I'm talking -- I'm trying to make sure I
- 21 understand how the Agency thinks about that, and
- 22 what it considers on a site-specific basis, and
- 23 whether those site-specific considerations go into
- 24 the Agency's thinking on objective feasibility.

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1 So what I'm hearing, I think, is
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- when the Agency thinks about the proposed rule and
- 3 whether it's technically feasible for dischargers to
- 4 comply, the Agency is not taking into account those
- 5 site-specific issues at that stage. Is that
- 6 correct?
- 7 MR. TWAIT: That's correct.
- 8 MR. SAFLEY: And then the next
- 9 question is my number 15. You may have already
- 10 answered it. What is the Agency's justification for
- 11 the technical feasibility of this proposal? Would
- 12 that be what we just discussed, your consideration
- 13 of whether their technologies that are available?
- MR. SULSKI: Yes. They're available
- 15 and widely used.
- 16 MR. SAFLEY: Okay. Next question here
- 17 under 15: Did the Agency perform any studies or
- 18 conduct any research regarding the technical
- 19 feasibility of the proposed rule?
- MR. SULSKI: No.
- 21 MR. SAFLEY: And then my question 16
- 22 -- and, again, we may have already answered this,
- 23 but it will be quick to go through it. If no
- 24 studies were performed by the Agency that addressed

1 the technical feasibility of the proposed rule, then

- 2 what does the Agency base its technical
- 3 justification of the proposed rule? Again, is that
- 4 -- that's the availability of these technologies.
- 5 MR. SULSKI: It's off the shelf
- 6 available technology is what we're looking at.
- 7 MR. SAFLEY: Okay. And --
- 8 MR. TWAIT: Also, the study performed
- 9 by MWRD as opposed for flow augmentation.
- 10 MR. SAFLEY: With regard to the off
- 11 the shelf technologies, what information has the
- 12 Agency provided to the Board on which the Board can
- 13 base its determination that compliance with the
- 14 proposed rule is technically feasible?
- MR. SULSKI: It's outlined -- this
- 16 information is outlined very well by some of the
- 17 studies that were submitted that MWRD undertook and
- 18 submitted.
- 19 MR. SAFLEY: And those are included in
- 20 the rulemaking?
- 21 MR. SULSKI: They are.
- MR. SAFLEY: Is there anything beyond
- 23 that that you would point to in the Agency's
- 24 rulemaking proposal on the issue of technical

- 1 feasibility?
- 2 MR. SULSKI: No, no.
- 3 MR. SAFLEY: I'm going to wait on our
- 4 question 17, 18, and 19, those are more specific
- 5 questions, and move on to our last pre-filed
- 6 question, which is 20.
- 7 MS. TIPSORD: Excuse me.
- 8 MR. SAFLEY: Yes. I'm sorry. I
- 9 apologize.
- 10 MS. TIPSORD: All the way back of the
- 11 room.
- MR. SWENSON: Peter Swenson with EPA.
- MS. TIPSORD: Could you come up,
- 14 Peter? We can't hear you at all back -- from --
- 15 either that or shout.
- MR. SWENSON: Peter Swenson with EPA.
- 17 EPA prepared a list of assessments of disinfection
- 18 options. I was wondering if that was considered in
- 19 the -- in your proposal?
- MR. SULSKI: Yes.
- 21 MR. SAFLEY: Is that document included
- 22 in the record that was submitted to the Board?
- MR. SULSKI: I don't believe so.
- MR. SAFLEY: Can we get a copy of that

- 1 document?
- 2 MR. SULSKI: Yes. We can -- we can
- 3 submit it as an exhibit tomorrow.
- 4 MS. TIPSORD: Albert, you had a
- 5 followup?
- 6 MR. ETTINGER: That was my question.
- 7 MS. TIPSORD: Then question number 20.
- 8 MR. SAFLEY: Yes, ma'am. If the
- 9 proposed rule is adopted as drafted, how will the
- 10 rule impact these charges that currently have
- 11 regulatory relief from the current water quality
- 12 standards for the CAWS and the Lower Des Plains
- 13 River?
- MS. WILLIAMS: Can you be more
- 15 specific? How's that --
- MR. SAFLEY: Well, I can try. I
- 17 guess, to lay some ground work, am I correct that
- 18 there are entities which discharge to the CAWS or
- 19 the Lower Des Plaines who have received regulatory
- 20 relief in one form or another, either a
- 21 site-specific rule, an adjusted standard, or
- 22 various, from the Illinois Pollution Control Board
- 23 with regard to their discharge?
- 24 MR. TWAIT: I think some of the relief

1 that has been granted by the Board will no longer be

- 2 necessary with the new water quality standards.
- MR. SAFLEY: And why would that be?
- 4 MR. TWAIT: As an example for
- 5 temperature, Midwest Generation has relief down to
- 6 the -- at the I-55 bridge. I'm not -- I don't have
- 7 the numbers in front of me. However, with the
- 8 proposed standards being more stringent and general
- 9 use, the relief that they currently have would --
- 10 would not be -- would not be beneficial.
- MR. SAFLEY: Okay. So when you --
- 12 when you say "not necessary," you mean that the
- 13 relief is from a standard, for example, temperature,
- 14 which will no longer exist. Therefore, the relief
- 15 doesn't -- wouldn't apply to the circumstances as
- 16 they would exist after the proposed rules?
- 17 MR. TWAIT: No. What I'm trying to
- 18 say is the proposed standard is more stringent than
- 19 what the relief allows.
- 20 MR. SAFLEY: Okay. So if they're
- 21 complying up to that regulatory relief, they would
- 22 be in violation of the new standard?
- MR. TWAIT: Yes.
- MR. SAFLEY: Okay.

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1 MS. WILLIAMS: I -- can I follow up a
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- 2 little just to clarify?
- 3 MR. SAFLEY: Of course.
- 4 MS. WILLIAMS: I think that this is a
- 5 confusing example in a way because the relief that
- 6 you're talking about is actually not relief in the
- 7 secondary contact waters. So they don't have
- 8 relief, now, from a secondary contact standard, and
- 9 Scott is describing the impact on their relief from
- 10 a general use standard.
- MR. SAFLEY: Right.
- MS. WILLIAMS: You may -- if you have
- 13 specific --
- MR. SAFLEY: Well, and again --
- MS. WILLIAMS: -- relief in this
- 16 waterway you want us to address, then go ahead.
- 17 MR. SAFLEY: Well and I -- you know,
- 18 on behalf of IERG, I don't have any specific --
- 19 specifics that I can throw out there. IERG is an
- 20 entity. I'm representing parties across the state,
- 21 not a discharger itself. So I don't have any
- 22 specifics that I can throw out there.
- MS. WILLIAMS: Then I think the answer
- 24 is we tried looking at the ones we were aware of and

1 we did not identify any significant concerns, but

- 2 we, I think in the Statement of Reasons, flagged
- 3 that as an issue to be brought out here if it was
- 4 one or a specific party.
- 5 MS. TIPSORD: If I may -- have you
- 6 proposed for repeal any of the
- 7 site-specific --
- 8 MS. WILLIAMS: No.
- 9 MS. TIPSORD: So they would still be
- 10 in effect?
- MS. WILLIAMS: Correct.
- MS. TIPSORD: So, if you have sited
- 13 specifically somewhere else in the rule, that would
- 14 still be what your standards would be even under
- 15 this new rule.
- MS. WILLIAMS: In the -- are you
- 17 referring specifically to site-specific rule
- 18 makings.
- MS. TIPSORD: Yes.
- MS. WILLIAMS: Okay.
- 21 MS. TIPSORD: If you have a
- 22 site-specific rule that says you may discharge X, it
- 23 doesn't matter what if you don't repeal that --
- MS. WILLIAMS: Correct.

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1 MS. TIPSORD: -- this rulemaking does
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- 2 impact the site-specific rule.
- 3 MS. WILLIAMS: Correct. I'm not --
- 4 I'm not familiar with whether that answer was even
- 5 saying for an adjusted standard or a variance, but
- 6 that is -- I think that's the correct answer for a
- 7 site-specific rule.
- 8 MS. TIPSORD: Okay.
- 9 MS. TIPSORD: Identify yourself.
- 10 MR. DIAMOND: Sure. This is Tom
- 11 Diamond. Mayer Brown for Stepan and Company. This
- 12 is a little out of order, Madam Hearing Officer, but
- if you'll indulge me.
- 14 Mr. Sulski, on some of your
- 15 earlier answers to questions regarding the UAA
- 16 factors, you pointed us to the UAA reports that were
- 17 attached to the Statement of Reasons. The UAA
- 18 report for the Lower Des Plaines River, if I recall
- 19 correctly, is dated in 2003. Has the Agency had any
- 20 internal considerations about the analysis of the
- 21 UAA factors in that report since 2003?
- MR. SULSKI: Yes.
- MR. DIAMOND: What considerations have
- those been?

- 1 MR. SULSKI: We received and we
- 2 considered other data that we came by, and -- which
- 3 was included in the record, and asked the question
- 4 whether the Upper Dresden Isle Pool, for example,
- 5 could attain a Clean Water Act goal, and based on
- 6 the data, including a lot of the data in the report,
- 7 but based on the wealth of information and the
- 8 weight of evidence, we conclude that yes, it could
- 9 meet the Clean Water Act goal aquatic life uses.
- 10 MR DIAMOND: When did the Agency reach
- 11 that conclusion?
- MR. SULSKI: Prior to putting together
- 13 the proposals, so six months ago. Before or after
- 14 the outreach. I don't know. I'm not -- I'm not
- 15 sure exactly.
- MR. DIAMOND: What was the other data
- 17 that's included in the record that you considered
- 18 after 2003?
- 19 MR. SULSKI: There's a number of
- 20 studies listed in the proposal. There's an MBI,
- 21 there's one of the resources, CAB is another
- 22 resource. The attachments, Attachment R, 2004.
- 23 Attachment S is 2006. Those are two that stand out
- 24 right at the moment. Attachment U, and -- I mean,

1 there's a wealth of -- or a great number of

- 2 documents that we looked at when formulating
- 3 criteria that are listed as well.
- 4 MR. DIAMOND: When you mean
- 5 "criteria," do you mean a numerical standard?
- 6 MR. SULSKI: Numerical standards, yes.
- 7 MR. DIAMOND: That's all I have.
- 8 MS. TIPSORD: Then if we're finished
- 9 with IERG --
- 10 MR. SAFLEY: I just have one or two
- 11 followup questions --
- MS. TIPSORD: Okay.
- MR. SAFLEY: -- with regard to
- 14 question -- our question -- pre-filed question 20.
- 15 We talked earlier a little bit about mixing zones
- 16 and the fact that in some cases, the water bodies
- 17 would be meeting the proposed rule, or appear, at
- 18 least as this point, to be meeting the proposed
- 19 rules, in other cases they don't, and how the mixing
- 20 zone rule would apply in that circumstance.
- 21 Linking that to what we were
- 22 talking about with regard to our Question 20 and
- 23 parties that have regulatory relief, if a party has
- 24 site-specific rule which authorizes them to

1 discharge a parameter into the water body of the

- 2 level that -- that renders the water body in that
- 3 location not in compliance with one of the proposed
- 4 standards, and that noncompliance is still existing
- 5 downstream of that discharger at a location where
- 6 another party discharges, would that be an instance
- 7 in which that downstream discharger would not be
- 8 able to utilize a mixing zone with their discharge?
- 9 MR. ETTINGER: I'm going to object to
- 10 that question.
- 11 MS. WILLIAMS: I'm not sure if I
- 12 understand. I'm sitting here trying to figure out
- 13 -- whether I think it's a background or standards of
- 14 question.
- 15 MR. SAFLEY: Well, I was just trying
- 16 to wrap up, because we talked about mixing zones
- 17 earlier, and I think Scott Twait was nodding that he
- 18 understood the question, and I apologize for -- for
- 19 asking a long question.
- 20 What -- again, what our Question
- 21 20 on behalf of IERG was trying to get to, is the
- 22 impact of -- or the interrelation between the rule
- 23 and regulatory relief, and I -- and bound up in
- 24 that, at least to some extent, is the effect of

1 regulatory relief on other dischargers, and so that

- 2 -- I was trying to pull that all together, and the
- 3 question is, maybe to ask it more succinctly, if a
- 4 water body is out of compliance for a parameter
- 5 because of regulatory relief, and -- does another
- 6 discharger discharging into that water body where
- 7 it's out of compliance, are they precluded from
- 8 utilizing a mixing zone?
- 9 MR. TWAIT: I don't know if we're
- 10 aware of any of those instances.
- 11 MR. SAFLEY: Okay. Those are all my
- 12 questions.
- MS. TIPSORD: Okay. Mr. Harley has a
- 14 followup.
- MR. HARLEY: For purposes of the
- 16 record, first Keith Harley, Chicago Legal Clinic
- 17 representing the Southeast Environmental Task Force.
- 18 For purposes of clarifying the
- 19 record, you've indicated that you refer to
- 20 commonly-used, long-standing technologies already
- 21 employed at facilities in Illinois in order to come
- 22 to conclusions about technical feasibility. Is that
- 23 correct?
- MR. SULSKI: Yes.

1 MR. HARLEY: And did you consider the

- 2 duration of those uses, how long they've been used?
- 3 MR. SULSKI: Yes.
- 4 MR. HURLEY: And how widespread those
- 5 uses are?
- 6 MR. SULSKI: Yes.
- 7 MR. HURLEY: I wanted to ask a few
- 8 clarifying questions on those precise things
- 9 relating to the four technologies you mentioned,
- 10 starting with cooling towers. How common are
- 11 cooling towers at coal-fire power plants in
- 12 Illinois?
- MR. SULSKI: They're -- as far as I
- 14 know, they're common.
- MR. HURLEY: And for how long have
- 16 cooling towers been used at coal-fire power plans in
- 17 order to control thermal discharges at those -- at
- 18 those power plants?
- 19 MR. SULSKI: Well, I can safely say at
- 20 least 25 years is as long as I've been aware of
- 21 them. I know that they're in regulating facilities
- 22 throughout the Chicago Metropolitan area that have
- 23 encountered cooling towers.
- MR. HURLEY: In the issue of

- 1 disinfection --
- 2 MR. TWAIT: Is that for coal-fire
- 3 power plants?
- 4 MR. SULSKI: Coal-fire? Yes. You're
- 5 specific on coal-fired power plants?
- 6 MR. HURLEY: Yes.
- 7 MR. SULSKI: Yes.
- 8 MR. HARLEY: That was my question. On
- 9 the issue of disinfection, for how long had
- 10 disinfection technologies been used in
- 11 publicly-owned treatment works in Illinois?
- MR. TWAIT: Probably 30 to 40 years.
- MR. HARLEY: And what percentage of
- 14 all of the operators of publicly owned treatment
- works in Illinois presently used disinfection
- 16 technologies would you guess?
- 17 MR. DIAMOND: Objection. Calls for
- 18 speculation.
- MR. HARLEY: Do you --
- 20 MS. WILLIAMS: I don't -- I don't -- I
- 21 mean I can -- I don't think it does call for
- 22 speculation, because Scott grants disinfection
- 23 exemptions. So if he knows, I think it's not
- 24 speculative as to him. I'm not sure if he does

- 1 know, but...
- MS. TIPSORD: You can answer the
- 3 question.
- 4 MR. TWAIT: I'll try. Some facilities
- 5 have disinfection exemptions and they do not
- 6 disinfect at all. Some facilities, I'm going to
- 7 say, just, you know, off the cuff number, 15 percent
- 8 have seasonal disinfection exemptions, and they
- 9 disinfect seasonally. There's also a portion that
- 10 disinfect year-round.
- 11 MR. HARLEY: In terms of in-stream
- 12 aeration, which you mentioned as another technology
- 13 that is recommended by rule, for how long has
- 14 Metropolitan Water Reclamation District aerate its
- 15 wastewater?
- MR. SULSKI: I don't know exactly. I
- 17 want to say for approximately 20 years. Somewhere
- 18 in that, plus or minus three or four years, although
- 19 it may be earlier than that for certain technologies
- 20 that they have.
- 21 MR. HARLEY: And in the issue of flow
- 22 augmentation, for how long have flow augmentation
- 23 technologies and techniques been required by the
- 24 Agency as part of its permitting of individual

- 1 facilities?
- 2 MR. SULSKI: They haven't. This is
- 3 the first situation where we identified a zone in a
- 4 waterway that would meet an expectation through flow
- 5 augmentation, and it's primarily because the
- 6 dissolved oxygen -- you couldn't drive enough
- 7 dissolved oxygen into that reach to make much of a
- 8 difference unless you also added some flow. So
- 9 that's -- so they go hand in hand.
- 10 MR. HARLEY: Is it fair to say that
- 11 when you considered the technological feasibility
- 12 and the common use of what you're recommending your
- 13 rule, that this placed centrally into your
- 14 conclusions about the economic reasonableness, of
- 15 the rule.
- MR. ANDES: Objection. Didn't he
- 17 already say he didn't make any economic reasonables?
- MS. TIPSORD: But I then asked as
- 19 proponent if they believed the rule was economically
- 20 reasonable, and they said yes. So they have
- 21 concluded that they believe what they've proposed is
- 22 economically reasonable, although it is ultimately
- 23 the Board's decision. So your objection's
- 24 overruled.

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1 MR. SULSKI: Yes.
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- MR. HARLEY: Thank you.
- 3 MS. TIPSORD: Okay. With that, then,
- 4 let's -- you got followup?
- 5 MS. FRANZETTI: Yeah. Just one.
- 6 MS. TIPSORD: Okay. That's okay.
- 7 MS. FRANZETTI: I'm trying not to --
- 8 MS. TIPSORD: That's quite all right.
- 9 Go ahead.
- 10 MS. FRANZETTI: I will try very hard
- 11 not to get us down into topics that we haven't
- 12 really gotten into. But given all the questions
- 13 about the commonly used technology of cooling towers
- 14 at coal-fire generating stations, with respect to
- 15 these stations that you were referring to in
- 16 answering Mr. Harley's questions, how many of those
- 17 were stations where they had been built without
- 18 cooling towers, existing plans, and now need to be
- 19 fully retrofitted with cooling towers?
- 20 MS. WILLIAMS: You're looking at
- 21 Scott, but I just want to --
- MS. FRANZETTI: Oh, Mr. Sulski.
- MS. WILLIAMS: -- for the record that
- 24 Rob answered the question.

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1 MS. FRANZETTI: Whoever wants to
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- 2 answer it. Just trying to make a difference between
- 3 retrofitting and existing plants and building a
- 4 plant with cooling towers, which I think is what you
- 5 were referring.
- 6 MR. TWAIT: To my knowledge, no plant
- 7 has been retrofitted with cooling towers except for
- 8 Midwest Generation's --
- 9 MS. FRANZETTI: Joliet?
- 10 MR. TWAIT: -- Joliet plant.
- 11 MS. FRANZETTI: Thank you.
- MR. FORT: Madam Hearing Officer,
- 13 Jeffrey Fort at Sonnenschein Nath and Rosenthal on
- 14 behalf of Citgo.
- We've had some discussions here
- 16 about the common technologies. With respect to
- 17 those technologies, have you been thinking about
- 18 coal-fired power plants and wastewater treatment
- 19 plants alone? Have you been considering other kinds
- 20 of industrial applications with respect to your
- 21 available technology?
- MR. TWAIT: No. There's -- cooling
- 23 towers are used at industrial facilities also.
- MS. TIPSORD: So you have been

1 considering other types of -- not -- you haven't

- 2 just looked at those two types of --
- 3 MR. TWAIT: Yes. Well, nobody else
- 4 came forward, and to bring up this issue --
- 5 MR. FORT: I'm just asking.
- 6 MR. TWAIT: -- at a stakeholders
- 7 meeting.
- 8 MR. FORT: I'm just asking the
- 9 questions that you've answered that you've given
- 10 very specific examples, and in answering those are
- 11 you thinking about wastewater treatment plants, and
- 12 coal-fired power stations in answering to give
- 13 examples of those technologies? I'm not asking if
- 14 that's all. Just answer that one first.
- MR. SULSKI: Are we thinking about
- 16 those two types of facilities? Yes, we are.
- 17 MR. FORT: Okay. Mr. Twait answered
- 18 with respect to cooling towers are also used in
- 19 industrial facilities. Do you know if cooling
- 20 towers are used on biological treatment systems in
- 21 order to achieve nitrification? Because those
- 22 systems, of course, have to be heated up in the
- 23 winter to keep the nitrifying bacteria going.
- MR. TWAIT: I don't know if that would

- 1 be considered a cooling tower, would it?
- 2 MR. FORT: I'm talking about a cooling
- 3 tower after a nitrification activity in a biological
- 4 application.
- 5 MR. TWAIT: Not -- not that I'm aware
- 6 of.
- 7 MR. FORT: Okay. Thank you.
- 8 MR. TWAIT: Although -- no. I'll just
- 9 answer not that I'm aware of.
- 10 MR. FORT: Thank you.
- 11 MS. TIPSORD: All right. Yes.
- 12 MR. HYNES: I'm sorry, I just have a
- 13 -- My name's Kevin Hynes. I'm with O'Keefe, Lyons,
- 14 and Hynes on behalf of the Chemical Industry
- 15 Council. I want to follow up on that question.
- MS. TIPSORD: You're gonna have to
- 17 speak up.
- 18 Mr. HYNES: Okay. I'm sorry.
- 19 MS. TIPSORD: We can't hear you at
- 20 all.
- 21 MR. HYNES: My name's Kevin Hynes.
- 22 I'm with O'Keefe, Lyons, and Hynes. I represent the
- 23 Chemical Industry Council. I'm just looking for
- 24 clarification. Is your statement, then, earlier

1 regarding economics that this is -- this proposal is

- 2 economically reasonable? Is it reasonable, based on
- 3 your understanding of MWRD and Midwest Gen, or are
- 4 you considering this reasonable for all of those who
- 5 discharge?
- 6 MR. TWAIT: At the stakeholders
- 7 meetings, no one brought up the issue of industry
- 8 facilities and their concerns about temperature. I
- 9 would have to say that it's economically feasible
- 10 just -- technically feasible and economically
- 11 reasonable for cooling towers, just based on the
- 12 fact that other industries throughout the state use
- 13 it.
- 14 MR. HYNES: I don't know if that
- 15 answers my question. I think the statement that was
- 16 proposed to me earlier was the proposal in its
- 17 entirety is economically reasonable. Was your focus
- 18 solely on Midwest General -- the impact on Midwest
- 19 Generation and MWRD, or all dischargers on this
- 20 water system?
- 21 MR. SULSKI: We focused on the
- 22 dischargers that we knew of that were -- basically
- 23 dominated the system. The other dischargers that we
- 24 know of, some attended the stakeholder meetings,

1 others we've reached out to the best we could to

- 2 participate in the process, and as Scott said, none
- 3 came forward to indicate a concern of impact on them
- 4 that I'm aware of. Midwest Generation and MWRD did,
- 5 so that was the primary focus -- that was our
- 6 primary focus, plus the fact that they dominate the
- 7 system in terms of flows. I mean, seriously
- 8 dominate.
- 9 MS. TIPSORD: Okay. Let's -- I have
- 10 about 20 to 12. It's probably -- let's just go off
- 11 the record here.
- 12 (Whereupon, a discussion was had
- off the record.)
- 14 (Whereupon, a break was taken,
- after which the following
- 16 proceedings were had.)
- 17 MS. TIPSORD: Thank you, everyone.
- 18 Thank you, actually, for your promptness. Thank you
- 19 very much. Go ahead.
- 20 MS. FRANZETTI: Hi. Susan Franzetti,
- 21 counsel for Midwest Generation. And, if I may,
- 22 before I start with my pre-file questions, I had a
- 23 few followups on the first five, six questions of
- 24 Mr. Safley for IERG in terms of the six UAA factors.

1 So if I may -- to go back and just finish up on that

- 2 topic.
- With respect to the Agency's
- 4 response that -- looking for what the Agency's
- 5 findings are as to each of the five of the six UAA
- 6 factors that it did utilize and apply in this
- 7 proceeding, I wanted to make sure I understood
- 8 correctly, and I'll break it down, first taking the
- 9 UAA report for the Lower Des Plaines River, which I
- 10 believe is Attachment A, to the Agency's Statement
- 11 of Reasons.
- 12 Am I correct in understanding the
- 13 Agency's responses this morning that if I read that
- 14 report and where it makes findings as to which of
- 15 the UAA factors apply in the Lower Des Plaines
- 16 segments, you are telling me that the Agency adopts
- 17 all of the findings to that effect in that report,
- 18 or do I need to start trying to compare what you
- 19 said in the 2007 Statement of Reasons to what is
- 20 said in the 2003 UAA report? Because I am not sure
- 21 it's consistent
- MR. SULSKI: You would need to do
- 23 that, and it's specified in the Statement of
- 24 Reasons. It says that it summarizes the two UAA

1 reports, and then it says that in some cases that we

- 2 differ with the opinion of the contractor, and it
- 3 spells out exactly where that -- where we differ
- 4 with the contractor's opinion on recreation, for
- 5 example.
- 6 MS. FRANZETTI: Okay.
- 7 MR. SULSKI: So, yes. In answer to
- 8 your question, yes. You would need to look at our
- 9 Statement of Reasons and the reports, the UAA
- 10 reports and contractors reports, and we spell out in
- 11 the Statement of Reasons some differences.
- MS. FRANZETTI: Do you know whether as
- 13 you sit there, and you may not -- you may need to
- 14 have to review it, whether you differed with the
- 15 contractor on any of the Lower Des Plaines findings
- 16 as to the UAA factors for aquatic life uses?
- 17 MS. WILLIAMS: Do you want to take
- 18 that?
- 19 MR. TWAIT: Yeah. I think the answer
- 20 would be yes, we disagree. The contractor was -- I
- 21 don't -- I don't think we -- I don't think we used
- 22 all his recommendations, but I'd have to -- we'd
- 23 have to go back and look to find -- be more
- 24 specific.

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1 MR. SULSKI: It's generally covered in
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- 2 that Statement of Reasons where we differed and why.
- 3 MS. FRANZETTI: Okay. It may well be.
- 4 MR. SULSKI: Okay.
- 5 MS. FRANZETTI: I, frankly, have to
- 6 admit that it isn't clear to me, and if I could make
- 7 a request when the agents, as you have a moment to
- 8 do this, if you could, for the aquatic life uses,
- 9 take a look back and clarify where the Agency --
- 10 whichever way it's easier for you, where you differ
- 11 from the findings of the UAA report, and I will
- 12 apply that to both the Lower Des Plaines UAA report
- 13 on aquatic life uses and the CAWS UAA report,
- 14 Attachment B, for aquatic life uses.
- MR. SULSKI: Okay.
- MS. FRANZETTI: Thank you. I
- 17 appreciate it.
- MS. TIPSORD: Mr. Ettinger?
- 19 MR. ETTINGER: I'm just making sure.
- 20 When you say "the contractor" are you talking about
- 21 the HAY and associates report at the lower UAA?
- MS. FRANZETTI: For the Lower Des
- 23 Plaines, yes. Attachment A for Attachment B, the
- 24 CAWS camp dresser.

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1 MR. ETTINGER: Okay. Thank you.
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- 2 MS. FRANZETTI: With respect to --
- 3 still staying with UAA factors, with respect to the
- 4 Upper Dresden Pool, do I understand the testimony
- 5 this morning to be that for the Upper Dresden Pool
- of the five UAA factors that the Agency considered,
- 7 it found that none of them apply to the Upper
- 8 Dresden Pool. Is that correct?
- 9 MR. SULSKI: Correct. None of them
- 10 applied to the extent that we would -- we would say
- 11 that they couldn't meet Clean Water Act goals.
- MR. TWAIT: However --
- MS. FRANZETTI: Did -- Mr. Twait?
- 14 MR. TWAIT: However, we did use one of
- 15 the factors for the cadmium water quality standard,
- 16 but as Rob stated, we did not use it for the use.
- 17 We just used it for the standard.
- MS. FRANZETTI: Okay. Again, if I
- 19 understand correctly, so the way the Agency is
- 20 interpreting and applying the UAA regulation, is
- 21 that it's a -- it's almost it's a two step process.
- 22 First, one looks at those factors and determines
- 23 whether or not one or more of them are applicable,
- 24 and therefore preclude for that water body attaining

1 the Clean Water Act either fishable or swimmable

- 2 goals. Correct?
- 3 MR. SULSKI: Correct.
- 4 MS. FRANZETTI: And then the Agency --
- 5 so the Agency did that for purposes of what the
- 6 appropriate use designation should be, but then it
- 7 came back to this six UAA factors, or five in this
- 8 case for the Agency. It came back to the five
- 9 factors when it was doing the water quality
- 10 standards derivation process, and at least for
- 11 cadmium decided that one of the five UAA factors
- 12 precluded attaining what would otherwise be the
- 13 cadmium numerical water quality standard for a Clean
- 14 Water Act fishable/swimmable segment?
- MR. TWAIT: Only for cadmium did we do
- 16 that, and that was based on the fact that we could
- 17 not meet the national criteria for cadmium, and we
- 18 used another -- what we considered a protective
- 19 water quality standard for the use, which was the
- 20 general use cadmium water quality standard.
- 21 MS. FRANZETTI: Which of the five
- 22 factors -- which ones of the five UAA factors the
- 23 Agency was using did you find applied for cadmium?
- 24 MR. TWAIT: I believe we cited in our

1 Statement of Reasons that we were using use number

- 2 three, factor number three. Human caused conditions
- 3 or sources of pollution prevent the attainment of
- 4 the use and cannot be remedied or would cause more
- 5 environmental damage to correct than leave in place.
- 6 MS. FRANZETTI: And, Mr. Twait, is
- 7 that what you were referring to when you made
- 8 reference earlier today to sediments being another
- 9 reason on which the Agency relied for finding that
- 10 factor three applied?
- MR. TWAIT: Yes.
- MS. FRANZETTI: All right. So it's
- 13 the presence of contaminated sediments in the
- 14 waterway that led the Agency to conclude that for
- 15 cadmium, factor three of the UAA regulation applies?
- MR. TWAIT: Yes.
- 17 MS. FRANZETTI: Now, can I go one more
- 18 step for clarifications purposes? Which part of the
- 19 waterway? Is it all parts for cadmium?
- 20 MR. TWAIT: We did it for all parts of
- 21 the waterway.
- 22 MS. WILLIAMS: And I think I will add
- 23 to that that the Agency is considering whether that
- 24 was done appropriately for the Lower -- for the

- 1 Upper Dresden Island Pool. Given the use we are
- 2 proposing, we may, as you proceed, develop, go back,
- 3 revisit that if necessary.
- 4 MS. TIPSORD: Deb, I'm sorry. They
- 5 couldn't hear you at all back there.
- 6 MS. WILLIAMS: I just wanted to add
- 7 that we were re -- we were looking at whether we'd
- 8 done that correctly for the Upper Dresden Island.
- 9 He accurately restated what we've done, but we will
- 10 probably, when we get to talking about standards, be
- 11 prepared to look at whether that was done
- 12 appropriately for the Upper Dresden Island Pool.
- MS. TIPSORD: You faded off.
- MS. WILLIAMS: I can't say -- I mean I
- 15 don't know -- I can't say it back again in the same
- 16 way.
- 17 MS. TIPSORD: "Done appropriately for
- 18 the Upper Dresden Island Pool" was the finishing of
- 19 that.
- 20 MS. FRANZETTI: Ms. Williams, can you
- 21 clarify a little further in terms of which way is
- 22 the Agency thinking is appropriate?
- MS. WILLIAMS: We don't know. I just
- 24 want to indicate that we are still looking at our

- 1 recommendation on cadmium.
- MS. FRANZETTI: Okay. So we should
- 3 view that as just a preliminary recommendation of
- 4 what the numeric standard should be for cadmium?
- 5 MR. SULSKI: Yes.
- 6 MS. WILLIAMS: Yes.
- 7 MS. FRANZETTI: With respect to this
- 8 morning, you were discussing factor number two of
- 9 the UAA regulation, which deals with natural,
- 10 ephemeral intermittent and low-flow conditions or
- 11 water levels preventing the attainment of the use,
- 12 and the testimony was that factor number two
- 13 pertained primarily to recreation and safety issues,
- 14 and that it was found to be an added factor, but not
- 15 a primary factor, and I just did not understand the
- 16 use of the terms "primary factor" with respect to
- 17 the UAA factors and an added factor. Could you
- 18 clarify what was intended or meant by that?
- 19 MR. SULSKI: I should say we
- 20 considered sediments, and it's very difficult to
- 21 make a determination on sediments because there's a
- 22 limited data to make that determination for factor
- 23 two.
- MS. FRANZETTI: But as an added

1 factor, does the Agency mean, though, that it found

- 2 that factor two did apply -- was satisfied based on
- 3 the facts as you do know them?
- 4 MR. SULSKI: No.
- 5 MS. FRANZETTI: Was not satisfied?
- 6 MR. SULSKI: For sediments.
- 7 MS. FRANZETTI: Yeah.
- 8 MR. SULSKI: No.
- 9 MS. FRANZETTI: Then, I'm sorry. I'm
- 10 still confused as to what an added -- what is meant
- 11 by an added factor with respect to finding that
- 12 factor number two does or does not apply. That's
- 13 all I'm looking for clarification on. Does factor
- 14 two --
- 15 MR. SMOGOR: I think this may help
- 16 clarify. For number two, there are several
- 17 conditions. There's natural, ephemeral,
- 18 intermittent, or low flow. I think the low flow
- 19 part of number two is where we keyed in on, and
- 20 that's not necessarily mutually exclusive with how
- 21 some of these other factors address flow as well.
- 22 So I think that's the extent that factor two
- 23 probably applied, probably overlapping with more
- 24 direct factors that are further down the list.

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1 MS. FRANZETTI: Okay. But still has
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- 2 -- factor two does still have applicability?
- 3 MR. SMOGOR: The -- to the extent that
- 4 it addresses low-flow conditions, yes.
- 5 MS. FRANZETTI: If we can stay with
- 6 sediments for one more moment, can the Agency
- 7 explain whether -- no, let me rephrase that. Is the
- 8 presence of contaminated sediments an issue that the
- 9 Agency looked at for both the Chicago Sanitary and
- 10 Ship Canal, and for the Upper Dresden Island Pool?
- MR. SULSKI: Yes.
- MS. FRANZETTI: Does the Agency
- 13 believe there are contaminated sediments present in
- 14 both of those water bodies?
- MR. SULSKI: Yes.
- MS. FRANZETTI: And, again, just
- 17 finishing up, with respect to the upper Dresden
- 18 Island Pool, given that the Agency has clarified
- 19 that none of -- it found that none of the five UAA
- 20 factors it looked at applied, then it would be
- 21 correct to say that the Agency does not know whether
- 22 or not factor six, the widespread economic and
- 23 social impacts factor, may apply to Upper Dresden
- 24 Island Pool; correct?

- 1 MR. TWAIT: Correct.
- 2 MS. FRANZETTI: All right. Thank you
- 3 very much. That's finishes the followup questions
- 4 from this morning. I'll start now with my pre-filed
- 5 questions. Okay.
- 6 First topic is statutory basis and
- 7 legal framework, Environmental Protection Act.
- 8 Question number one: In its Statement of Reasons of
- 9 page 2, the Illinois EPA references the following
- 10 language from Section 27 A of the Illinois
- 11 Environmental Protection Act, which identifies the
- 12 criteria that the Board is required to take into
- 13 account in this rulemaking, quote "the existing
- 14 physical conditions, the character of the area
- 15 involved, including the character of surrounding
- 16 land uses, zoning classifications, the nature of the
- 17 existing air quality, or receiving body of water as
- 18 the case may be, and the technical feasibility, and
- 19 economic reasonableness, of measuring or reducing
- 20 the particular type of pollution." Citation 2, to
- 21 the act, and quote "For the area encompassing the
- 22 Chicago Sanitary and Ship Canal and downstream
- 23 through the Upper Dresden Pool, please provide the
- 24 following information: A, has the Illinois EPA

1 reviewed the character of the area involved, and if

- 2 so, please provide the information the Agency has on
- 3 the character of the area involved."
- 4 MR. SULSKI: Can you specify
- 5 "character?" That's a pretty broad term.
- 6 Character?
- 7 MS. FRANZETTI: No, it is a statutory
- 8 term.
- 9 MR. SULSKI: Okay.
- 10 MS. FRANZETTI: I'm not sure I'm the
- 11 expert on how it's interpreted. But I --
- MR. SULSKI: I'll attempt to answer
- 13 your question.
- MS. FRANZETTI: Why don't you -- why
- 15 don't you -- if you would like, you could preface
- 16 your answer with how do you interpret it.
- MR. SULSKI: Okay.
- 18 MS. FRANZETTI: And then tell us what
- 19 information you have.
- 20 MR. SULSKI: All right. Well, the
- 21 short answer is we generally characterized different
- 22 aspects of these waterways, some more -- in more
- 23 detail than others. For example, we did a more
- 24 detailed characterization of who the land owners

1 were with respect to public access to waterways,

- 2 where could the public get into the water ways, who
- 3 would allow it, who wouldn't allow it, what were the
- 4 factors there.
- As far as the land as well, we
- 6 looked at what effects, as a metric for example, how
- 7 the land would affect some of the indices in
- 8 determining aquatic life potential.
- 9 MS. FRANZETTI: Such as QHEI --
- 10 MR. SULSKI: Correct.
- 11 MS. FRANZETTI: -- IBI indices?
- MR. SULSKI: Such as QHEI. So habitat
- 13 structure, shore line, and I guess another one that
- 14 would come up would be that we looked at some of the
- 15 anthropogenic factors that applied in the waterway,
- 16 in terms of barge traffic and how waves would pound
- 17 shoreline, or -- and what type of shoreline it was,
- 18 and how that had an effect. So generally we did
- 19 look at some of these things, more specifically in
- 20 certain areas which I just described.
- 21 MS. FRANZETTI: Mm-hmm. Did you also
- 22 take into account in terms of the character of the
- 23 area -- if you took it into account -- excuse me --
- 24 that it is highly industrial in a lot of the

1 portions of the CSSC and the Upper Dresden Island

- 2 Pool?
- 3 MR. SULSKI: With respect --
- 4 industrial with respect to private property not
- 5 allowing public access, that was a consideration.
- 6 MS. FRANZETTI: I know you took that
- 7 into account. I'm asking, kind of, more generally.
- 8 Did you take into account that so much of the
- 9 properties adjacent to the CSSC and the Upper
- 10 Dresden Island Pool are industrial properties?
- 11 MR. SULSKI: From an aquatic habitat
- 12 standpoint, we looked at aquatic habitat indices,
- 13 irrespective of whether a house was there or a
- 14 company was there, so --
- MS. FRANZETTI: Okay. Did you
- 16 consider in that regard the generally highly
- 17 urbanized nature of the area?
- MR. SULSKI: Yes.
- 19 MS. FRANZETTI: All right. Did you --
- 20 did you also consider the fact that due to that
- 21 highly urbanized nature, there is the potential for
- 22 contaminated storm water runoff into the waterway
- 23 from these industrial properties? Did the Agency
- 24 consider the non-point source nature of this area?

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1 MS. WILLIAMS: So are we on Question E
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- 2 now?
- 3 MS. FRANZETTI: Well, if I'm covering
- 4 it, I'll skip it when I get to it, so if it's the
- 5 same, we can consider it Question E as well.
- 6 MR. SULSKI: We considered -- we did a
- 7 water quality assessment and looked at dry and wet
- 8 weather situations. So in as much as non-point
- 9 contributed to that, it was evaluated in our water
- 10 quality assessments, quality of the water.
- MS. FRANZETTI: And those water
- 12 quality assessments were primarily on a
- 13 chemical-by-chemical or parameter-by-parameter --
- MR. SULSKI: Correct.
- MS. FRANZETTI: -- assessment? Has
- 16 the Agency -- I'm moving on to B. As the Agency --
- 17 has the Illinois EPA reviewed the quote "zoning
- 18 classifications, "end quote, and if so, please
- 19 provide the zoning classification information the
- 20 Agency has reviewed.
- 21 MR. SULSKI: No.
- MS. FRANZETTI: No. Okay. C. Has
- 23 the Illinois EPA reviewed the existing physical
- 24 conditions in relation to habitat requirements

1 (e.g., substrate, spawning materials, migration

- 2 access, dissolved oxygen levels, toxicants) of the
- 3 species and life stages that are being used to
- 4 establish the proposed thermal water quality
- 5 standards, and if so, how was this done?
- 6 MS. WILLIAMS: I mean, do you agree
- 7 this was one you've already asked in your followup.
- 8 MS. FRANZETTI: I didn't think I asked
- 9 it with respect to the establishment of the proposed
- 10 thermal water quality standards.
- MS. WILLIAMS: Okay. So do you want
- 12 him to answer it about the thermal quality?
- MS. FRANZETTI: Mm-hmm.
- MS. WILLIAMS: Then can we -- that
- 15 would make it a standards question, then, right?
- MS. FRANZETTI: Yeah, it would. Would
- 17 you prefer I skip? It is that, Counsel, what you're
- 18 asking? I mean, if you have a problem with me
- 19 asking that question now, I can skip it and come
- 20 back to it later.
- 21 MS. WILLIAMS: Well, I think it makes
- 22 it a confusing question that is being asked about
- 23 standard setting as opposed to use designation.
- MS. FRANZETTI: Okay. We can skip it.

- 1 Going on, then, to D. Has the Illinois EPA
- 2 calculated the total cost (including capital, O&M,
- 3 energy, and cross-media environmental cross) for
- 4 point sources of reducing the particular types of
- 5 pollution that will be subject to more stringent
- 6 standards here if the Board adopts the current
- 7 proposal?
- 8 MR. SULSKI: No.
- 9 MS. FRANZETTI: Has the Agency
- 10 considered the contribution of a possible need for
- 11 reductions by non-point sources?
- 12 MR. SULSKI: It was considered
- 13 briefly. We didn't focus our energies on that,
- 14 because this is a -- this is an effluent dominated
- 15 waterway.
- MS. FRANZETTI: I'm sorry, Mr.
- 17 Sulski --
- MR. SULSKI: The effluent --
- MS. FRANZETTI: -- by that, you're --
- are you telling me that in the Agency's opinion, the
- 21 urban runoff, which is a non-point source to this
- 22 waterway, is not a significant stressor to the
- 23 waterway?
- 24 MR. SULSKI: It's insignificant

1 relative to the other inputs into this system, yes.

- 2 MS. FRANZETTI: Separate and apart
- 3 from --
- 4 MR. TWAIT: Well, I think --
- 5 MS. FRANZETTI: -- relative ranking.
- 6 Is it on it's own? Is the urban runoff to this
- 7 waterway a significant stressor to the waterway?
- 8 MR. TWAIT: We have not done a TMDL on
- 9 this waterway to consider the reductions that would
- 10 be needed.
- 11 MR. FORT: I'm sorry. I didn't hear
- 12 that. The reductions that --
- MS. FRANZETTI: That are needed, or
- 14 may it needed? Are needed?
- MR. TWAIT: We did not do a TMDL on
- 16 those -- on the non-point source that may or may not
- 17 be needed.
- 18 MR. ETTINGER: Excuse me. When we say
- 19 "this waterway," are we talking about the Upper
- 20 Dresden Pool or more?
- 21 MS. FRANZETTI: My questions -- this
- 22 is all under the question that's prefaced with the
- 23 Chicago Sanitary and ship Canal and the Upper
- 24 Dresden Pool, Counsel.

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1 MR. ETTINGER: Oh. Thank you.
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- MS. FRANZETTI: Moving on to F, has
- 3 the Agency considered how those costs or any -- of
- 4 any point -- that's a typo there -- of any point or
- 5 non-point source controls will effect Illinois
- 6 taxpayers and ratepayers, and the Illinois economy
- 7 overall?
- 8 MR. SULSKI: No.
- 9 MS. FRANZETTI: Has it attempted to
- 10 estimate what the social impacts of imposing any
- 11 such costs will be?
- 12 MR. SULSKI: I don't see any such --
- 13 no.
- MS. FRANZETTI: Okay. I think G has
- 15 been covered. Moving on to B, the Clean Water Act
- 16 and Federal Regulations. The Statement of Reasons
- 17 -- and I think that page citation is a typo, because
- 18 I wouldn't go from 10 backwards to Page 7, so bear
- 19 with me. Let's overlook that for the moment.
- 20 The Statement of Reasons describes
- 21 the federal statutory provisions applicable to
- 22 establishment of water quality standards. In
- 23 particular, it notes that Section 101 (a) (2) of the
- 24 the Clean Water Act establishes a quote "national

1 goal that, wherever attainable, an interim goal of

- 2 water quality that provides for the protection and
- 3 propagation of fish, shellfish, and wildlife, "end
- 4 quote, be achieved.
- 5 It further notes that 303(c)(2)(A)
- 6 requires states in setting standards to serve the
- 7 purposes of the Clean Water Act, and to take into
- 8 consideration the use and value of waters for inter
- 9 alia propagation of fish and wildlife, industrial
- 10 uses, and other purposes. It then describes U.S.
- 11 EPA's water quality standards regulations as
- 12 interpreting section 303(c)(2)(A) to mean that
- 13 quote, "water quality standards wherever retainable
- 14 provide water quality for the protection and
- 15 propagation of fish, shellfish, and wild life."
- 16 Is there -- my question --
- 17 Question A is: Is there anything in the Clean Water
- 18 Act or its implementing regulations that specifies
- 19 what species or biological assemblage is to be
- 20 protected?
- 21 MR. SMOGOR: If you're referring to
- 22 the Clean Water Act and implementing regulations,
- 23 are you referring to 40 CFR 131 primarily?
- 24 MS. FRANZETTI: What includes -- I'm

1 asking for anything. And, really, the point of the

- 2 question -- and let me clarify, it may not be
- 3 written as clearly as it could have been -- is:
- 4 Isn't is true that the statute in its implementing
- 5 regulations say you protect fish? It doesn't start
- 6 further specifying what species of fish need to be
- 7 protected, whether the most sensitive of all species
- 8 needs to be protected 100 percent of the time.
- 9 That's what I'm trying to understand, whether you
- 10 agree with that.
- 11 MR. SMOGOR: Yeah. It doesn't really
- 12 get into specifics to that level.
- MS. FRANZETTI: Okay. The notion that
- 14 every water body is supposed to have the same broad
- 15 assemblage of fish protected is not in the statute.
- 16 Would you agree with that?
- 17 MR. SMOGOR: Can you say that again,
- 18 please?
- MS. FRANZETTI: The concept, or the
- 20 notion, that every water body is supposed to have
- 21 the same broad assemblage of fish -- of species of
- 22 fish protected is not in the statute. Isn't that
- 23 correct?
- MR. SMOGOR: I agree.

1 MS. FRANZETTI: Okay. Did B -- moving

- 2 to B, are there any other Clean Water Act provisions
- 3 that apply with respect to water quality standards
- 4 for temperature? And, again, by way of
- 5 clarification, with 20/20 hindsight, I don't mean
- 6 for this to be an exam on the sections of the Clean
- 7 Water Act. What we were intending to refer to there
- 8 is sections like 303 G of the Clean Water Act, which
- 9 says water quality standards relating to heat shall
- 10 be consistent with the requirements of Section 316
- 11 of this act, and I didn't see in the Statement of
- 12 Reasons, nor do I think I saw it in the UAA reports
- 13 any discussion of how 30 -- section 303 G's mandate
- 14 was applied or utilized here by the Agency with
- 15 respect to the thermal water quality standards it
- 16 has proposed in this proceeding.
- 17 MS. WILLIAMS: I think you are correct
- 18 that there's no discussion of those provisions of
- 19 the act in our submittal.
- 20 MS. FRANZETTI: Did the Agency
- 21 consider Section 303 G in promulgating the proposed
- 22 thermal water quality standards?
- 23 MR. TWAIT: I'm not sure that I can
- 24 answer that.

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1 MS. FRANZETTI: Okay. Why? Why not?
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- 2 MR. TWAIT: I think that might
- 3 possibly be a -- it's a question that I'm not
- 4 familiar with. However, Chris Yoder may be more
- 5 familiar with it, and he may have an answer as to
- 6 what he considered for his temperature report.
- 7 MS. FRANZETTI: Okay. I understand
- 8 that. With that caveat, and as we all know
- 9 Mr. Yoder couldn't be here today. But, Mr. Twait,
- 10 can I ask you in terms of the internal Agency review
- 11 and deliberation to come up with the proposed
- 12 thermal water quality standards that have been filed
- 13 with the Board. I understand they are based to some
- 14 extent on Mr. Yoder's work, but in anything that the
- 15 Agency did to review those standards or to modify
- 16 whatever recommendations Mr. Yoder can give to you,
- 17 did you go back to Section 303 G and consider
- 18 whether or not what you were proposing to the Board
- 19 was, quote "consistent with the requirements of
- 20 Section 316 of this act."
- 21 MR. TWAIT: Not that I am aware of.
- MS. FRANZETTI: Similarly, Section 316
- 23 speaks to assuring a balanced indigenous population
- 24 of fish, as well as shellfish and wildlife. Did the

1 Agency -- in deriving the thermal water quality

- 2 standards it has proposed here, did it attempt to
- 3 protect a balanced indigenous population of fish?
- 4 MR. TWAIT: I believe the
- 5 representative of aquatic species that we used did
- 6 attempt that.
- 7 MS. FRANZETTI: So that your list of
- 8 representative aquatic species used for the
- 9 respective aquatic life used designations, because
- 10 they vary depending on the proposed use; correct,
- 11 Mr. Twait?
- MR. TWAIT: Yes.
- MS. FRANZETTI: So what you're telling
- 14 us, then, is that you believe that your RAS lists
- 15 for each proposed use represents a balance
- 16 indigenous population?
- 17 MR. TWAIT: I -- this is specifically
- 18 for thermal, and I think my answer should have been
- 19 specifically for the Upper Dresden Pool did we have
- 20 a balanced aquatic life goal.
- 21 MS. FRANZETTI: Okay. So only for the
- 22 Upper Dresden Pool did you believe by using your
- 23 representative aquatic species list that you were
- 24 trying to protect the balance indigenous population

- 1 of fish, correct?
- MR. TWAIT: I believe that's correct.
- 3 MS. FRANZETTI: You didn't do that
- 4 with respect to the proposed thermal standards for
- 5 the Chicago Sanitary and Ship Canal. Is that
- 6 correct?
- 7 MR. TWAIT: For the Chicago Sanitary
- 8 and Ship Canal, we developed a standard based on the
- 9 RAS species there, and that use fell short of the
- 10 Clean Water Act goals of having a balanced
- 11 indigenous aquatic life goal.
- MS. FRANZETTI: Oh, okay. I'm sorry.
- 13 I wasn't making that connection. So if I understand
- 14 correctly, proposed -- and not to keep this
- 15 theoretical, but the Chicago Sanitary and Ship Canal
- 16 -- am I right that the proposed aquatic life use is
- 17 B, correct?
- MR. TWAIT: Yes.
- MR. SULSKI: Yes.
- 20 MS. FRANZETTI: Okay. I think I'm
- 21 right. You're scaring me.
- MR. SMOGOR: It's A or B, one of
- 23 those.
- MR. TWAIT: It's B.

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1 MS. FRANZETTI: I think for the
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- 2 purposes, I'm concerned with, it's B, and with
- 3 respect to proposed aquatic life use B, what you're
- 4 saying is that use does not meet the Clean Water Act
- 5 goals, and therefore there's not a requirement under
- 6 the Clean Water Act to maintain a balanced
- 7 indigenous population; correct?
- 8 MR. SMOGOR: Yes.
- 9 MR. TWAIT: Yes.
- 10 MS. FRANZETTI: Okay. And basically
- 11 the Agency found that a balanced indigenous
- 12 population of fish cannot exist in those portions of
- 13 the Chicago Sanitary and Ship Canal, for which you
- 14 have proposed aquatic life B.
- MR. SMOGOR: We judged that it cannot
- 16 be attained in the foreseeable future.
- 17 MS. FRANZETTI: Okay. Okay. I was
- 18 just checking to make sure I wasn't repeating
- 19 questions, but I'm not. Number two. On Pages 5 to
- 20 66 the Statement of Reasons, the Illinois EPA sites
- 21 U.S. EPA's regulatory requirements for conducting
- 22 use attainability analysis to evaluate potential
- 23 changes in designated uses, specifically 40 CFR
- 24 Section 131.10 G, what we've been referring to as

- 1 the UAA factors regulation.
- 2 My question is: Is it correct
- 3 that this is the first UAA for any Illinois water
- 4 body in which the Illinois EPA has applied and used
- 5 the UAA regulation?
- 6 MR. TWAIT: This is the form -- this
- 7 is the first formal UAA that we've done. We've had
- 8 similar processes to our disinfection exemption
- 9 program and to use assessments, but this is the
- 10 first formal use attainability analysis.
- MS. WILLIAMS: You know what --
- MS. FRANZETTI: Hmm?
- MS. WILLIAMS: Go ahead.
- MS. FRANZETTI: I'm sorry, Counsel?
- MS. WILLIAMS: I just want to clarify.
- 16 I mean, I think there's a sort of a slight
- 17 misstatement in the question that I want to clarify.
- 18 Can we clarify it maybe as well? It says that we
- 19 site U.S. EPA's requirements for conducting
- 20 attainability analysis --
- 21 MS. TIPSORD: Deb, they can't hear you
- 22 at all in the back.
- 23 MR. SMOGOR: Yeah. I don't believe
- 24 that conducting a use attainability analysis is a

- 1 requirement of the Clean Water Act.
- 2 MS. FRANZETTI: Oh, I agree. And
- 3 the question isn't intended to say that --
- 4 MR. SMOGOR: Okay.
- 5 MS. FRANZETTI: -- but when you do
- 6 conduct one --
- 7 MR. SMOGOR: Mm-hmm.
- 8 MS. FRANZETTI: -- there are
- 9 requirements in the regulations that you must
- 10 follow, correct?
- MR. SMOGOR: As far as I know, how to
- 12 do a UAA is still U.S. EPA guidance. So if you're
- 13 saying -- if someone is performing a UAA, I don't
- 14 think that strictly they're under any kind of
- 15 regulatory -- any kind of regulations on how to do
- 16 that.
- 17 MS. FRANZETTI: Okay. I understand
- 18 what you're saying.
- 19 MR. SMOGOR: So maybe I'm
- 20 misunderstanding.
- 21 MS. FRANZETTI: I think you're
- 22 starting to answer the next question --
- MR. SMOGOR: Okay.
- MS. FRANZETTI: -- and that's fine.

- 1 For purposes of clarification, though, the
- 2 regulation does prescribe six factors that would --
- 3 that form the parameters that when you're doing a
- 4 UAA, you are limited to those six factors if you are
- 5 not going to propose a full fishable/swimmable use
- 6 designation; correct?
- 7 MR. SMOGOR: Those are -- any one of
- 8 those six factors, at least one is required to
- 9 propose something short of the Clean Water Act
- 10 aquatic life goal and recreational goal.
- 11 MS. FRANZETTI: And with respect to --
- 12 understanding this is the first time, with respect
- 13 to the application of those six UAA factors, and
- 14 this is Question B, is there any published federal
- 15 guidance on the way in which to apply those six
- 16 factors that Illinois EPA tried to follow here or
- 17 otherwise received in formal guidance from U.S. EPA
- 18 that you can identify for us? Because I do agree
- 19 that I there isn't a lot out there, but that's why
- 20 I'm asking the question is what guidance did you --
- 21 if any, did the Agency rely on in conducting the
- 22 UAAs here?
- MR. SULSKI: It's cited in the
- 24 contractors reports. There are documents and

1 guidances that -- guidances for pursuing the

- 2 process, going through the process.
- 3 MS. TIPSORD: Okay. Now we're using
- 4 contractors reports.
- 5 MR. SULSKI: Okay.
- 6 MS. TIPSORD: We have to -- please.
- 7 We have to be consistent.
- 8 MR. SULSKI: Yes.
- 9 MS. TIPSORD: If you're talking about
- 10 the use and attainability --
- 11 MR. SULSKI: Yes. CDM and Novotany
- 12 contain citations for that sort of guidance, whether
- 13 --
- MS. DIERS: Attachment A and B.
- MS. TIPSORD: Thank you.
- MR. SULSKI: Attachment A and B.
- 17 MS. TIPSORD: Thank you. Because we
- 18 -- we keep referring to them as different things.
- MR. SULSKI: Sorry.
- 20 MS. FRANZETTI: Mr. Sulski --
- MR. SULSKI: Yes.
- 22 MS. FRANZETTI: -- I just need some
- 23 clarification. That made -- that tells me the
- 24 consultants looked at this -- looked at whatever

1 those documents are to some extent. Did the Agency,

- 2 separate and independent from whatever a consultant
- 3 may have done, and what is reference in their
- 4 report, did they receive any guidance from U.S. EPA
- 5 or look at any published U.S. EPA guidance?
- 6 MR. SULSKI: I, personally, looked at
- 7 some of the documents that the CDM contractor
- 8 utilized and ran through them to learn more about
- 9 the process and to oversee the contract.
- 10 MS. FRANZETTI: Any informal guidance,
- 11 any discussions with representatives of U.S. EPA
- 12 with respect to how to perform this UAA and apply
- 13 the six factors?
- MR. SULSKI: Not that I can recall.
- MS. FRANZETTI: Moving on to C,
- 16 applicable Board regulations and regulatory history.
- 17 On Pages 10 to 11 on the Statement of Reasons, it's
- 18 noted that, quote, "In it's opinion in R72-4, the
- 19 Board stated that -- " another quote "-- the basis
- 20 for the Board's decision to use the I 55 bridge as a
- 21 boundary for the division of the Des Plaines river
- 22 into restrictive and general use, is that the
- 23 location of the bridge corresponds to changes in the
- 24 physical environment characteristics of the area.

1 Citation R 72-4 slip opinion at 5, November 8,

- 2 1973, " end quote.
- 3 My question is: Does the Illinois
- 4 EPA agree that the location of the I-55 bridge still
- 5 corresponds today to the changes and the physical
- 6 environmental characteristics of the area?
- 7 MR. TWAIT: The Agency didn't try to
- 8 clarify that distinction.
- 9 MS. FRANZETTI: Mr. Twait, I'm not
- 10 sure what that means. Does that mean you don't know
- 11 whether --
- MR. TWAIT: Well --
- MS. FRANZETTI: -- it still
- 14 corresponds today to where the physical environment
- 15 changes?
- MR. TWAIT: Yes. I would say that I
- 17 don't know. We haven't tried to address that. The
- 18 Agency did not reassess the appropriateness of the
- 19 I-55 bridge as the boundary. The UAAs were
- 20 evaluated for the secondary contact waters, which by
- 21 default is the I-55 bridge as their ending point.
- 22 The Agency did not reassess whether or not the I 55
- 23 bridge changed the characteristics of the stream
- 24 or --

- 1 MR. SULSKI: Began the changes.
- 2 MR. TWAIT: Yes.
- 3 MS. FRANZETTI: Okay. So in other
- 4 words, the Agency accepted for purposes of the Lower
- 5 Des Plaines UAA portion of this rulemaking that
- 6 I-55, given it was the southern boundary the
- 7 secondary contact existing use designation, that it
- 8 would simply remain the southern boundary for
- 9 purposes of this Lower Des Plaines UAA; correct?
- 10 MR. TWAIT: Yes.
- MS. FRANZETTI: Without regard to
- whether that's appropriate or not appropriate?
- MR. TWAIT: Correct.
- MS. FRANZETTI: With respect to the
- 15 next topic, D, history of thermal demonstrations and
- 16 thermal adjusted standards in the Chicago Area
- 17 Waterway Systems and Lower Des Plaines River.
- 18 Question 1: On Pages 13-14 of the
- 19 Statement of Reasons, the Illinois EPA describes the
- 20 1996 adjusted standard from the General Use thermal
- 21 water quality standards, granted the Commonwealth
- 22 Edison in AS 96-10, which is applicable at the I-55
- 23 bridge on the Lower Des Plaines River, and later on
- 24 March 16th, 2000, was transferred to Midwest

- 1 Generation.
- 2 With respect to this adjusted
- 3 standard, please respond to the following questions:
- 4 A, does the Illinois EPA agree that in the AS 96-10
- 5 Board decision, the Illinois EPA and the Board found
- 6 that Commonwealth Edison, hereinafter Com Ed,
- 7 Midwest Generation's predecessor, had successfully
- 8 demonstrated that the heat discharges from the
- 9 Joliet station did not cause, nor could reasonably
- 10 expected to -- be expected to cause significant
- 11 ecological damages to the waters of the five-mile
- 12 stretch, which is the Lower Des Plaines, below I-55.
- 13 Does the Agency agree that that was the Board's
- 14 decision?
- MR. ETTINGER: We're asking the Agency
- 16 whether it can read the Board decision?
- 17 MS. FRANZETTI: I am.
- MS. WILLIAMS: I think that the
- 19 standard that you're citing to cause significant
- 20 ecological damage --
- 21 MS. FRANZETTI: Did not cause.
- MS. WILLIAMS: Or to not cause,
- 23 whatever. The standard of whether or not it caused
- 24 significant ecological damage, as to my recollection

- 1 that's the standard the Board considers in the
- 2 heated effluent demonstrations that were prior to
- 3 the '96 hearing as opposed to the --
- 4 MS. TIPSORD: You're going to have to
- 5 speak up.
- 6 MS. WILLIAMS: Okay.
- 7 MS. TIPSORD: You're speaking to them
- 8 out there, not to Ms. Franzetti.
- 9 MS. WILLIAMS: It's my understanding
- 10 that the standard significant ecological damage is
- 11 the standard that the Board considers in the heated
- 12 effluent demonstration, as opposed to the factors
- 13 laid out in Section 28 of the act for an adjusted
- 14 standard. So I'm not sure --
- MS. FRANZETTI: So --
- MS. WILLIAMS: -- that we can answer
- 17 that question.
- MS. FRANZETTI: -- you disagree that
- 19 the Board decision included that finding? I'm
- 20 trying to -- I'm trying to make sure -- because,
- 21 obviously, I am going to be relying to some extent
- 22 on the findings in that prior decision since they
- 23 apply to this waterway, and I would like to know
- 24 whether the Agency agrees with me in interpreting

- 1 what the Board found in that proceeding.
- 2 MS. WILLIAMS: I don't think we
- 3 disagree that that's what the Board found. Is that
- 4 the question?
- 5 MS. FRANZETTI: Okay. So with that --
- 6 with that foundation -- but the next question is:
- 7 If so, please explain whether the Illinois EPA's
- 8 position regarding the lack of significant adverse
- 9 and ecological impact from the Midwest Gen Joliet
- 10 station has changed, and if so, explain the reasons
- 11 for its change in position.
- MR. TWAIT: The adjusted standard was
- 13 for below I 55, and that's where the Board decided
- 14 that it did not cause significant ecological damage.
- 15 Our proposal is for the area above I 55.
- MS. FRANZETTI: So, Mr. Twait, you do
- 17 not think any aspect of that adjusted standard, in
- 18 terms of what it allowed Midwest Gen to discharge
- 19 from its plans, had any applicability to the area
- 20 between where it discharged it and downstream at the
- 21 I-55 bridge?
- MR. TWAIT: I was not part of the
- 23 rulemaking back at that point, but I do not believe
- 24 that the Agency looked at ecological damage. It

1 looked at whether or not the water quality standard

- 2 was being achieved. We did not look at whether the
- 3 water quality standard was appropriate during that
- 4 -- the secondary contact water quality standard was
- 5 appropriate during that rulemaking.
- 6 MS. FRANZETTI: Moving on to B, the
- 7 Statement of Reasons refers to Appendix A at 2-84
- 8 for a description of the basis for the adjusted
- 9 standard, and Appendix A at 2-84 states that, quote,
- 10 "The Illinois EPA agreed that heat was not a factor
- 11 limiting the quality of the aquatic habitat of the
- 12 five mile stretch. Does the Agency -- does Illinois
- 13 EPA agree that in the AS 96-10 proceeding the
- 14 Illinois EPA agreed and the Board concurred that the
- 15 temperature of the waters of the five-mile stretch
- 16 was not a factor limiting its quality, and that
- 17 other factors continued to override the effect of
- 18 temperature in the waterway, such as loss of habitat
- 19 due to channelization, disruption of habitat due to
- 20 barge traffic, and the presence of heavy metals and
- 21 other pollutants in the system."
- MR. TWAIT: As it applies to the
- 23 stream -- downstream of the I-55 bridge, I think
- 24 that's correct. But the Agency's proposal does not

- 1 address below the I-55 bridge.
- MS. FRANZETTI: And those are the
- 3 waters of the five-mile stretch you're referring to,
- 4 Mr. Twait, correct?
- 5 MR. TWAIT: Downstream of I-55, yes.
- 6 MS. FRANZETTI: Yes.
- 7 MS. TIPSORD: Point of clarification.
- 8 You said Appendix A. You mean Attachment A?
- 9 MS. FRANZETTI: I think it referred to
- 10 Appendix A. Let me just check. Oh, no. You're
- 11 absolutely right. It's a typo. Attachment A.
- 12 Sorry.
- MS. TIPSORD: Just double checking.
- MS. FRANZETTI: We'll get our
- 15 attachments and appendix correct one of these days.
- 16 Moving on to the next question, is it now the
- 17 Illinois EPA's position that these factors have
- 18 changed favorably, such that temperature has now
- 19 become a limiting factor to improvements of the
- 20 biological community of the waterway, and if so,
- 21 please explain the factual basis for the change in
- 22 the Illinois EPA's position.
- 23 MR. ETTINGER: You're talking about
- 24 the area below the I-55 --

1 MS. FRANZETTI: The five-mile stretch.

- 2 If it hasn't -- if the Agency's position hasn't
- 3 changed, that's fine.
- 4 MR. SULSKI: We didn't evaluate that
- 5 five-mile stretch in these UAA's.
- 6 MS. FRANZETTI: So the Agency hasn't
- 7 changed its position with respect to the five-mile
- 8 stretch?
- 9 MR. SULSKI: Well, I just have one --
- 10 I don't mean to answer a question with a question,
- 11 but in B at the end, you talk about other factors
- 12 that override temperature, including loss of habitat
- 13 and disruption of habitat and that sort of thing,
- 14 heavy metals, et cetera, et cetera. I didn't read
- 15 the adjusted standard word for word. Is this a
- 16 citation? Are these words out of that --
- MS. FRANZETTI: These are factors that
- 18 were cited in the adjusted standard opinion.
- 19 MR. SULSKI: Okay. The -- again, the
- 20 response is that we didn't evaluate below I-55. We
- 21 evaluated the secondary contact portion of the
- 22 waterway above I-55.
- MS. WILLIAMS: Can I ask a redirect
- 24 question at this point?

- 1 MS. TIPSORD: Sure.
- MS. WILLIAMS: Mr. Sulski, did the
- 3 Agency have an opinion on whether temperature is now
- 4 an eliminating factor for the aquatic life in the
- 5 area that you did study?
- 6 MR. SULSKI: Yes, we did.
- 7 MS. WILLIAMS: Do you have an opinion,
- 8 or --
- 9 MR. SULSKI: Do I have an opinion on
- 10 whether it is a factor?
- MS. WILLIAMS: Right.
- MR. SULSKI: My -- yes, I have an
- 13 opinion. My opinion is, yes, it is a factor in
- 14 effecting the aquatic life in the area that we've
- 15 studied.
- MS. FRANZETTI: What is that opinion
- 17 based on, Mr. Sulski?
- 18 MR. SULSKI: It's based on -- all I
- 19 have is a part of that, and Scott will help me
- answer other parts.
- 21 MS. FRANZETTI: Okay. Answer the part
- 22 you can.
- 23 MR. SULSKI: In terms of habitat and
- 24 what we believe the potential is, we determined that

1 that stretch above I 55 of the Upper Dresden Island

- 2 Pool can sustain and has the potential of meeting
- 3 Clean Water Act goals for aquatic life. It's based
- 4 on the data that's in the reports, the habitat data,
- 5 et cetera.
- 6 With that, we looked at -- we had
- 7 a set criteria to protect those uses, and when you
- 8 compare the criteria that we believe are needed to
- 9 protect those uses compare to secondary contract
- 10 criteria or the criteria that apply, it is our
- 11 feeling that the temperature levels are affecting
- 12 and preventing that waterway as a factor from
- 13 obtaining Clean Water Act goal potential.
- 14 MS. FRANZETTI: All right. If I
- 15 understand your answer correctly, because you came
- 16 up with numbers for a thermal water quality standard
- 17 that are lower than the ambient temperatures out
- 18 there, you conclude the temperature is an inhibiting
- 19 factor out there?
- 20 MR. SULSKI: That determination was
- 21 made even before we came up with more restrictive
- 22 standards. That -- that determination.
- MS. FRANZETTI: That's what I'm asking
- 24 you. What's the basis for your position? The

1 temperature is an inhibiting factor out there. What

- 2 are you referring to now by saying it's things that
- 3 you saw or heard before you came up with your
- 4 proposed thermal water quality standards?
- 5 MR. TWAIT: Yes. In Attachment A of
- 6 the Aqua Nova report, they stated in there that the
- 7 secondary contact standards were lethal to fish, and
- 8 we believe that was further corroborated by Chris
- 9 Yoder's studies.
- 10 MS. FRANZETTI: So it is the Agency's
- 11 position that the ambient thermal's temperatures in
- 12 the Upper Dresden Pool today are lethal to the fish?
- 13 MR. TWAIT: The -- the ambient
- 14 temperatures are probably lethal to some fish.
- MS. FRANZETTI: Do you have any data
- 16 of fish dying out there due to the ambient thermal
- 17 temperatures?
- 18 MR. TWAIT: No, because fish have the
- 19 ability to avoid warm water when they -- when they
- 20 detect it.
- 21 MS. FRANZETTI: So based on the fish
- 22 behavior called "avoidance," the temperatures aren't
- 23 -- the temperatures aren't lethal out in the Upper
- 24 Dresden Pool?

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1 MR. TWAIT: Okay. I think I'll just
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- 2 refer back to Novotany's report, the Aqua Nova
- 3 report that said -- Attachment A, that the secondary
- 4 contact water quality standard was lethal to fish.
- 5 MS. FRANZETTI: Then, for the record,
- 6 I would request that Mr. Novotany be brought to one
- 7 of the future hearings, so that he can tell me what
- 8 the basis is for the -- for the speculation that the
- 9 temperatures out there are lethal to fish, when none
- 10 of us are finding any fish kills going on out there.
- 11 MS. WILLIAMS: I think we can get into
- 12 this question sufficiently with Mr. Yoder at the end
- 13 of the week.
- MS. FRANZETTI: Well, I don't think I
- 15 found that conclusion in Mr. Yoder's report, but if
- 16 you want to prepare him to try and defend
- 17 Mr. Novotany's findings --
- MS. WILLIAMS: I think it's in his
- 19 testimony, so I think we can talk about it.
- 20 MS. TIPSORD: Mr. Fort, you have a
- 21 followup?
- 22 MS. TIPSORD: If I may. Jeffrey Fort
- 23 for Citgo. Is your testimony there about lethality
- 24 or lethalness of temperatures, looking at the

- 1 requirements in your period average also, that
- 2 essentially says that things have to be colder than
- 3 they are otherwise? You know, have to be below 58
- 4 degrees Farenheit or something like that? That
- 5 that's something that the fish are -- is also lethal
- 6 to fish, having warmer water than, say, 62 degrees
- 7 or so?
- 8 MR. TWAIT: No.
- 9 MR. FORT: Okay. You're just focusing
- 10 on the high end, the kind of -
- 11 MR. TWAIT: The lethal part was the
- 12 daily maximum that we proposed.
- MR. FORT: The upper bound of the
- 14 temperatures? Warmness, not coldness?
- MR. TWAIT: Yes.
- MR. FORT: Okay.
- 17 MR. SMOGOR: If I may, the fact that
- 18 some temperatures may be lethal to fish, life stages
- 19 not even specified here, perhaps lethal to early
- 20 life stages, does not necessarily mean that you will
- 21 be able to see fish kills out there regularly. I'd
- 22 just like to point that out. Not seeing fish kills
- 23 does not necessarily mean that fish kills of some
- 24 degree aren't happening out there.

1 MS. TIPSORD: Mr. Ettinger, you have a

- 2 followup?
- 3 MR. ETTINGER: Yeah. I just want to
- 4 clear up an ambiguity. I think --
- 5 MS. TIPSORD: Albert, you need to
- 6 speak up.
- 7 MR. ETTINGER: I'm sorry. I think
- 8 there are -- I want to try to clear up an ambiguity
- 9 I see in the testimony. As I understand in the
- 10 Novotany report, he speaks about the temperatures
- 11 that are in the current secondary contact standards.
- 12 Is that correct?
- MR. TWAIT: Yes.
- 14 MR. ETTINGER: Did Mr. Novotany look
- 15 at the temperatures that are actually present in the
- 16 Upper Dresden Pool and determine that those
- 17 temperatures are lethal to fish?
- 18 MR. TWAIT: I don't know that I can
- 19 answer that.
- 20 MR. ETTINGER: Okay. So Mr. Novotany
- 21 said that the temp -- the standards present now are
- 22 not appropriate in his view, but he didn't
- 23 necessarily say that the temperature is being put
- 24 out or currently occurring are killing fish?

- 1 MR. TWAIT: I think that would be
- 2 accurate.
- 3 MR. ETTINGER: So we don't -- he did
- 4 not look at what temperatures were actually hit now
- 5 in the Upper Dresden Pool?
- 6 MR. TWAIT: There was a misconception
- 7 that he had about the effluent temperature of
- 8 Midwest Generation's facilities, which was not
- 9 accurate, and I believe that he did not look at the
- 10 temperatures in the river as being lethal. But,
- 11 yes, I agree that he was addressing the water
- 12 quality standard that existed.
- MR. ETTINGER: The fact that it's
- 14 permitted to go up to a temperature under a standard
- 15 doesn't force the dischargers to raise it to that
- 16 temperature, does it?
- 17 MR. TWAIT: No.
- MR. ETTINGER: Thank you.
- 19 MS. FRANZETTI: Mr. Twait, since you
- 20 mentioned it, would you mind, if you can, expanding
- 21 upon -- what was the misconception that Mr. Novotany
- 22 had about the temperature of Midwest Gen's
- 23 discharges?
- MR. TWAIT: The misconception that he

- 1 had was based on the DMR reports that Midwest
- 2 Generation sends to the Agency that would indicate
- 3 their maximum temperature, and I believe that
- 4 maximum temperature was taken at the beginning of
- 5 the discharge canal, and did not take into account
- 6 any -- any temperature attenuation in the Canal, nor
- 7 did it take into account any use of the cooling
- 8 towers.
- 9 MS. FRANZETTI: Thank you.
- 10 MR. TWAIT: And so in his report, he
- 11 was saying that they were violating their permit, I
- 12 believe, was his wording. That was not correct.
- MR. ETTINGER: Miss Tipsord?
- MS. FRANZETTI: Which actually brings
- 15 up a point. Have those errors in the Lower Des
- 16 Plaines UAA report Attachment A been corrected such
- 17 that the one that was filed for the Board to review
- 18 no longer contains such erroneous statements?
- 19 MR. TWAIT: I believe that most of the
- 20 -- most of the -- most of the language has been
- 21 removed, but I don't think that all of it had been
- 22 removed, just because it was not all contained in
- 23 one spot.
- 24 MR. ETTINGER: Miss Tipsord, may I ask

- 1 a question? Miss Franzetti's asked a lot of
- 2 questions on a lot of different areas. Should we
- 3 wait until she's done to follow up on all of that,
- 4 or should we deal with some of the things that she's
- 5 already raised now?
- 6 MS. TIPSORD: Well, I think if you
- 7 have followup in the flow of her questions, then you
- 8 should do them now. I think we are getting a little
- 9 more detailed than we had wanted to here, but some
- 10 of that has just been a product of the Agency's
- 11 answers.
- 12 MR. ETTINGER: If I could go back,
- 13 then, to one of her general, general, questions
- 14 regarding the receipt of IEPA from guidance --
- MS. TIPSORD: Can we finish at this
- 16 point? I think she had a final -- did you have a
- 17 final point on the errors in the report?
- 18 MS. FRANZETTI: Well, I was going to
- 19 ask the Agency if there was a way that it could
- 20 consider marking up, whether crossing out, whatever
- 21 is easiest but effective, on Attachment A anything
- 22 that, as you've just noted with respect to Midwest
- 23 Gen, anything else that isn't accurate so that the
- 24 Board is not mistakenly viewing those portions as,

1 in fact, accurate, or statements that the Agency

- 2 agrees with.
- 3 MS. WILLIAMS: We -- I believe we
- 4 attempted in our Statement of Reasons to consider
- 5 that issue by identifying where we did and did not
- 6 rely on findings from those reports in making our
- 7 recommendations to the Board.
- 8 MS. FRANZETTI: Well --
- 9 MS. WILLIAMS: I'm not saying we won't
- 10 consider that, but --
- 11 MS. FRANZETTI: Counsel, this is a
- 12 different issue. If that report says that my client
- 13 -- inaccurately says that my client was discharging
- 14 in violation of the thermal limits in its NPDS
- 15 permit, if it mistakenly says that my client's
- 16 discharges were causing fish kills in lethal
- 17 temperatures out there, I think that's a pretty
- 18 important point we ought to get clarified.
- 19 MS. WILLIAMS: Absolutely. We can
- 20 come back and comment and clarify that. I was just
- 21 worried you were asking us to go through each line
- 22 and clarify every sentence we did or did not
- 23 completely agree with, and that, I think, is
- 24 unreasonable. But it's fine --

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1 MS. FRANZETTI: No, no. It's really
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- 2 inaccuracies. I mean, staying with what we were
- 3 just talking about, if there are any others that
- 4 weren't taken out in revising that report,
- 5 Attachment A, that's -- even if it's as simple as
- 6 just taking a copy of it and crossing them out and
- 7 filing it as, you know, revised Attachment A.
- 8 That's what I'm asking the Agency to consider, and I
- 9 don't need an answer immediately if you need to --
- 10 MS. WILLIAMS: No, we'll try. I mean,
- 11 we will do our best try.
- 12 MS. TIPSORD: Okay. Mr. Ettinger, you
- 13 had a question, and then you.
- 14 MR. ETTINGER: Well, I have, kind of,
- 15 two sets of questions. One had to do with the
- 16 balanced indigenous life. Do you remember those
- 17 sets of questions that Miss Franzetti asked, and I
- 18 was going to ask whether the Agency had looked at
- 19 the species of fish and other aquatic life that
- 20 lived in waters, other than the ones under
- 21 consideration, to see what sort of species you might
- 22 be expected to find in this water body.
- MR. TWAIT: I think that would be a
- 24 question best addressed by Chris Yoder.

- 1 MR. ETTINGER: Okay.
- 2 MR. TWAIT: I believe he attempted to
- 3 do that with his RAS species, representative aquatic
- 4 life species.
- 5 MR. ETTINGER: Okay. Mrs. Franzetti
- 6 also asked whether the Illinois Environmental
- 7 Protection Agency had received any guidance from the
- 8 United States Environmental Protection Agency or had
- 9 any meetings with them regarding this. Mr. Sulski
- 10 said he had not personally received such guidance or
- 11 had such meetings. Did other members of the
- 12 Illinois Environmental Protection Agency have
- 13 meetings with U.S. EPA in which they received
- 14 guidance or opinions regarding the use attainability
- 15 analysis?
- MR. TWAIT: Not that I'm aware of.
- 17 MS. WILLIAMS: I mean, I think I would
- 18 say, generally, though that U.S. EPA region five
- 19 funded for us the contractor reports that are
- 20 included in Attachment A and B. So I am sure that
- 21 that Mr. Frevort must have had discussions in
- 22 developing those scope of work, and what have you,
- 23 about what would be conducted with the resources
- 24 they were given us. That's one thing I can think

- 1 of. I wasn't personally involved in, but --
- 2 MS. TIPSORD: And just to note, for
- 3 the record, Mr. Frevort refired from the Agency --
- 4 MS. WILLIAMS: Yes. I don't like to
- 5 talk about it.
- 6 MS. TIPSORD: -- at the end of the
- 7 year, after this proposal applied. Mr. Frevort is
- 8 no longer available to ask these questions. Mr.
- 9 Andes, did you have a followup on that?
- 10 MR. ETTINGER: I'm sorry. I just have
- 11 one more followup on myself here, and it involves
- 12 our friend, Mr. Frevort. Do you know whether U.S.
- 13 EPA sent comments to Mr. Frevort regarding the draft
- 14 proposal that Illinois Environmental Protection
- 15 Agency circulated at the beginning of 1990 -- 2007.
- 16 I'm sorry. I've been on this job too long. 2007.
- MR. SULSKI: Yes.
- 18 MR. ETTINGER: Yes. Were you able to
- 19 review that letter and comment on the draft?
- MR. SULSKI: Yes.
- 21 MR. ETTINGER: So you did receive that
- 22 guidance in form of comments?
- MR. SULSKI: They were comments on the
- 24 final report.

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1 MR. ETTINGER: Did -- well --
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- 2 MR. TWAIT: Yes, I think they were
- 3 comments on our proposal --
- 4 MR. SULSKI: Yeah, draft reports. I'm
- 5 sorry.
- 6 MR. TWAIT: -- rather than the report.
- 7 MS. TIPSORD: Are those comments part
- 8 of the Board's records?
- 9 MS. WILLIAMS: I don't think so, no.
- 10 We can make them a part of the record if you like.
- 11 MR. ETTINGER: I'm not trying to make
- 12 this a mystery. I have -- I happen to have here a
- 13 list in my hand of 20 known communists in the state
- 14 department. No, I have a -- I think the comments,
- 15 and if it's with the Board's indulgence, could we
- 16 show this to the Agency witnesses, now and we'll
- 17 either make them a part of the record now, or wait
- 18 until we have another authenticating witness.
- 19 MR. ANDES: Could you identify the
- 20 date of the document?
- 21 MR. ETTINGER: Actually, I can't.
- MS. DIERS: You wanted to know the
- 23 date of the document?
- MR. ETTINGER: For one, it's out of my

1 hand, and secondly, for some reason my copy is not

- 2 dated on the top with the letter to Frevort.
- MS. DIERS: The letter's not dated,
- 4 but the comment side they have is dated
- 5 January 18th, 2007.
- 6 MS. TIPSORD: That's the day of the
- 7 draft that they reviewed --
- 8 MS. DIERS: The drafting. And --
- 9 MS. TIPSORD: Not the date of the
- 10 document.
- 11 MR. ETTINGER: So I assume the letter
- 12 was sent sometime after the date of the draft. Do
- 13 you have a better draft?
- 14 MR. ANDES: You know what? I'm not
- 15 sure mine is the final copy, but I think it's the
- 16 same thing.
- MS. TIPSORD: Yes, ma'am. We have
- 18 someone in the back room?
- 19 MS. HALLS: Linda Halls from EPA. Do
- 20 you want -- I mean, we have them --
- 21 MS. TIPSORD: U.S. EPA? Are you U.S.
- 22 EPA?
- MS. HALLS: Yeah U.S. EPA. We can
- 24 bring our comments. We've sent several.

1 MS. TIPSORD: Okay. That would be

- 2 wonderful.
- 3 MS. DIERS: The one that Albert handed
- 4 us, we have a letter dated May 3rd, 2000 -- well,
- 5 it's stamped May 3rd, 2007, and then it has attached
- 6 and it's dated January 18th, 2007. So -- and they
- 7 look similar to what I have.
- 8 MR. ETTINGER: Okay. If you'd like to
- 9 offer that as an exhibit, then that could end the
- 10 mystery here.
- 11 MR. SULSKI: Albert, can I add
- 12 something to your question?
- MR. ETTINGER: Yes, please.
- MR. SULSKI: U.S. EPA attended the
- 15 stakeholder meetings and provided comments all the
- 16 way along like everybody did and on the draft
- 17 reports. So if -- I don't know if you want to
- 18 construe that as guidance, but they commented on
- 19 elements of the process.
- 20 MS. TIPSORD: And I assume you're
- 21 sending her out to make copies?
- 22 MS. WILLIAMS: Absolutely. And, you
- 23 know, while we're talking about this subject,
- 24 does -- do you guys have -- does U.S. EPA have

1 copies of the document we discussed this morning

- 2 available the disinfection --
- 3 MS. HALLS: Yes.
- 4 MS. WILLIAMS: -- comments? I'm not
- 5 100 percent sure we brought those from Springfield.
- 6 But those --
- 7 MS. HALLS: Yeah, we have those too.
- 8 MS. WILLIAMS: -- we could make copies
- 9 of those also if you could get us one. All right.
- 10 MS. TIPSORD: Okay. Go ahead, Mr.
- 11 Andes.
- 12 MR. ANDES: Well, Albert stole my
- 13 question.
- MR. ETTINGER: I'm sorry.
- MR. ANDES: But I'll follow up with
- 16 it.
- MS. TIPSORD: Please do.
- 18 MR. ANDES: I may have another
- 19 question. First is -- all right. So if we have
- 20 that document with draft EPA comments, and it sounds
- 21 like there may be other EPA documents that were
- 22 transmitted to Illinois EPA, my next question is:
- 23 What was transmitted back from Illinois EPA to U.S.
- 24 EPA are there written documents where -- for

1 example, with all these pages of concerns raised by

- 2 U.S. EPA, is there a response from Illinois EPA, and
- 3 sort of my question that that goes to that is: What
- 4 basis do you have for believing that all of these
- 5 issues raised by U.S. EPA have been addressed? It's
- 6 not in the record anywhere as far as I can tell.
- 7 MS. WILLIAMS: We attempted to address
- 8 all of those comments in our final proposal to the
- 9 Board that was our effort. We have not communicated
- 10 to them in any other informal way beyond the way we
- 11 communicated to all the stakeholders that we tried
- 12 to address our comments in our final proposal.
- 13 MR. ANDES: So you think that the
- 14 Statement of Reasons with attachments addresses all
- 15 of these issues?
- MS. WILLIAMS: And changes that were
- 17 made to the regulations between the first draft and
- 18 what was submitted to the Board as well.
- 19 MR. ANDES: Okay. My second question
- 20 was on a different topic to follow up on
- 21 Ms. Franzetti. I think Mr. Twait said that the
- 22 Agency has not gone to TNDL to figure out the
- 23 non-point reductions that might be needed to attain
- 24 the stamina. My question is, then, how do you know

1 the standards attainable if you haven't figured out

- 2 what reductions are needed and how they can be
- 3 attained?
- 4 MS. TIPSORD: Excuse me. For point
- 5 clarification, I believe that question was about the
- 6 Chicago Sanitary and Ship Canal, isn't that correct?
- 7 It wasn't for the entire --
- 8 MS. FRANZETTI: That's right. It was
- 9 at least the Chicago Sanitary and Ship Canal. I
- 10 think also might have been Upper Dresden Pool. I
- 11 believe both.
- 12 MR. TWAIT: I think -- I think one of
- 13 the things there is --
- MS. WILLIAMS: Could you repeat the
- 15 question?
- MR. SULSKI: Yeah, please.
- 17 MR. ANDES: If the Agency has not gone
- 18 to TNDL to figure out the non-point reductions that
- 19 would be needed to obtain the standard, how does the
- 20 Agency know or believe that the standard is
- 21 attainable?
- 22 MR. SULSKI: Well, it's -- the TMDL is
- 23 a different process. When we did the water quality
- 24 evaluation portions of these use attainability

1 analysis, we compared all the data that we had with

- 2 what -- with general use standards. That was sort
- 3 of what was -- what was the comparison point, and we
- 4 found that the water quality met general use
- 5 standards in almost all regards, except for a few
- 6 parameters, which are in the report, temperature --
- 7 MR. TWAIT: D.O.
- 8 MR. SULSKI: -- D.O. bacteria, and
- 9 then we looked at sources of those, and we found
- 10 that the source of those were dominated, extremely
- 11 dominated, by a few entities, CSOs, wastewater
- 12 treatment plants, power plant discharges, and we
- 13 didn't find reason to have to delve into the
- 14 non-point issue because we believed that, for the
- 15 most part, it would be addressed in dealing with
- 16 these other sources, and that because they dominated
- 17 the system so much that the small north fork, west
- 18 fork, and east fork of the north branch, I mean,
- 19 there were little trickles coming into this system.
- 20 There were little trickles coming into the system
- 21 relative to all the other, and we found that these
- 22 other -- these major sources were really the ones
- 23 that were causing situations that wouldn't allow us
- 24 to meet our designated uses. So that's what was --

- 1 that's what the contractors concentrated on.
- 2 MR. ANDES: So then -- and not -- and
- I think you said "general use," but I think you're
- 4 talking about your proposed uses, right?
- 5 MR. SULSKI: Yes.
- 6 MR. ANDES: So the Agency believes
- 7 that.
- 8 MR. TWAIT: No -- I want to clarify
- 9 that.
- MR. ANDES: Okay.
- 11 MR. TWAIT: The contractors looked at
- 12 whether or not the standards were meeting general
- 13 use, and they were -- yes. The -- whether the
- 14 streams were meeting general use water quality
- 15 standards. Our proposal is using the most current
- 16 water quality standards. In some cases, those are
- 17 more stringent than general use. So I just wanted
- 18 to make that clarification.
- 19 MR. ANDES: So the conclusion -- the
- 20 conclusion is that controlling those sources would
- 21 get to general use is separate and apart from
- 22 whether fulfilling those uses will obtain the
- 23 proposed uses, right?
- MR. TWAIT: Yes.

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1 MR. ANDES: Two different issues?
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- 2 MR. SULSKI: Yes.
- 3 MR. ANDES: Okay. Thank you.
- 4 MR. ETTINGER: Sorry. Just to
- 5 clarify, the Upper Des Plaines Pool now is generally
- 6 meeting general use standards. Is that fair to say?
- 7 MR. TWAIT: For most topic parameters,
- 8 the answer is yes.
- 9 MR. ETTINGER: And for what is the
- 10 Upper Des Plaines Pool sometimes violating?
- 11 MR. SMOGOR: Are you referring to the
- 12 Upper Dresden Isle?
- 13 MR. ETTINGER: I'm sorry. Upper
- 14 Dresden Pool. I'm sorry. Upper Dresden Pool.
- MR. TWAIT: I think its temperature --
- MR. SULSKI: Dissolved oxygen --
- 17 MR. TWAIT: -- and dissolved oxygen.
- MR. SULSKI: -- are the primary
- 19 parameters.
- MS. TIPSORD: Mr. Harley?
- 21 MR. HARLEY: Just to clarify,
- 22 Ms. Franzetti, in reporting one of your questions,
- 23 you --
- MS. FRANZETTI: Am I on trial?

1 MR. HARLEY: There was a phrase you

- 2 used that said "none of us" have observed a fish
- 3 kill, and I'm curious who "us" is within that
- 4 question.
- 5 MS. FRANZETTI: Well, it's me and
- 6 everybody else I know. I guess I've seen no
- 7 recorded evidence of it, Mr. Hurley.
- 8 MR. HURLEY: All right. Well, have
- 9 you been sworn as a a witness, Ms. Franzetti?
- MS. FRANZETTI: No, but you just asked
- 11 me a question. Would you rather me tell you I'm not
- 12 going to answer it?
- MR. HARLEY: I just want to make sure,
- 14 just as you were, that the Illinois EPA's record be
- 15 absolutely correct in terms of the work we can
- 16 assert and not assert. I think it's equally
- 17 important to you and the attorneys serving you can
- 18 not assert, and for you to assert that none of us
- 19 have seen a fish kill and to insert that into the
- 20 record is inappropriate.
- 21 MS. FRANZETTI: Mr. Harley, I
- 22 respectfully disagree, but you have your right to
- 23 your opinion.
- 24 MS. TIPSORD: I think that --

1 remember, this is a rulemaking, and the Board is

- 2 quite capable of understanding that Miss Franzetti
- 3 was not asserting a fact that's not in the record.
- 4 I think we're ready to proceed to your next
- 5 question.
- 6 MS. FRANZETTI: I believe I was on
- 7 subpart C.
- 8 MS. TIPSORD: That's where I have you.
- 9 MS. FRANZETTI: Okay. Good. Appendix
- 10 A.
- 11 MS. DIERS: I just want to interrupt
- 12 for a second. You mean Attachment A.
- MS. FRANZETTI: Attachment A. I have
- 14 a feeling that's going to be a perennial problem for
- 15 me. Attachment A at 2-84 further states that quote,
- 16 "The Board noted that the Agency, IEPA, concluded
- 17 that as long as the Joliet station meets all the
- 18 applicable standards at the point of discharge and
- 19 in the downstream general use waters, the Agency did
- 20 not view the Joliet station's thermal discharges as
- 21 limiting aquatic diversity in the receiving waters."
- 22 It goes on to note that Midwest
- 23 Generation's predecessor, Commonwealth Edison, then
- 24 undertook a multi-year study of the effect of heated

1 effluents on the receiving stream, which was

- 2 conducted by a reputable team of scientists from
- 3 three universities and Edison ecological
- 4 consultants.
- 5 Does the Illinois EPA agree with
- 6 the Board's past findings, which were based on
- 7 extensive study, that temperature is not a factor
- 8 limiting aquatic diversity in the five-mile stretch
- 9 downstream from the I-55 bridge?
- 10 MR. TWAIT: No.
- 11 MS. FRANZETTI: Please state the basis
- 12 for your answer.
- MR. TWAIT: Yeah. We did not evaluate
- 14 the five-mile stretch downstream from the I-55
- 15 bridge.
- MS. FRANZETTI: So you neither agree
- 17 nor disagree?
- 18 MR. TWAIT: That would be a better
- 19 answer. I neither agree nor disagree.
- 20 MS. FRANZETTI: Pursuant to the terms
- 21 of the adjusted standard granted by the Board in AS
- 96-10, Commonwealth Edison, and since 2000, Midwest
- 23 Generation, have conducted annual stream surveys on
- 24 the Lower Des Plains River, and submitted the

- 1 results of those surveys to the Illinois EPA.
- 2 Does the Illinois EPA agree that
- 3 the results of those ongoing annual surveys of the
- 4 fish community in the waterways adjacent to the five
- 5 Midwest Gen electrical generating stations have
- 6 shown that the thermal discharges from the five
- 7 Midwest Gen electrical stations have not adversely
- 8 effected the maintenance of a balanced indigenous
- 9 aquatic population in the area at and downstream of
- 10 the I-55 bridge?
- 11 MS. WILLIAMS: This is where I feel
- 12 like I'm confused about what you're asking us is the
- 13 Board's finding, because earlier you had said the
- 14 finding has caused significant ecological damage,
- 15 and now we're saying "adversely affected" the
- 16 maintenance.
- MS. FRANZETTI: It's a different --
- MS. WILLIAMS: It's a different --
- 19 MS. FRANZETTI: It's a different
- 20 point.
- 21 MS. WILLIAMS: Okay.
- MS. FRANZETTI: This is based on all
- 23 these years of annual surveys that have been
- 24 conducted on the fish community out in the subject

1 waterway, and with respect to those surveys, which I

- 2 think you agree they've been submitted to the Agency
- 3 every year, asks does the Agency agree that the
- 4 result of those annual fish surveys have shown that
- 5 the thermal discharges of Midwest Gen have not
- 6 adversely effected the maintenance of a balanced
- 7 indigenous population in the area at and downstream
- 8 of the I-55 bridge. I mean, we've given you those
- 9 surveys every year. I'm really asking have you read
- 10 them and what do you think.
- 11 MR. TWAIT: I've -- I've seen them,
- 12 although I haven't read them to the point that I can
- 13 actually answer this question at this time.
- MS. FRANZETTI: Has anyone at the
- 15 Agency read them and could answer the question?
- MR. SULSKI: I don't know whether
- 17 anybody has. That is not the section that we
- 18 evaluated in these UAAs, so I didn't evaluate, you
- 19 know, I didn't read them.
- 20 MS. FRANZETTI: Okay. So I think I
- 21 know the answer to my next question. Does the
- 22 Agency agree that the results of those annual fish
- 23 studies have shown that the aquatic community has
- 24 shown some improvement over the time since the

1 alternate standards have gone into effect? They

- 2 don't -- you don't know the answer to that?
- 3 MR. TWAIT: I would not know the
- 4 answer to that.
- 5 MS. FRANZETTI: And on the other hand,
- 6 you don't disagree, because again, you haven't
- 7 reviewed the fish studies. The answer is yes?
- 8 MR. TWAIT: Yes.
- 9 MS. FRANZETTI: Do you --
- 10 MR. ETTINGER: May I request that you
- 11 send us the fish studies? We promise to read them.
- MS. FRANZETTI: You're going to have a
- 13 lot of catch up to do, Albert. It's years and years
- 14 of stuff.
- 15 MR. ETTINGER: I've looked at the old
- ones. There's a lot of numbers and not much text.
- 17 MS. FRANZETTI: And recognizing that
- 18 you haven't, for this proceeding, reviewed the
- 19 five-mile stretch immediately downstream of Upper
- 20 Dresden Pool, but do you know in what way and to
- 21 what extent, if any, does the aquatic community in
- 22 the five-mile stretch differ from the community in
- 23 the Upper Dresden Island Pool? Now if we're trying
- 24 to compare what's going on in the five-mile stretch

1 immediately downstream of Upper Dresden Pool versus

- 2 Dresden Pool, with respect to the fish community,
- 3 can you tell us is there much of any difference?
- 4 MR. SMOGOR: We don't really know,
- 5 because we really didn't address what was going on
- 6 in the five-mile stretch.
- 7 MS. FRANZETTI: If you can give me a
- 8 moment, I want to -- I want to start reviewing the
- 9 questions, because maybe --
- 10 MS. TIPSORD: Okay. You know, we've
- 11 been at it for about an hour and 25 minutes.
- MS. FRANZETTI: Oh great. Thank you.
- MS. TIPSORD: With that, then, let's
- 14 take about a ten minute break. Okay.
- 15 (Whereupon, a break was taken,
- 16 after which the following
- 17 proceedings were had.)
- MS. TIPSORD: While we were at break,
- 19 the Agency got copies of the U.S. EPA comments.
- 20 Correct?
- 21 MS. DIERS: Correct. At this time we
- 22 would like to enter in, I believe it will be
- 23 Exhibit 4, the letter that Albert had referred to
- 24 earlier as stated May 3rd, 2007, from U.S. EPA

1 region on five to the Illinois EPA to Toby Frevort,

- 2 and attached to that letter is region five comments
- 3 on Illinois EPA draft rules dated January 18th,
- 4 2007. And we did put some copies back there on a
- 5 table. I don't know if they're gone now or not, but
- 6 if you need some let us know. We can make more.
- 7 MS. TIPSORD: If there's no objection,
- 8 we'll mark this as Exhibit 4. Seeing none, it's
- 9 Exhibit 4, and I think we're ready, then, to
- 10 continue with Mrs. Franzetti.
- 11 MS. FRANZETTI: Thank you. Continuing
- 12 with question roman one, capital D, one F. In the
- 13 AS 96-10 Board decision regarding the issue of --
- 14 I'm sorry. Let me start again. In the AS 96-10
- 15 Board decision regarding the issue of environmental
- 16 impact, the Board found that quote, "The upstream
- 17 reach of the south branch of the Chicago River, the
- 18 Chicago Sanitary and Ship Canal, and the Des Plaines
- 19 River, is greatly modified by use of a shipping
- 20 channel with habitat limited to deep pools without
- 21 swallows, structure, ripples -- " I think "of" is an
- 22 "or" "-- or suitable substrate," end quote, and
- 23 further found quote, "The waterways are very
- 24 artificial and significantly modified waterway that

- 1 is limited in terms of habitat," end quote.
- Is the Illinois EPA's position
- 3 that this habitat described in the AS-91-10 decision
- 4 has changed, and if so, describe the stream survey
- 5 data on which your position is based.
- 6 MR. SMOGER: Not knowing -- not
- 7 knowing the details of the habitat back at that
- 8 time, during the AS 96-10, we really don't know if
- 9 it's different from back then.
- 10 MS. FRANZETTI: Do you know of any
- 11 reason that the habitat would've changed since 1996?
- 12 MR. SMOGOR: Not -- not off the top of
- my head.
- MS. FRANZETTI: Okay.
- MR. SMOGOR: I know that
- 16 interpretations of what the habitat was could
- 17 change, depending on what was looked at back then
- 18 and what was looked at since then.
- 19 MS. FRANZETTI: Moving on to G, in the
- 20 AS 96-10 Board decision, the Board found that the
- 21 area effected by the proposed (I 55 adjusted
- 22 standard) is heavily developed with industries,
- 23 including a refinery, a chemical plant, and a boat
- 24 yard.

1 Is it the Illinois EPA's position

- 2 that these characteristics of the Upper Dresden Pool
- 3 has changed, and if so, describe the data on which
- 4 that position is based.
- 5 MR. SULSKI: No.
- 6 MS. FRANZETTI: Moving on to H, in the
- 7 AS 96-10 Board decision, the Board found that quote,
- 8 "Historical practices have caused substantial
- 9 residual chemical contaminations to be present in
- 10 the sediments of waterway," end quote. Is it the
- 11 Illinois EPA's position that this condition has
- 12 changed, and if so, describe the data on which this
- 13 position is based.
- MR. SULSKI: We believe that the
- 15 sediments are improving.
- MS. FRANZETTI: Based on what data?
- MR. SULSKI: It's not based on data,
- 18 it's based on an explanation that I'd like to give
- 19 you right now. Okay.
- MS. FRANZETTI: Sure.
- 21 MR. SULSKI: And as certain experts
- 22 know, it's difficult to evaluate, actually, the
- 23 impacts of sediment. It's been a struggle for many
- 24 years for standards, people, and everybody.

1 However, in terms of CAWS and the Lower Des Plaines

- 2 in these waterways, we know that over a period of
- 3 time, there's been less of a volume of sediments
- 4 discharged to these waterways, because the tunnel
- 5 sections have come on line, and we have actual
- 6 measurements of the volumes that have been captured
- 7 by the tunnel. So we know that there's less volume
- 8 of sediment going into the system.
- 9 We also know that over time, the
- 10 MWRDCGC has had a pretreatment program directed at
- 11 indirect discharges, which discharge into the
- 12 sewers, and they have tightened up on the levels of
- 13 contaminants that go into the sewers, and that would
- 14 then overflow out the CSO points, or in the old days
- 15 would flow through the plants. So we know that the
- 16 -- not only the volume has reduced over time, but
- 17 with the advent of pretreatment and the continuation
- 18 of that program, the quality has improved over time.
- 19 We also know that as time wears
- 20 on, just like any stream, there's in situ treatment
- 21 that goes on in terms of sediments. As sediments
- 22 get churned, and they get removed from the lower
- 23 levels or get churned around, they get into the
- 24 water column. They have -- they are subject to the

1 same sorts of treatment mechanisms that we utilized

- 2 in wastewater treatment plans. So as time wears on,
- 3 these sediments get churned. They actually get
- 4 treated and sit within the waterway. In addition to
- 5 that, as new sediments, cleaner sediments, enter the
- 6 system, they fall into any areas in different parts
- 7 of the system, where they actually cap the old
- 8 legacy sediments.
- 9 So taking into consideration those
- 10 four points, that's the basis for the Agency's
- 11 belief that the sediment quality is improving in the
- 12 system. Again, asking for data is -- the data we do
- 13 not have.
- MS. FRANZETTI: Okay. I understand.
- 15 But let me ask you a couple of followup questions on
- 16 your explanation. I understand that you're saying
- 17 cleaner sediments. Cleaner sediments are going into
- 18 the waterway, and am I right, though, that even --
- 19 that as to that impact, you don't have any data?
- 20 You don't have sampling of --
- 21 MR. SULSKI: The cleaner sediments
- 22 going into the waterway.
- MS. FRANZETTI: Right, right.
- MR. SULSKI: Correct.

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1 MS. FRANZETTI: You believe they're
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- 2 cleaner based on, as you said, there has been
- 3 pretreatment program requirements placed on point
- 4 source dischargers that may have resulted in some
- 5 reduction of levels of pollutants in their
- 6 discharge; right?
- 7 MR. SULSKI: That would be indirect
- 8 dischargers that --
- 9 MS. FRANZETTI: Okay.
- 10 MR. SULSKI: -- discharge into the
- 11 sewers, yes.
- MS. FRANZETTI: So, using legal
- 13 jargon, basically what you're saying is, "I see
- 14 circumstantial evidence."
- MR. SULSKI: Correct.
- MS. FRANZETTI: Because of things like
- 17 pretreatment programs, because of things like -- I
- 18 see just less amount of sediments in the funnels.
- 19 That's what leads you to believe that the sediments
- 20 are cleaner today in the waterway?
- 21 MR. SULSKI: Less amount of -- less
- 22 amount of sediments going out into the waterways,
- 23 because the frequency of CSOs has reduced as the
- 24 tunnel system is expanding and is able to capture

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1 more.
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- 2 MS. FRANZETTI: All right.
- 3 MR. SULSKI: Yes.
- 4 MS. FRANZETTI: A couple of things
- 5 with respect to that, though. It sounds like you
- 6 would agree that we really don't know whether or not
- 7 these newer sediments are not at all toxic in toxic
- 8 amounts, correct? We don't know that for a fact?
- 9 MR. SULSKI: We don't. We don't know
- 10 that with the in situ sediments.
- MS. FRANZETTI: Oh, I agree with that.
- MR. SULSKI: Yeah.
- MS. FRANZETTI: And you don't know it
- 14 with respect to --
- MR. SULSKI: That's correct.
- MS. FRANZETTI: -- these recurring
- 17 discharges that continue to occur in the waterway.
- 18 Okay. Moving on to I, in its submission in the AS
- 19 96-10 proceeding, the Illinois EPA stated the Agency
- 20 believes that it is technically feasible to reduce
- 21 temperature of the effluence by the use of cooling
- 22 towers and spray ponds. However, the Agency
- 23 believes that the cost of providing this cooling may
- 24 not be economically reasonable when compared to the

1 likelihood of no improvement in the aquatic

- 2 community.
- What is the Agency's current
- 4 position on the likelihood of any significant
- 5 improvement in the aquatic community, and identify
- 6 any scientific data that sports its position.
- 7 MS. WILLIAMS: I would like to see if
- 8 you'll agree to my clarification here. This is
- 9 certainly an accurate quote from the Board's
- 10 opinion, and I have no reason not to believe that
- 11 the Board's opinion accurately quotes what the
- 12 Agency submitted at the time, but I don't know, and
- 13 I'm assuming you don't know for sure, when we say
- 14 the "Illinois EPA stated," can we agree that the
- 15 Board stated that the Illinois EPA stated? Okay.
- 16 In it's submission. I didn't go back and at the
- 17 original petition to the Board at this time, and if
- 18 you did, I would --
- 19 MS. FRANZETTI: Oh, I -- I'll -- I'll
- 20 -- I'm more than happy. We'll go back and try and
- 21 pull that out for you. The Agency did support that
- 22 position.
- MS. WILLIAMS: But can we agree,
- 24 though, to ask the witness based on the Board that

- 1 stated this is what the Agency had?
- 2 MS. FRANZETTI: Right. But understand
- 3 my question is simply granted with that background,
- 4 but with that background just to establish that at
- 5 least the -- I believe the Agency believed this to
- 6 be the case that the cost of providing this cooling
- 7 may not be economically reasonable when compared to
- 8 the likelihood of no improvement in the aquatic
- 9 community.
- 10 I'm asking, though, today what is
- 11 the Agency's current position on the likelihood of
- 12 any significant improvement in the aquatic
- 13 community?
- MR. SMOGOR: Based --
- MS. FRANZETTI: If you know, if you
- 16 know. I mean, you may not know.
- 17 MR. TWAIT: Well, based on the Aqua
- 18 Nova report, they stated that secondary contact
- 19 standard is lethal. Based on MBI's report, the
- 20 temperature is also lethal to fish. So it's the
- 21 Agency's opinion that the current secondary contact
- 22 standards are too high.
- MS. FRANZETTI: I understand.
- 24 MS. TIPSORD: I'm sorry. I didn't

- 1 catch all of that. The current --
- 2 MR. TWAIT: The Agency believes that
- 3 the current secondary contact thermal standard is
- 4 too high.
- 5 MS. TIPSORD: Thank you.
- 6 MS. FRANZETTI: Mr. Twait, does the
- 7 Agency have a position on what the degree of
- 8 likelihood is for significant improvement in the
- 9 aquatic community if the industrial dischargers who
- 10 can't meet your proposed thermal standards start
- 11 putting in cooling towers, et cetera, anything else
- 12 that the Agency has described as being technically
- 13 feasible?
- 14 MR. ETTINGER: I'm going to object
- 15 here. Because we're bouncing back and forth between
- 16 the '96 petition and findings, which dealt with the
- 17 five-mile stretch between the I-55 bridge, and then
- 18 we're asking questions about the Upper Dresden Pool,
- 19 which deals with the area above the I-55 bridge. I
- 20 don't mind Miss Franzetti going back in this
- 21 history, but we can't ask questions and bounce
- 22 between these two areas and expect the record not to
- 23 be confused as to which stretch the witnesses are
- 24 being asked about.

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1 MS. FRANZETTI: Well, I didn't want to
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- 2 go into this because I thought that the Agency's
- 3 entitled to their opinion on what the scope was of
- 4 the adjusted standard in AS 96-10 proceeding, and,
- 5 in fact, to say it was limited to the five-mile
- 6 stretch is plainly inaccurate.
- 7 And so, yes, my questions do deal
- 8 with areas beyond just the five-mile stretch,
- 9 because as you can see from simply some of the
- 10 statements that the Board made back then, they were
- 11 talking about the upstream reach of the south branch
- 12 of the Chicago River. They were talking about the
- 13 Chicago Sanitary and Ship Canal and the Des Plaines
- 14 river. This was not limited to just looking at the
- 15 five-mile stretch.
- MR. ETTINGER: Portions of it were. I
- 17 think we have to look at the record itself.
- MS. FRANZETTI: Portions of it were.
- 19 I agree with you. Portions of it were --
- 20 MR. SULSKI: So what's the question.
- 21 MR. ETTINGER: Okay. What's the
- 22 question.
- MS. FRANZETTI: -- but the entire
- 24 preceding wasn't, and I think I'm entitled to know

1 what's changed in ten years from when the Agency

- 2 agreed that the more lenient standards that are more
- 3 lenient than what it is proposing today, which are
- 4 very strict standards, what has changed to make the
- 5 Agency think today those much stricter standards are
- 6 necessary, and I'm going to lead to any
- 7 significant --
- 8 MR. ETTINGER: All I'm asking,
- 9 counsel, is you be clear in each question which
- 10 stretch you're asking about, because I don't think
- 11 the record will be clear otherwise.
- MS. FRANZETTI: I will try to do that,
- 13 counsel.
- MS. TIPSORD: With that, is your
- 15 objection withdrawn? Or should I -- let me this:
- 16 With your objection noted on the record, I think
- 17 that will help the Board to know and the record to
- 18 reflect, that we are not always talking about above
- 19 I-55. Sometimes we are a he talking about below
- 20 I-55, and we'll look very carefully at that.
- 21 MR. ETTINGER: Thank you.
- MS. TIPSORD: But we'll go ahead and
- 23 proceed with the questions.
- 24 MS. FRANZETTI: I don't think I have

- 1 his answer to --
- MS. DIERS: I think -- can you
- 3 repeat --
- 4 MS. FRANZETTI: Again, if the Agency
- 5 knows. I'm really not trying to be difficult. I
- 6 don't know whether, you know, your positions have
- 7 changed or not. So it's just: What is the Agency's
- 8 current position on the likelihood of any
- 9 significant improvement in the aquatic community,
- 10 and if you do believe there will be the basis, any
- 11 scientific data that sports that position.
- MR. SMOGOR: For the Upper Dresden
- 13 Island Pool, the Agency's opinion is that
- 14 temperature is one of the factors limiting it from
- 15 attaining what we have proposed as the aquatic life
- 16 use for the Upper Dresden Island Pool.
- We've proposed a temperature
- 18 standard that would, in effect, cool the Pool, and
- 19 therefore we believe that a cooling of the
- 20 temperature in Upper Dresden Island Pool would be a
- 21 necessary condition for attainment of the proposed
- 22 aquatic life use, but perhaps not sufficient alone.
- 23 In other words, there are other factors.
- 24 MS. FRANZETTI: All right. I --

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1 MR. SMOGOR: If you fix the
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- 2 temperature, the aquatic life use may not show a
- 3 response, because there are other factors, then,
- 4 that kick into place.
- 5 MS. FRANZETTI: And such as. Which
- 6 are the other -- can I say more significant factors
- 7 in preventing attainment?
- 8 MR. SMOGOR: I wouldn't be comfortable
- 9 calling them "more significant." I think if you
- 10 identify more than one factor that's limiting
- 11 aquatic life use --
- MS. FRANZETTI: Okay.
- MR. SMOGOR: -- all factors, for lack
- 14 of a better term, have to be fixed in order to see
- 15 the aquatic life use respond.
- MS. FRANZETTI: Okay. Then without --
- 17 I won't ask you to prioritize them or rank them --
- MR. SMOGOR: Okay.
- 19 MS. FRANZETTI: -- but what are those
- 20 factors, other than temperature, that have to
- 21 change, that have to be fixed, whatever words you'd
- 22 like to use, in order to allow Upper Dresden Pool to
- 23 attain the Clean Water Act Aquatic Life used?
- MR. SULSKI: Temperature and D.O.

1 MR. SMOGOR: Dissolved oxygen was the

- 2 other one?
- 3 MR. SULSKI: Yes. Temperature and
- 4 dissolved oxygen.
- 5 MS. FRANZETTI: That's all? No
- 6 settlement issues? No habitat improvement needed?
- 7 No flow changes?
- 8 MR. SULSKI: The habitat data that we
- 9 have suggests that it can support a Clean Water Act
- 10 goal fisheries. The same applies to the south
- 11 branch. Not -- I don't mean to say that the south
- 12 branch can attain a Clean Water Act goal, but the
- 13 south branch can attain a certain --
- MS. FRANZETTI: Right.
- MR. SULSKI: -- level of aquatic life,
- 16 and temperature and dissolved oxygen are interfering
- 17 with that use as well.
- MS. FRANZETTI: Okay. So both
- 19 temperature and D.O. levels have to achieve the
- 20 proposed water quality standards in this proceeding
- 21 for Upper Dresden in order for it to attain the
- 22 Clean Water Act Aquatic Life use goal?
- MR. SULSKI: Both are identified as
- 24 the major stressors. If you take care of one and

1 don't take care of the other, or take -- you know,

- vice versa, I don't know -- I can't tell you today
- 3 which level is -- how close it's going to get, but
- 4 they're both significant factors, and they both are
- 5 not necessarily additive too. They play on each
- 6 other. As you increase temperature, you lower the
- 7 amount of oxygen that can be held in the water, et
- 8 cetera, et cetera. I mean, I can elaborate on that,
- 9 but --
- 10 MS. FRANZETTI: That's okay. I'm
- 11 going to ask you to hold off on that
- 12 because --
- MR. SULSKI: Yeah, I know.
- MS. FRANZETTI: -- we're trying not to
- 15 get too into the water quality standards themselves.
- 16 But I know you said -- you just said those are the
- 17 two major stressors. The whole purpose of these
- 18 questions is to just -- is to get it out for all of
- 19 us to understand any other stressors that impact the
- 20 ability or effect the ability of Upper Dresden Pool
- 21 to attain the Clean Water Act Aquatic Life use goal.
- MR. SULSKI: Those are the ones that
- 23 we identified.
- MS. FRANZETTI: Are there any others

- 1 that you think apply out there?
- 2 MR. SULSKI: I think those two eclipse
- 3 the rest.
- 4 MS. FRANZETTI: But what are the rest?
- 5 I understand you may think they eclipse or trump.
- 6 What other stressors do you believe are out there?
- 7 MR. SULSKI: Those are the ones -- we
- 8 don't know. Those are the ones that were
- 9 identified.
- 10 MS. FRANZETTI: Okay. Okay. The "we
- 11 don't know" is fine. That's what I'm trying to
- 12 establish is are those the ones, are there some
- 13 others, although you may think they're secondary.
- 14 But these are the only ones. Okay.
- With respect to the Chicago
- 16 Sanitary and Ship Canal, what prevents it from
- 17 attaining the Aquatic Life use goals of the Clean
- 18 Water Act?
- 19 MS. WILLIAMS: Is this a followup? I
- 20 just want to make sure we haven't moved on to
- 21 another --
- 22 MS. FRANZETTI: Yeah. This is a
- 23 followup. I just want to --
- MR. SULSKI: It would be the same.

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1 MS. FRANZETTI: When we moved to
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- 2 Chicago Sanitary and Ship Canal, because that's when
- 3 we start getting into UAA factors that you've
- 4 identified is what prevents that part of the
- 5 waterway from meeting the aquatic life use goal?
- 6 MR. SULSKI: Yes.
- 7 MS. FRANZETTI: Okay. Moving on to --
- 8 MR. TWAIT: I think -- I think when
- 9 Rob said that they're the same deal in temperature,
- 10 I think we also want to include sediment.
- MS. FRANZETTI: For Upper Dresden
- 12 Pool?
- MR. TWAIT: Not for the Upper Dresden
- 14 Pool, but for the Sanitary and Ship Canal.
- MS. FRANZETTI: Well, with respect to
- 16 the Sanitary and Ship Canal, when you say we also
- 17 want to include sediment, he was already including
- 18 it, I thought, by referencing what we've already
- 19 gone over was --
- MR. TWAIT: Okay.
- 21 MS. FRANZETTI: -- the UAA factors you
- 22 found to apply, correct?
- 23 MR. TWAIT: Okay. I just --
- MS. FRANZETTI: I understand, I

1 understand. Moving on to J. If the Board were to

- 2 adopt the Illinois EPA's proposed thermal water
- 3 quality standards for the Upper Dresden Pool, how
- 4 would this affect the continuance to the AS 96-10
- 5 adjusted standard granted to Midwest Gen?
- 6 MS. WILLIAMS: I think Scott tried to
- 7 answer this earlier. Do you want him to try again?
- 8 MS. FRANZETTI: Well, I don't know if
- 9 he really did, so I would like him to answer it
- 10 specifically.
- 11 MS. WILLIAMS: I -- do you think it's
- 12 he answered -- it's been answered already?
- MS. TIPSORD: I -- no, I don't.
- MS. WILLIAMS: Okay. That's fine.
- MR. TWAIT: It's the Agency's belief
- 16 that Midwest Generation would not need the relief of
- 17 AS 96-10 since they would need to meet the water
- 18 quality standard within their mixing zone, and
- 19 therefore, they would already be meeting the
- 20 proposed -- or the existing relief granted at the
- 21 I-55 bridge.
- 22 MS. FRANZETTI: Okay. And for
- 23 clarification, your reasoning is that because the
- 24 proposed thermal water quality standard for Upper

1 Dresden Pool is stricter than the general use --

- 2 MR. TWAIT: Yes.
- 3 MS. FRANZETTI: -- water quality
- 4 standard, which you believe is was AS 96-10
- 5 addresses, that that has to be met at the I-55
- 6 bridge. That, therefore, because the standards that
- 7 apply upstream of I-55, as you propose them for
- 8 thermal, are going to be stricter. We won't need
- 9 the adjusted standard granted in 96-10, correct?
- 10 MR. TWAIT: Yes.
- MS. FRANZETTI: So, in effect, it's
- 12 going to be worthless, I guess would be another way
- 13 to say it?
- MS. WILLIAMS: I prefer moot.
- MS. FRANZETTI: Moot. Okay. Nicer
- 16 word. I was going to move into roman two,
- 17 regulatory proposal purpose and effect. If any --
- 18 unless anyone has some followups they want to jump
- 19 in with? Okay. I'll keep going.
- 20 Roman two A one. At Page 14 of
- 21 the Statement of Reasons, the Illinois EPA states
- 22 quote, "With the urban development of the Chicago
- 23 metropolitan area, CAWS and Lower Des Plaines river,
- 24 through an importance as a storm water management

- 1 system, " end quote.
- 2 The question is: Does the CSSC
- 3 portion of the Chicago Area Waterway System and the
- 4 Upper Dresden Pool of the Lower Des Plains River, do
- 5 those two areas still serve today as a storm water
- 6 management system?
- 7 MR. SULSKI: Yes. I mean, all
- 8 waterways, to some extent, serve as storm water
- 9 management.
- 10 MS. FRANZETTI: Do they serve in the
- 11 same way --
- MR. SULSKI: Bodies.
- MS. FRANZETTI: -- that all waterways
- 14 do, Mr. Sulski?
- MR. SULSKI: In urban areas versus
- 16 non-urban areas, no.
- MS. TIPSORD: Would you -- excuse me.
- 18 Would you say that they, then, are similar to used
- 19 as storm water management similar to what they would
- 20 be in, say, Rockford or Peoria?
- MR. SULSKI: Yes.
- 22 MS. FRANZETTI: Okay. Moving on to B,
- 23 description in the secondary contact and indigenous
- 24 aquatic life use designations. At the bottom of

1 Page 19 of your Statement of Reasons, it begins --

- 2 well, the Illinois EPA states that -- or lists the
- 3 following characteristics of the Chicago Area
- 4 Waterway System in the Lower Des Plaines that
- 5 existed in the 1970s and were the basis of their
- 6 designation as secondary contact waters for purposes
- 7 of the use designation. Do you want me to read all
- 8 of these? Or should I just assume everyone can see
- 9 them? Maybe a short reference. It deals with
- 10 routinely dredged and maintained channels including
- 11 deep sided cross sections designed to accommodate
- 12 barge traffic and optimize flow. Significant sludge
- 13 deposition, the entire system is minimum slowed and
- 14 consequently low-velocity stagnant flow conditions.
- 15 Diversion of Lake Michigan waters kept low as
- 16 possible. Urban stress is significant within the
- 17 entire drainage area. Good physical habitat in the
- 18 main channel was non-existent due to the impact the
- 19 commercial and recreational watercraft use of the
- 20 system as well as sludge deposition. In addition to
- 21 the above human made -- human made an irretrievable
- 22 modification, the Chicago Area Waterway System also
- 23 carries a massive wastewater load, including CSOs,
- 24 during wet weather.

1 Question is: Isn't it correct

- 2 that all of these characteristics still exist today
- 3 in the Chicago Sanitary and Ship Canal and the Upper
- 4 Dresden Pool portion of CAWS in the Lower Des
- 5 Plaines River?
- 6 MR. TWAIT: All of these
- 7 characteristics do exist. However, they are much
- 8 less stressful to the aquatic life due to the large
- 9 amount of money spent by the district, NWRDGC, for
- 10 TARP and improve wastewater treatment.
- 11 MS. TIPSORD: Could you -- TARP for
- 12 record, please.
- 13 MR. TWAIT: Tunnel and Reservoir
- 14 Project.
- MS. TIPSORD: Thank you.
- MS. FRANZETTI: Mr. Twait, would you
- 17 limit that, though, to only certain of these
- 18 factors?
- MR. TWAIT: Yes.
- MS. FRANZETTI: Which ones?
- 21 MR. TWAIT: Number two, significant
- 22 sludge deposition. I think that's been reduced by
- 23 TARP. Number five, where you talk about sludge
- 24 deposition, I think that's been reduced by TARP, and

1 that has an effect on physical habitat, and the last

- 2 one, massive wastewater load, including CSOs during
- 3 wet weather. This now is much lower due to TARP and
- 4 increased wastewater treatment.
- 5 MS. FRANZETTI: It is much lower?
- 6 MR. TWAIT: I think that would be
- 7 accurate.
- 8 MS. FRANZETTI: What's that based on,
- 9 Mr. Twait?
- 10 MR. TWAIT: It would be lower. It
- 11 would be lower.
- 12 MS. WILLIAMS: Can we clarify? By
- 13 "it" do you mean the mass of wastewater load or the
- 14 CSOs during wet weather?
- MS. FRANZETTI: Are you asking me or
- 16 Mr. Twait?
- 17 MR. SULSKI: Okay. Well, let's assume
- 18 that "it" means the waste -- the massive wastewater
- 19 loads, and with the completion of the tunnel portion
- 20 of TARP, the waste loads have gone town.
- MS. FRANZETTI: Such that they're no
- 22 longer massive wastewater loads?
- MR. TWAIT: Define "massive."
- MR. SULSKI: Right. Relative to what

1 they were, they have substantially reduced. MWRD

- 2 can treat 2 billion gallons a day. The tunnels --
- 3 and before the TARP came in, anything in excess of
- 4 that went into the waterways. The TARP system had
- 5 hold to an additional 2 billion gallons. That's a
- 6 significant amount.
- 7 MS. FRANZETTI: Okay.
- 8 MR. SULSKI: Whether it --
- 9 MS. FRANZETTI: I understand.
- 10 MR. SULSKI: Where it puts it on the
- 11 mass of continuum, I don't know.
- MS. FRANZETTI: But aren't you
- 13 speaking to CSO events and the effect of TARP on
- 14 those?
- MR. SULSKI: Yes.
- MS. FRANZETTI: That -- doesn't the
- 17 district continue to discharge wastewater into this
- 18 waterway, and isn't it an effluent-dominated
- 19 waterway?
- 20 MR. SULSKI: Well, we're squabbling on
- 21 what the word "load" means, because when we look at
- 22 the word "load," it means in addition to what a
- 23 stream can simulate, okay? So I'm thinking of a
- 24 pollutant load, a raw sewage, load.

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1 MR. TWAIT: I think it's fair to say
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- 2 that the CSO -- the number of CSOs has also been
- 3 reduced, but the wastewater load 30 years ago,
- 4 MWRDGC did not nitrify at their facility, and they
- 5 are now nitrifying.
- 6 MS. FRANZETTI: Okay.
- 7 MR. TWAIT: And so that's greatly
- 8 reduced -- that's reduced the amount of ammonia in
- 9 the system.
- 10 MS. FRANZETTI: All right. So it
- 11 sounds like the things that you believe have
- 12 changed, at least to some extent, have to do with
- 13 CSOs, the levels, or the quality, of the wastewater
- 14 that does dominate the waterway, the amount of
- 15 sludge that is getting deposited in it; correct?
- MR. SULSKI: Yes.
- MS. FRANZETTI: Have I accurately
- 18 summarized? It appears, therefore, you do agree
- 19 that in this time, the channels, for example, still
- 20 are there, and include the steep-sided cross
- 21 sections designed to accommodate barge traffic and
- 22 optimized flow, correct? That hasn't changed?
- MR. TWAIT: Yes.
- MR. SULSKI: Yes.

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1 MS. FRANZETTI: They're routinely
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- 2 dredged and maintained? That hasn't changed?
- 3 MR. TWAIT: Correct.
- 4 MS. FRANZETTI: The entire system has
- 5 minimum flow, and consequently, low velocity
- 6 stagnant flow conditions. That hasn't changed?
- 7 MR. SULSKI: On the stagnant flow
- 8 conditions, I mean, there is flow through the
- 9 system. We have a couple of reaches that have
- 10 arisen over time that are more stagnant than they
- 11 used to be.
- MS. FRANZETTI: They're more stagnant
- 13 than they used to be?
- MR. SULSKI: Or a couple of reaches.
- MS. FRANZETTI: Okay.
- MR. SULSKI: I wouldn't use the word
- 17 "stagnant" to describe the entire system.
- 18 MS. FRANZETTI: Okay. Mm-hmm. And
- 19 urban stress is still significant within
- 20 the -- within the UAA area?
- 21 MR. TWAIT: I don't know if it's
- 22 significant or not.
- MS. FRANZETTI: Okay. The Agency
- 24 doesn't know if they would consider it significant.

1 All right. And lastly, then, you would agree that

- 2 good physical habitat for aquatic community in the
- 3 main channel was nonexistent and still is
- 4 nonexistent -- I'm sorry -- due to the impact of
- 5 commercial and recreational water craft use. That
- 6 hasn't changed, has it?
- 7 MR. SMOGOR: I don't believe it -- I
- 8 don't know if it has changed or not, but impressions
- 9 and interpretations of the quality of physical
- 10 habitat may be different now than what they were in
- 11 1970. We don't really know what was used to come to
- 12 that opinion that was nonexistent. I can speak for
- 13 the Upper Des Plaines -- or I'm sorry, the Upper
- 14 Dresden Island Pool. There are portions of what we
- 15 believe are good physical habitat.
- MS. FRANZETTI: Mm-hmm.
- 17 MR. SMOGOR: So I would not agree with
- 18 this Statement for the Upper Des Plaines -- or the
- 19 Upper Dresden Isle Pool, sorry.
- 20 MS. FRANZETTI: Okay. So you wouldn't
- 21 agree because you feel there are some portions of
- 22 the Upper Dresden Pool that have good habitat?
- MR. SMOGOR: I believe there are some
- 24 portions of habitat in the Upper Dresden Island Pool

1 to the extent that we've judged that the Upper

- 2 Dresden Island Pool can attain the Clean Water Act
- 3 Aquatic Life goal.
- 4 MS. FRANZETTI: By that you mean you
- 5 think there are enough good portions --
- 6 MR. SMOGOR: Yes.
- 7 MS. FRANZETTI: -- of habitat that it
- 8 can attain?
- 9 MR. SMOGOR: Yes.
- 10 MS. FRANZETTI: Okay. With -- with
- 11 respect to question two, moving on, question two, if
- 12 the Illinois EPA maintains that one or more of the
- 13 above characteristics no longer applied to the CSSC
- 14 in the Upper Dresden Pool, then describe the factual
- 15 data and information that supports the Agency's
- 16 position. I'll save you the time in terms of citing
- 17 to two. I think you mentioned earlier Attachment R
- 18 to the ranking and report or the DMDI CABD report to
- 19 your Statement of Reasons would that be one of the
- things you say support your prior answer?
- 21 MR. TWAIT: Well, I think my answer to
- 22 this question would be that we agreed that they all
- 23 still apply.
- MS. FRANZETTI: Oh, okay. I'm sorry.

1 I thought at least, perhaps, with respect to some of

- 2 the others. Fine, fine. I'll move on.
- MR. TWAIT: I think they're reduced.
- 4 MS. FRANZETTI: Right. Okay.
- 5 MR. TWAIT: But still all the factors
- 6 are there.
- 7 MS. FRANZETTI: They're reduced, but
- 8 they still apply. Moving on to number three --
- 9 MS. DEXTER: Can I ask a follow up?
- MS. FRANZETTI: Oh, I'm sorry.
- 11 MS. TIPSORD: I'm Jessica Dexter at
- 12 ELPC.
- MS. TIPSORD: You need to speak up.
- 14 They can't hear you in the back.
- MS. DEXTER: Sorry. Jessica Dexter at
- 16 ELPC. Would it be accurate to say that this is the
- 17 first time these factors have been thoroughly
- 18 analyzed to your use attainability analysis?
- 19 MS. WILLIAMS: We should clarify
- 20 "factors."
- MS. DEXTER: The character --
- 22 MS. WILLIAMS: You mean by the UAA
- 23 factors --
- 24 MS. DEXTER: The characteristics that

1 you've been discussing in the last two questions.

- 2 MR. SULSKI: This is the most
- 3 comprehensive evaluation of this system that we know
- 4 of.
- 5 MS. DEXTER: All right. Thank you.
- 6 MS. FRANZETTI: Okay. Where am I?
- 7 MS. TIPSORD: Question three.
- 8 MS. FRANZETTI: Number three. Is the
- 9 Chicago Area Waterway System achieving current water
- 10 quality standards, or is it listed as impaired under
- 11 Section 303 D of the Clean Water Act?
- MS. WILLIAMS: I think this was one
- 13 for Howard. Did we -- I'm not sure if he was sworn
- in, though.
- MS. TIPSORD: Okay. She'll swear him
- 16 in just to be on the safe side.
- 17 (Witness sworn.)
- 18 MR. ESSIG: Now, not all the segments
- 19 in the CAWS are impaired. Some of them are meeting
- 20 water quality standards.
- 21 MS. FRANZETTI: Would you be able to
- 22 describe for us the ones that are impaired and
- 23 listed on the Section 303 D list, or I'm also open
- 24 if that's too tough to do, off the top of your head

1 that if the Agency would please provide that

- 2 information.
- 3 MR. ESSIG: I think it would be easier
- 4 for me to provide it, just because it would be -- if
- 5 you wanted me to tell you which segments were
- 6 impaired and also list the causes, that could go on
- 7 quite a bit. I can bring in the information
- 8 tomorrow.
- 9 MS. FRANZETTI: Great. I think along
- 10 with the map you were talking -- the Agency was
- 11 already talking about earlier, I think as well a map
- 12 that shows the segments that are impaired, they're
- on the 303 D list, and just as you're suggesting the
- 14 causes of the impairments would be very helpful.
- 15 Because it is hard to work with --
- MR. ESSIG: I could mention a few of
- 17 them, if you --
- MS. FRANZETTI: Sure. Go ahead.
- MR. ESSIG: Hopefully I have this
- 20 correct, but there are 16 segments in the CAWS water
- 21 shed, and of those 16, 11 of them are not meeting
- 22 water quality standards. The Sanitary Ship Canal --
- 23 there's three segments in the Sanitary Ship Canal,
- 24 and they're not meeting standards for dissolved

- 1 oxygen.
- 2 I should preface this was based on
- 3 the 2006 integrated report, so it was based on data
- 4 through 2003. But the Sanitary Ship Canal,
- 5 primarily it's dissolved oxygen. I think there was
- 6 one segment that ionized ammonia was listed as a
- 7 cause. The -- one segment on the Cal Sag Channel
- 8 was listed as impaired due to dissolved oxygen,
- 9 iron, total phosphorus, total nitrogen, and
- 10 suspended follows.
- 11 The other segment on the Cal Sag
- 12 Channel is in full use. Just to -- yeah. That -- I
- 13 think that's probably enough, because otherwise it's
- 14 going to get too repetitive. Unless there are --
- 15 unless there's --
- MS. FRANZETTI: No, no, no. I think
- 17 we'll let you provide the information to us
- 18 tomorrow, or as soon as you can, I guess I should
- 19 say. Can you -- can you go on and tackle the next
- 20 question of: Will the proposed designated use
- 21 changes in any way affect the sources of impairments
- 22 to the extent you're aware of them? I'm kind of
- 23 jumping over A because you're going to address that
- in what you're going to prepare for us, and can you

1 tackle how changing these use designations affects

- 2 the whole 303 D and impairments with the causes of
- 3 impairments?
- 4 MR. ESSIG: Well, I'm not quite sure
- 5 -- you've got -- you've indicated here sources.
- 6 MS. FRANZETTI: Yeah.
- 7 MR. ESSIG: I'm assuming you're
- 8 talking about CAWS, which are the actual pollutants
- 9 that are causing the problem.
- 10 MS. FRANZETTI: Yeah. I should change
- 11 it to that, and then we might want to also talk
- 12 about, then, the sources of those causes of the
- 13 impairments, but let's take the causes of the
- 14 impairments. Anything that could change by changing
- 15 the proposed used designations?
- MR. SULSKI: The sources of impairment
- 17 won't change by simply changing the use designation.
- 18 Does that answer your question?
- MS. FRANZETTI: Yes.
- 20 MR. SULSKI: Okay. Then I'll stop
- 21 there.
- MS. FRANZETTI: No. It answers it,
- 23 but then of course there's that followup. Why don't
- 24 you go ahead, Mr. Sulski, and finish what you were

- 1 going to say.
- 2 MR. ESSIG: Okay. Once the uses are
- 3 assigned or designated --
- 4 MS. FRANZETTI: Right.
- 5 MR. ESSIG: There will be water
- 6 quality standards attached to there. If those water
- 7 quality standards are met, there wouldn't be a
- 8 cause. If those standards are still being exceeded,
- 9 then they would be listed as a cause.
- 10 MS. FRANZETTI: Well, what I'm trying
- 11 to establish, which I think is the case, is if you
- 12 already have impairment under the existing use
- 13 designations, and to the extent which is, for the
- 14 most part, in this proposed rulemaking, you're
- 15 proposing to elevate those use designations to
- 16 higher uses. Isn't it -- doesn't it follow that all
- of these will continue to exist and/or others be
- 18 added?
- MR. ESSIG: No, not necessarily.
- 20 MS. FRANZETTI: Okay. Explain to me
- 21 why that is.
- 22 MR. ESSIG: First it's the Sanitary
- 23 Ship Canal. The iron standard is being changed, I
- 24 think, to dissolve, and it currently had the total

1 dissolved standard, which I believe is the secondary

- 2 contact in the vision of Aquatic Life.
- 3 MS. TIPSORD: You need to speak up.
- 4 MR. ESSIG: Excuse me. Sorry. The
- 5 dissolved oxygen standard for the Sanitary Ship
- 6 Canal presently is at four milligrams per liter.
- 7 The new standard, I believe, is three and a half,
- 8 but there will be a seven-day meet of daily
- 9 minimum --
- 10 MR. SMOGOR: There will be additional
- 11 pieces to that standard.
- MR. ESSIG: So it might -- it might
- 13 beat that standard, it might not. I don't know for
- 14 sure. But in the case of the Sanitary Ship Canal,
- 15 it's still going to be given the lowest use, use B,
- 16 as far as the Chicago Area Waterways and Lower Des
- 17 Plaines.
- 18 MS. FRANZETTI: I guess maybe I -- if
- 19 I can, I should ask that basic question. Is use B
- 20 for aquatic life use meant to be a higher use
- 21 designation than the current secondary contact
- 22 designation for aquatic life purposes?
- 23 MR. ESSIG: I think so, yes.
- MS. FRANZETTI: It is meant to be

1 about the same. Okay. All right. Then that makes

- 2 sense. Do you know whether the Chicago Area
- 3 Waterway System is impaired for temperature? I'm
- 4 sorry, I moved on to question four.
- 5 MR. ESSIG: No.
- 6 MS. FRANZETTI: You don't know, or it
- 7 is not impaired for temperature?
- 8 MR. ESSIG: It was not listed as being
- 9 impaired for temperature as of 2002.
- 10 MS. FRANZETTI: All right. If it's
- 11 all right with you, Madam Hearing Officer, I think I
- 12 should skip five --
- MS. WILLIAMS: Can I ask a followup?
- MS. FRANZETTI: Excuse me?
- MS. WILLIAMS: Can I ask a followup?
- MS. TIPSORD: Sure. Go ahead.
- 17 MS. WILLIAMS: Do you know how that
- 18 waterway was evaluated?
- 19 MR. ESSIG: Yes. We were using data
- 20 from MWRDGC, and also one of our ambient water
- 21 quality stations, and those sites are always sampled
- 22 once a month for temperature. So there may be
- 23 excursions, we don't know for sure. There may not
- 24 be, but once a month really isn't bad.

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1 MR. ETTINGER: May I ask --
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- 2 MS. FRANZETTI: What did the -- I'm
- 3 sorry, Albert, can I just say this?
- 4 MR. ETTINGER: Sure.
- 5 MS. FRANZETTI: What did the once a
- 6 month sampling -- I mean, a lot of times you don't
- 7 even have that. The monthly sampling from two
- 8 locations and none of them --
- 9 MR. ESSIG: There were three locations
- 10 -- I'm just -- right now I'm just talking about the
- 11 Sanitary Ship Canal.
- MS. FRANZETTI: Uh-huh.
- MR. ESSIG: There are other monitory
- 14 sites on some of the other waterways also, but once
- 15 a month for something like temperature, depending
- 16 what time of day you're collecting it, it's first
- 17 thing. You don't know if you're getting the daily
- 18 maximum.
- 19 MS. WILLIAMS: And Mr. Essig, what
- 20 daily maximum would you be looking at for
- 21 determining?
- 22 MR. ESSIG: It'd be 37.8.
- 23 MS. WILLIAMS: Can you translate that
- 24 for Farenheit for us also?

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1 MR. ESSIG: 90 -- I'm not to sure. 93.
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- MS. WILLIAMS: Okay.
- 3 MR. SULSKI: Those are the secondary
- 4 contact standards.
- 5 MS. FRANZETTI: Mm-hmm.
- 6 MS. TIPSORD: Albert?
- 7 MR. ETTINGER: Yeah. That was my
- 8 question. When you say something was "not impaired
- 9 for temperature," you mean it's not violating the
- 10 secondary contact standards?
- 11 MR. ESSIG: Correct.
- MR. SULSKI: Correct.
- 13 MR. ETTINGER: Right. Also, I believe
- 14 Mr. Sulski related to this earlier. There's a
- 15 relationship between temperature and dissolved
- 16 oxygen concentration, isn't there?
- MR. SULSKI: Yes.
- MR. ETTINGER: And what is that?
- MR. SULSKI: Well, as temperature
- 20 increases in a fluid, it can hold less gas, in this
- 21 case oxygen. So as you increase the temperature,
- 22 the amount of oxygen the water can hold is reduced.
- 23 MR. ETTINGER: So, if you reduce the
- 24 temperature in the system, you would have a higher

- 1 dissolved oxygen concentration?
- 2 MR. SULSKI: You would have the
- 3 ability to have a higher oxygen, yeah. Within the
- 4 waters, yes.
- 5 MR. ETTINGER: Thank you.
- 6 MS. FRANZETTI: Now, Mr. Sulski, I
- 7 think you need to explain a bit more what you said
- 8 about the ability. It's not a distinct correlation,
- 9 is it? I mean, what Mr. Ettinger's trying to say is
- 10 if Midwest General lowers the temperature of its
- 11 effluent discharges, your D.O. levels are going to
- 12 go up in that water way. It's a given. Do you know
- 13 that for a fact?
- 14 MR. SULSKI: I'm just -- I'm speaking
- 15 in terms of the amount of oxygen that can be held in
- 16 the water of different temperatures. That's it.
- 17 MS. FRANZETTI: Right.
- MR. SULSKI: We have addressed that
- 19 situation in other parts of this proposal in getting
- 20 more D.O. into the system, as you know.
- 21 MS. FRANZETTI: Right.
- MR. SULSKI: Okay.
- MS. FRANZETTI: Right.
- MR. SULSKI: Well, in order to get

1 the -- you can get more D.O. into the system if you

- 2 have lower temperatures.
- 3 MS. FRANZETTI: And you believe you
- 4 can get more D.O. into the system?
- 5 MR. SULSKI: Based on the information
- 6 that we've seen, yes.
- 7 MS. FRANZETTI: Moving on to question
- 8 six.
- 9 MS. TIPSORD: We're going to hold
- 10 five, correct?
- MS. FRANZETTI: Yeah, right. Does the
- 12 Agency plan to develop a TMDL for the Chicago Area
- 13 Waterway System to address the impairments that
- 14 exist out there?
- MR. SULSKI: Yes. It'll be around new
- 16 uses. It'll -- that's sort of --
- MS. FRANZETTI: Part of the reason for
- 18 this question --
- MR. SULSKI: Mm-hmm.
- 20 MS. FRANZETTI: -- is at a conference
- 21 late last -- late -- second half of last year, I
- 22 believe that the Lower Des Plaines and the Chicago
- 23 Area Waterway System were on an Agency list of
- 24 proposed 2008 TMDL projects. Can you explain why,

1 at the time of proposing changed used designations,

- 2 you're going to move ahead with a TMDL?
- 3 MS. WILLIAMS: I'm not sure any of us
- 4 are aware of that. Are you --
- 5 MR. SULSKI: I'm aware that --
- 6 MS. FRANZETTI: I think Marcia may be
- 7 aware.
- 8 MR. SULSKI: I'm aware that TMDLs are
- 9 giong forward on certain reaches, and why the timing
- 10 is such, that I'm not aware.
- 11 MS. WILLHITE: Hold on a second. I've
- 12 got a list of the TMDLs report. If you want to move
- on a little bit, I'll see if I can find that.
- MS. FRANZETTI: Sure.
- MS. WILLHITE: It might be for a
- 16 factor that's unrelated to the subject of the use
- 17 designations and standards.
- 18 MS. TIPSORD: Marcia, I don't believe
- 19 we have you sworn in. That's okay. We can do it
- 20 now.
- 21 (Witness sworn.)
- MS. WILLIAMS: Do you want us to move
- 23 on for a minute?
- MS. FRANZETTI: Yeah. I'm gonna move

- 1 on.
- MS. WILLHITE: Move on until tomorrow,
- 3 because I left them in my office.
- 4 MS. FRANZETTI: Okay. Moving on to
- 5 number seven what are the bio accumulative risks to
- 6 humans or wildlife from fish tissue containing
- 7 persist organic pollutants, such as PCBs and
- 8 mercury, if you know?
- 9 MR. TWAIT: It's toxic -- it's
- 10 toxic -- it's detrimental to too many PCBs. That's
- 11 why we have fish advisories.
- MS. FRANZETTI: And aren't there fish
- 13 advisories that are applicable to the entire UAA
- 14 waterway?
- MR. TWAIT: There are fish advisories
- 16 that are applicable state wide.
- MS. FRANZETTI: Are there any --
- 18 MR. ESSIG: There are specific for the
- 19 Chicago Area Waterways and the Lower Des Plaines.
- 20 MS. FRANZETTI: Thank you. Could you
- 21 please describe what those are?
- MR. ESSIG: For PCB's?
- 23 MR. SMOGOR: Or particular species?
- 24 Yes, probably.

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1 MS. TIPSORD: You guys are going to
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- 2 have to speak up.
- 3 MR. SMOGOR: Fish advisories are
- 4 typically species-specific, and even some of them
- 5 are -- I think H. H -- or, I'm sorry. Size-class
- 6 specific, and then to water body-specific as well,
- 7 but I don't know the details beyond that.
- 8 MS. FRANZETTI: Okay.
- 9 MR. SMOGOR: Sorry.
- MS. FRANZETTI: But would you agree
- 11 that the entire UAA is under a fish consumption
- 12 advisory for PCBs?
- MR. ESSIG: Yes.
- MS. TIPSORD: Excuse me. You said the
- 15 entire UAA?
- MS. FRANZETTI: Mm-hmm. Waterway.
- MS. TIPSORD: Okay.
- MS. FRANZETTI: And as you noted, I
- 19 think, not to say this is only the UAA waterway, but
- 20 also for mercury, correct?
- 21 MR. ESSIG: It's a state-wide mercury
- 22 advisory.
- MS. FRANZETTI: Has the Agency
- 24 considered the ecological and human health risks

- 1 associated with upgrading beneficial use
- 2 designations?
- 3 MS. WILLIAMS: I don't think -- does
- 4 any -- do you understand the question?
- 5 MR. SMOGOR: Yeah we -- we're having a
- 6 little difficulty linking fish consumption, which
- 7 wasn't a use considered in our Statement of Reasons,
- 8 or in the associated UAA's. The uses that were
- 9 considered were primarily human contact uses and
- 10 aquatic life uses. So we're kind of confused about
- 11 the questioning.
- MS. FRANZETTI: Even for Upper Dresden
- 13 Pool?
- 14 MR. SMOGOR: Oh, all right. I might
- 15 be mistaken then. Sorry.
- MR. TWAIT: We didn't designate a use,
- 17 however we did put in water quality standards for
- 18 PCBs and mercury to protect human health, and those
- 19 are based on fish consumption.
- 20 MS. FRANZETTI: Mr. Twait, I'm sorry.
- 21 Can you explain that a little further? I'm not sure
- 22 I fully followed that
- MR. TWAIT: We designate -- we -- we
- 24 set the water quality standards for these waters at

- 1 the same level as general use water quality
- 2 standards for protection of human health for fish
- 3 consumption for mercury -- let me check to see what
- 4 the other -- I'm sorry. It was mercury and benzine
- 5 that we set for protection of human health, and
- 6 that's through fish consumption. That's in our
- 7 Statement of Reasons on Page 73.
- 8 Q. Does that address the fact that there
- 9 is a specific, for example, PCB consumption advisory
- 10 that applies?
- 11 MR. TWAIT: No. I was mistaken. This
- 12 had nothing to do with PCBs, it was only for mercury
- 13 and benzine.
- MS. FRANZETTI: So the proposed
- 15 upgrading of the Upper Dresden Pool use will protect
- 16 as a use -- fish consumption with an Upper Dresden
- 17 Pool when those fish may not be safe to eat. I'm
- 18 not asking whether it makes sense --
- MS. WILLHITE: Yes.
- 20 MS. FRANZETTI: -- I'm just asking
- 21 whether that's the case.
- MS. WILLHITE: You put the standards
- 23 in place to protect the use, but the fish
- 24 consumption advisories are advice beyond that use

1 designation. It's advice to the public concerning

- 2 the potential for contaminated fish in the water
- 3 body limiting their consumption in order to better
- 4 protect health. They're kind of -- they're related,
- 5 but they're not the same thing.
- 6 MS. FRANZETTI: Okay. Moving on to
- 7 roman three, use attainability analysis for the
- 8 CAWS. Capital A, lack of attainment of Clean Water
- 9 Act goals. On Page 9 of the camp dresser McGee, UAA
- 10 report for the CAWS, which is Attachment B, CDM
- 11 determined that quote, "None of the water bodies
- 12 could achieve Clean Water Act goals due to
- 13 limitations described in the six UAA factors," end
- 14 quote. CDM also concluded that several waterway and
- 15 effluent management controls would need to be
- 16 implemented before the CAWS could achieve all of its
- 17 recommended uses.
- 18 At Page 16 in the CDM report, it
- 19 is acknowledged that these conditions quote, "Are
- 20 not reversible in the foreseeable future." Question
- 21 A: Given that none of these management controls
- 22 have begun and there is no time table for
- 23 implementing them, why does the Illinois EPA believe
- 24 that more restrictive thermal water quality

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1 standards are necessary for the CAWS?
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- 2 MR. TWAIT: In order to --
- 3 MS. WILLIAMS: I'm not sure I
- 4 understand the question.
- 5 MS. FRANZETTI: Does Mr. Twait
- 6 understand it?
- 7 MR. SULSKI: I think I understand it.
- 8 MR. TWAIT: As I --
- 9 MS. FRANZETTI: I'll try to explain it
- 10 further, but, I mean, the consultant concluded that
- 11 you're going to have to do a lot more out there with
- 12 waterway management controls, effluent management
- 13 controls, before the CAWS can achieve full aquatic
- 14 life use goals of the Clean Water Act, and it's due
- 15 to at least one or more of the six UAA factors, and
- 16 at the same time -- and it says that these things
- 17 are not reversible in the foreseeable future. But
- 18 at the same time you're proposing more stringent
- 19 thermal water quality standards. We don't
- 20 understand why you feel that's necessary.
- 21 MR. SULSKI: Let me try to explain.
- MS. WILLIAMS: Why don't you let Scott
- 23 first?
- MR. SULSKI: Go ahead, Scott. You try

- 1 first, then I'll --
- 2 MR. TWAIT: For waters in the CAWS,
- 3 the A and B waters were not proposing Clean Water
- 4 Act goals. We don't think they can meet them, and
- 5 we are putting more restrictive thermal limits to
- 6 protect the existing aquatic life.
- 7 MR. SULSKI: And D.O. We're attacking
- 8 them both, the D.O. and the temperature for what's
- 9 there.
- 10 MS. FRANZETTI: Then how do you
- 11 explain making the D.O. standards more lenient?
- 12 MR. SULSKI: In Aquatic B waters, new
- 13 information.
- MS. FRANZETTI: That's what I thought
- 15 we were just talking about was from Aquatic life B
- 16 waters, and you --
- 17 MR. SMOGOR: I'm going to -- sorry,
- 18 just to clarify, I'm not sure that you can say that
- 19 the new D.O. standards are more stringent or more
- 20 lenient because the new standards are in a form that
- 21 differ so much from the existing standard that it's
- 22 kind of an apples and oranges comparison there.
- MS. FRANZETTI: Okay.
- 24 MR. ETTINGER: Can I just --

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1 MS. TIPSORD: Albert.
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- 2 MR. ETTINGER: Yes. Did -- some of
- 3 you participated in the dissolved oxygen standard
- 4 that the Board's been through for about four years
- 5 now?
- 6 MS. WILLIAMS: Only Roy did.
- 7 MR. ETTINGER: Only Roy did. Okay.
- 8 MR. SMOGOR: I try to forget it.
- 9 MR. ETTINGER: We're all trying to
- 10 forget it, but I still remember it a little, and did
- 11 we -- in that process of that proceeding revise the
- 12 dissolved oxygen standards for the whole state?
- MS. WILLIAMS: It's actually not done
- 14 yet.
- MR. ETTINGER: Well --
- MS. TIPSORD: Yes, it is.
- MS. WILLIAMS: Oh, it is done? Oh,
- 18 sorry.
- 19 MR. SMOGOR: We made recommendations
- 20 to a proposal so our recommendations is what we --
- 21 MR. ETTINGER: So and -- so there were
- 22 -- we -- we reviewed and the Board reviewed that the
- 23 dissolved oxygen standard comprehensively for the
- 24 whole state.

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1 MR. SMOGOR: It addressed on waters
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- 2 that are currently designated, or were currently
- 3 designated, as general use waters. That was -- that
- 4 was the the realm of that proposal, general use
- 5 waters.
- 6 MR. ETTINGER: And then the course of
- 7 that proceeding, we developed standards designed to
- 8 protect both adult fish and young fish during the
- 9 breeding period. Is that correct?
- 10 MR. SMOGOR: Yes. "Early life
- 11 stages," I think, was the terminology used.
- MR. ETTINGER: Did the Agency use the
- 13 information that was developed in the course of
- 14 dissolved oxygen proceeding in order to formulate
- 15 its proposal for the dissolved oxygen standards
- 16 applicable in this proceeding?
- 17 MR. SMOGOR: To the extent that we
- 18 wanted the dissolved oxygen standards proposed in
- 19 this proceeding to be as consistent as possible with
- 20 those recommended in the prior proceeding, yes. We
- 21 did consider that.
- MR. ETTINGER: Thank you.
- 23 MS. FRANZETTI: I think what I'm
- 24 struggling with is that the CAWS, because of

- 1 irreversible things, or because of things that
- 2 aren't going to change for the long haul foreseeable
- 3 future, you're not really changing the use
- 4 designation for aquatic life purposes, as I just
- 5 heard. Secondary -- the secondary contact
- 6 indigenous use is same or very similar to what
- 7 you're proposing, and yet there is a significant
- 8 drop in the thermal standard --
- 9 MS. WILLIAMS: I object. I don't
- 10 think that's consistent at all with we just said. I
- 11 didn't hear that.
- MS. FRANZETTI: Well, all right.
- 13 Then, I heard wrong. But I thought I asked the
- 14 question of isn't the secondary contact use
- 15 designation that applies out there now --
- MS. WILLIAMS: Okay.
- MS. FRANZETTI: Similar to, same as,
- 18 your proposed aquatic life use B designation, and I
- 19 thought Mr. Twait said yes.
- 20 MR. TWAIT: I don't know that I
- 21 would've answered that question.
- MS. FRANZETTI: All right. Well, then
- 23 go ahead and answer it. I think that's one of the
- 24 fundamental things we have to be clear on here, is

1 what's the difference between the existing use

- 2 classifications for aquatic purposes, and your
- 3 proposed aquatic life use B use?
- 4 MR. SMOGOR: The aquatic life uses
- 5 proposed in this hearing for Brandon Pool plus B
- 6 waters and for the Chicago Area Waterway System A
- 7 waters do not represent attainment of the Clean
- 8 Water Act Aquatic Life, nor did -- nor does the
- 9 existing secondary contact end indigenous aquatic
- 10 life use.
- To that extent, they are similar.
- 12 They all fall short of being able to attain that
- 13 Clean Water Act Aquatic Life goal. Obviously,
- 14 they're not exactly the same, because we have
- 15 changed the wording. I think there have been
- 16 additional considerations. One could say they're
- 17 similar, but one can say they're not similar
- 18 100 percent.
- 19 MR. FORT: Can I ask --
- MS. FRANZETTI: Yes.
- 21 MR. FORT: I was -- I thought I
- 22 understood it before, but now I don't.
- MR. SMOGOR: Sorry.
- 24 MR. FORT: Let's take it one at a

1 time. What is the difference in uses, recognized

- 2 uses, recommended uses, whatever you want to say,
- 3 the uses in your proposal for which you are calling
- 4 the use B waters, Chicago Sanitary and Ship Canal
- 5 and part of the Lower Des Plaines, if I said it
- 6 right. What are the differences between use B waters
- 7 and today's secondary contact use designation?
- 8 MS. WILLIAMS: Can I maybe think of
- 9 another way to phrase that question?
- 10 MR. FORT: No, I like my phrasing.
- MS. WILLIAMS: Well, let me try mine,
- 12 and if that doesn't answer yours -- do any of the
- 13 Agency witnesses know what the current secondary
- 14 contact aquatic life standard means?
- MR. SMOGOR: Actually, there are no --
- MS. WILLIAMS: I mean, I'm not sure --
- 17 does it --
- 18 MR. SULSKI: I don't know.
- MS. WILLIAMS: Was an analysis
- 20 undertaken in 1970 to explain that?
- 21 MR. SMOGOR: Not that I'm aware of.
- MR. FORT: Well, the words I think --
- MS. FRANZETTI: Now, I don't mean to
- 24 interrupt, but you are sitting there as the State

1 Environmental Agency with a use designation that's

- 2 been on the books for over 30 years, and you are all
- 3 telling me you don't understand it? You don't know
- 4 what it means?
- 5 MR. ETTINGER: They're all young
- 6 people.
- 7 MS. WILLHITE: Well, I think what it
- 8 means is that -- my interpretation would be that
- 9 indigenous aquatic life means the conditions that
- 10 are present and the aquatic life that has adapted to
- 11 those conditions would remain the same.
- 12 That's what I believe indigenous
- 13 aquatic life protection means. It means that
- 14 whether there was a detailed analysis done or not,
- one presumed that species that are adapted to the
- 16 conditions that exist now, those conditions will be
- 17 maintained, and those aquatic life -- yeah 1970,
- 18 "now" means 1970 -- those conditions will be
- 19 maintained in order to maintain the indigenous
- 20 population.
- 21 MR. FORT: Okay. And was is the --
- MS. FRANZETTI: Now back to Mr. Fort.
- MR. FORT: Okay. Thank you.
- MS. FRANZETTI: What are the new uses

- 1 you trying to achieve?
- 2 MR. FORT: What's the difference --
- 3 what's the difference between your use B water use
- 4 designations and the existing indigenous aquatic
- 5 life -- indigenous aquatic life designation from
- 6 before, in practical terms?
- 7 MS. WILLHITE: Waiting for the
- 8 technical experts to formulate an answer.
- 9 MR. SMOGOR: Can you ask that again,
- 10 please? Sorry.
- MR. FORT: Would you read that back,
- 12 please?
- 13 (Whereupon, the record was read as
- 14 requested.)
- MR. SMOGOR: Okay so you're sticking
- 16 just to aquatic life here? We're not addressing
- 17 other uses? In your question, you're interested in
- 18 just focusing on aquatic life?
- 19 MR. FORT: Yeah, I was talking about
- 20 the difference as it exists today versus the use B
- 21 designation in the proposed regulation.
- 22 MR. SMOGOR: And I can -- I can only
- 23 address the use -- one of -- there's a difficulty
- 24 here. The current standards, which are called

1 secondary contact and indigenous aquatic life use,

- 2 really address two separate and very distinct uses.
- 3 Secondary contact use, which is a human health
- 4 issue, and indigenous aquatic life, which is an
- 5 aquatic life issue, I can only address the
- 6 indigenous aquatic life portion of that for today
- 7 for the current existing standard.
- 8 MR. FORT: Okay. So do that.
- 9 MR. SMOGOR: And I can try to do that,
- 10 and the -- they don't differ to the extent that both
- 11 of them represent a biological condition that is
- 12 below or less than attainment of the Clean Water Act
- 13 aquatic life goal. So that -- they're similar in
- 14 that regard.
- The difference is they are
- 16 dissimilar, because well, we've defined them
- 17 differently. We've probably considered -- again,
- 18 that's hard to say. I can't say how much -- how
- 19 many aspects and how many things were considered
- 20 back then when indigenous aquatic life use -- or
- 21 actually I think it was restricted use is what it is
- 22 called. I really don't have a good grip on what was
- 23 actually considered in terms of the aquatic life
- 24 component of that. Sorry.

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MR. FORT: Well, when I --
 1
                   MR. TWAIT: I think that when the
 2.
     secondary contact standards were originally set up,
 4
     they were -- there was very few organisms that could
 5
     survive in these waters, and now we're seeing a lot
 6
     more aquatic species, and from our language, I
 7
    believe we're protecting the --
 8
                   MR. SULSKI: The tolerant.
 9
                   MR. TWAIT: The tolerant individuals
10
     in aquatic life use B waters, and for the aquatic
     life use A waters, we're protecting the tolerant and
11
     intermediate tolerant individuals.
12
13
                   MR. FORT: Okay. So in the use B
14
     waters, you are trying to protect those that can --
15
     those aquatic species that can adapt to poor or very
     poor habitat conditions, correct?
16
17
                   MR. SMOGOR: Yeah. That's --
18
                   MR. FORT: And you're calling it the
19
     non-recreation use, because that takes into account
     the heavy barged traffic and big commercial water
20
21
     vehicles that use the Sanitary and Ship Canal?
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MR. SULSKI: That varies by region.

MR. TWAIT: Well, that -- that is --

MR. SMOGOR: Kind of separate issue.

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1 MR. TWAIT: We're talking about
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- 2 aquatic life use here. The non-recreational is to
- 3 our recreational water quality proposal. The
- 4 non-recreational is for potential bacteria standards
- 5 and none --
- 6 MR. FORT: Non-recreational use is
- 7 only significant for the bacterial standards, not
- 8 for other things?
- 9 MR. TWAIT: Yes.
- 10 MR. FORT: Okay. Thank you.
- 11 MR. SMOGOR: But, if I might add,
- 12 there's another way -- and I didn't capture this at
- 13 first, and I'm glad Scott said that. Another way to
- 14 think of it is: If you're going to protect -- back
- in 1970, if you're going to protect, even though we
- 16 all recognize it's below the Clean Water Act Aquatic
- 17 Life goal, we're still going to try to protect for
- 18 best attainable. What can this water be? And back
- in 1970, recognized that that best attainable
- 20 biological condition was a lesser biological
- 21 condition than at best attainable biological
- 22 condition can be today, given that best attainable
- 23 today for those waters is still below the Clean
- 24 Water Act Aquatic Life Goal. Does that help?

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1 MR. FORT: Well, what I hear you
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- 2 saying now is that you're actually increasing the
- 3 standard in terms of the aquatic use. Is that
- 4 right?
- 5 MR. SMOGOR: In terms of absolute
- 6 biological condition, yes. We're expecting -- we're
- 7 expecting more with this proposed standard than the
- 8 indigenous aquatic life standards in 1970.
- 9 MR. FORT: In terms of the uses?
- MS. WILLHITE: Yeah.
- 11 MR. SMOGOR: In terms of the Aquatic
- 12 Life use, yes?
- MR. ANDES: And that's for use B?
- 14 That's for B?
- MS. WILLIAMS: Correct.
- MR. SMOGOR: Yeah, sorry.
- MS. WILLHITE: Well, I was just going
- 18 to say -- because when we went through all those
- 19 factors that were listed, and we went through a
- 20 discussion of what things have changed or what
- 21 things may have improved, because of those types of
- 22 improvements in the system, we have higher
- 23 expectations, and we're talking about a very small
- 24 scale here. A higher expectation is what a system

- 1 can achieve for Aquatic Life protection.
- 2 MS. TIPSORD: Miss Willhite, when
- 3 you're talking about going through the factors, are
- 4 you talking about the UAA factors?
- 5 MS. WILLHITE: Oh, I'm sorry. I was
- 6 referencing the Question B 1 that we discussed of
- 7 Midwest Generation's questions.
- 8 MS. TIPSORD: Okay. The factors of
- 9 Page 19.
- 10 MS. WILLHITE: Thank you. That was
- 11 it.
- MR. FORT: Where was that?
- MS. TIPSORD: Page 19 in the Statement
- of Reasons.
- MR. FORT: Got it.
- 16 MS. TIPSORD: 19 on to 20.
- MS. FRANZETTI: We don't want to go
- 18 back over. The were few things there that were
- 19 noted as having some improvement. Okay. Am I on 1
- 20 B, or did I already ask --
- MS. TIPSORD: No.
- 22 MR. FORT: I think you were --
- MS. FRANZETTI: Okay. Given the
- 24 constraints and structures identified in the CAWS

1 UAA report, why does Illinois EPA believe the

- 2 aquatic community in the CAWS will respond
- 3 positively to more restrictive thermal water quality
- 4 standards?
- 5 MR. SULSKI: Well, we're not just
- 6 looking at thermal, we're looking at dissolved
- 7 oxygen as well. So we're looking at a combination
- 8 of those, and based on the habitat and improvement
- 9 in those in those chemical conditions, it's our
- 10 overall feeling that the aquatic habitat will
- 11 improve.
- 12 MS. FRANZETTI: Okay. And when you
- 13 make reference to habitat, you are, though, at least
- 14 conceding that it's poor habitat?
- MR. SULSKI: Yes.
- MS. FRANZETTI: Okay. Can you provide
- 17 us any quantification of to what extent you think
- 18 you are get -- going to get an improved aquatic
- 19 community in the proposed aquatic life use B waters?
- 20 Can you give us some sense of where you think it's
- 21 going to be significant, how many more species do
- 22 you think you're going to see out there than you see
- 23 today, a bit more specific about other than just "we
- think it's going to improve with lower temperature

- 1 and better D.O. levels."
- 2 MR. SULSKI: Well, I'd like to look at
- 3 -- or I invite you to look at the CAWS report, where
- 4 -- where they look -- Attachment B -- where they
- 5 compared existing habitat values and existing IBI
- 6 scores, and saw where the IBI fell in relationship
- 7 to the habitat, and saw where there was some room
- 8 for improvement, and then through the UAA process
- 9 looked at the stressors that may be interfering with
- 10 those improvements and on and on. That's what the
- 11 UAA process is. So where there's a disparity
- 12 between habitat on aquatic life, there's room for
- 13 improvement for -- you know.
- MS. FRANZETTI: But that's what's
- 15 confusing. You're agreeing the habitat's poor. So
- 16 -- and there's no -- you know, that was the point of
- 17 these questions that your consultant's saying that's
- 18 not going to change in this area of the CAWS from
- 19 the -- for which you proposed aquatic life use B.
- 20 So how does the aquatic community improve if your
- 21 habitat isn't going to change at all?
- MS. WILLIAMS: By "this area," are you
- 23 talking about just use B waters?
- MS. FRANZETTI: Yeah.

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1 MS. WILLIAMS: Or the whole CAWS?
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- 2 Okay.
- 3 MS. FRANZETTI: No.
- 4 MR. TWAIT: The proposed thermal
- 5 standards were based on the protection of a
- 6 representative species list with eight species, and
- 7 so we think we're protecting the existing aquatic
- 8 life.
- 9 MS. FRANZETTI: So, Mr. Twait, that's
- 10 what it goes back to? I mean, because that's now --
- 11 that's now I think the second time that when I'm
- 12 pressing for the why, why is it gonna get better out
- 13 there aquatically, when no habitat's going to get
- 14 any better, which is a main driver for your aquatic
- 15 life, we keep coming back to this representative
- 16 aquatic species list, and that's Mr. Yoder's work;
- 17 correct?
- MR. TWAIT: Yes.
- 19 MS. FRANZETTI: All right. And so
- 20 that's -- I think what I'm getting at is I think
- 21 perhaps I should hold further pursuit of this
- 22 question until questioning Mr. Yoder on his whole
- 23 methodology, because it sounds like you're telling
- 24 me a lot of your beliefs about what's going to

1 happen in the future based on these proposed uses

- 2 and proposed water quality standards for thermal
- 3 comes down to Mr. Yoder's methodology. Is that
- 4 correct?
- 5 MR. TWAIT: Yes, along with my
- 6 interpretation of his work.
- 7 MS. FRANZETTI: Okay.
- 8 MS. TIPSORD: Mr. Ettinger?
- 9 MR. SULSKI: Could I add to that? You
- 10 know, we're still talking about D.O. as a stressor?
- MS. FRANZETTI: Mm-hmm.
- 12 MR. SULSKI: Okay. And we've measured
- 13 it. We've measured against secondary contact
- 14 standards, againt general use standards, which we
- 15 did in these reports, and D.O. is depressed and it
- 16 is a stressor. It's a stressor, along with
- 17 temperature, and temperature and D.O. have a
- 18 stressor interaction, which makes them probably more
- 19 than additive.
- 20 So we're improving both of those
- 21 -- we're suggesting improving both of those
- 22 situations so that that system can meet its aquatic
- 23 potential. If you keep those stressors knocking
- 24 down, you know, it's kind of like going into a crowd

1 with a stick and waiving it, you know, and if

- 2 there's a hornet's nest nearby, poking the hornet's
- 3 nest. It's not just -- it's all these factors.
- 4 You're just keeping them away. So --
- 5 MS. FRANZETTI: I guess, Mr. Sulski,
- 6 the part I struggle with understanding is if they've
- 7 got no place to live, there is no good habitat, it's
- 8 poor --
- 9 MR. SULSKI: It's -- it's --
- 10 MS. FRANZETTI: -- how significantly
- 11 can it improve out there?
- MR. SULSKI: The habitat is based, on
- 13 a large part, where they can spawn, where they can
- 14 have full life reproduction abilities, and we've --
- 15 we've acknowledged that in aquatic life B waters,
- 16 CAWS B waters, that there isn't a lot of habitat for
- 17 raising families there, but we still have the
- 18 ability to allow for fish growth and other factors
- 19 that can occur in whatever is there.
- 20 MR. ETTINGER: Well, that's my
- 21 question. Are there fish there now? Are there now
- 22 fish in the Sanitary --
- MR. SULSKI: Yes.
- MR. ETTINGER: And the -- your reports

1 studied the fish aquatic life that is now in the

- 2 Sanitary --
- 3 MR. SULSKI: Yes.
- 4 MR. ETTINGER: -- Ship Canal. So
- 5 despite this lack of habitat, there is a range of
- 6 fish that are living there now?
- 7 MR. SULSKI: Yes.
- 8 MR. ETTINGER: And those fish, that
- 9 aquatic life now, is at least potentially -- we'll
- 10 argue about it later -- being effected by the
- 11 dissolved oxygen and heat levels present in the
- 12 system now. Is that correct?
- MR. SULSKI: Yes, potential.
- MR. ETTINGER: Thank you. Also, I
- 15 just want to clarify another point here. We say --
- 16 keep talking about changing the standard and what
- 17 effect that will have. Does changing the standard
- 18 cause the water to get clean in and of itself?
- 19 MR. FORT: Are you talking about the
- 20 standard --
- 21 MR. SULSKI: You mean the use?
- MR. FORT: The use.
- 23 MR. ETTINGER: Yeah. What is changing
- 24 -- well, actually, the use is part of what we call

1 water quality standards, but does changing the use

- 2 designation in itself change the water quality?
- MR. TWAIT: No.
- 4 MR. ETTINGER: So we're looking down
- 5 the road at doing something different in terms of
- 6 our operations in order to attain that use. Is that
- 7 correct?
- 8 MR. TWAIT: Correct.
- 9 MR. ETTINGER: Okay. And that will
- 10 have to be worked out in terms of future NPDS
- 11 permits and other issues like that. Is that
- 12 correct?
- MR. TWAIT: Yes.
- MR. ETTINGER: Thank you.
- MS. FRANZETTI: Is the point of those
- 16 questions to say that it's -- that I did not see any
- 17 delayed effective date proposed for either the
- 18 thermal or the D.O. standards in this proposed
- 19 rulemaking. Is there one?
- 20 MR. TWAIT: At this time, I don't
- 21 believe so.
- MS. FRANZETTI: So these are going --
- 23 if adopted by the Board, these are immediately
- 24 effective; correct?

1 MR. TWAIT: Unless a delayed effect of

- 2 data is --
- 3 MS. FRANZETTI: Right.
- 4 MR. TWAIT: -- submitted to the Board.
- 5 MS. FRANZETTI: Which you have not
- 6 proposed?
- 7 MR. TWAIT: We have not.
- 8 MS. FRANZETTI: Do you intend to
- 9 propose one D.O. and/or thermal standards?
- 10 MR. TWAIT: I would think it's
- 11 probably necessary.
- MS. FRANZETTI: Okay. I'm sorry. I
- 13 did not expect that answer. I'll be very candid.
- 14 Because I would've thought it would have been
- 15 somewhere in the proposal.
- MR. TWAIT: Well, the Agency did not
- 17 want to give a particular date for achieving these
- 18 two water quality standards until someone suggested
- 19 to the Agency or the Board what an appropriate
- 20 amount of time is.
- 21 MS. FRANZETTI: I have a suggestion,
- 22 and I go with about 30 years.
- 23 MR. ETTINGER: Or until they close
- 24 their plants.

1 MS. WILLIAMS: The Agency's opening

- 2 hearings will be done within 30 years, so...
- 3 MR. ETTINGER: The NPDS permit writing
- 4 process has provisions for allowing variances, does
- 5 it not?
- 6 MR. TWAIT: Compliance schedules, yes.
- 7 MR. ETTINGER: Right. And that could
- 8 be a number of years, could it not?
- 9 MR. TWAIT: It can be a maximum of
- 10 three.
- 11 MR. ETTINGER: Correct. And there's
- 12 also a possibility of site-specific relief. Is that
- 13 true?
- MR. TWAIT: Yes.
- MR. ETTINGER: Thank you.
- MR. ANDES: Just to follow up, you
- 17 said that -- I think you said earlier that federal
- 18 law allows no more than three years for a compliance
- 19 schedule?
- 20 MS. FRANZETTI: It does not.
- 21 MR. ANDES: This is an earlier
- 22 statement.
- MR. TWAIT: It allows three years for
- 24 a compliant schedule that's put into an NPDS permit.

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1 MR. ANDES: Okay. Since I know that's
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- 2 not accurate -- I'm sorry, but can you give me an
- 3 authority for that? Other states -- the Illinois
- 4 discharges and the great lake spacing can have up to
- 5 five years. Are you aware of that?
- 6 MR. TWAIT: No, I was not.
- 7 MR. ANDES: And EPA in law provides
- 8 ten years compliance schedules in California.
- 9 MR. TWAIT: In NPDS permits?
- 10 MR. ANDES: Yes.
- 11 MR. TWAIT: I did not know that.
- MR. ANDES: Okay. Well, we can get
- 13 EPA up there at some point to talk about compliance
- 14 schedules. I think we might need to do that at some
- 15 point.
- MS. FRANZETTI: And I'm sorry. I
- don't mean beat a dead horse, but I want to make
- 18 sure I understand this important concept.
- 19 Basically, the Agency wants people -- the parties
- 20 that are participating in this proceeding, and, I
- 21 guess, I imagine the Board as well, can propose to
- 22 delay the effectiveness of the thermal and D.O.
- 23 standards for aquatic life use B, assuming we can
- 24 support that with some logic. You are open to that

1 is what I think I hear you saying, but I want to be

- 2 sure.
- 3 MR. TWAIT: I think we expected that
- 4 as an outcome, but we did not propose it.
- 5 MS. FRANZETTI: Why did you expect it
- 6 as an outcome?
- 7 MR. TWAIT: Just because I don't think
- 8 that the district can increase the D.O. overnight,
- 9 and nor do I think that the generation facilities or
- 10 industrialists could put cooling towers or other
- 11 types of things to reduce heat over night.
- MS. FRANZETTI: Okay. So basically,
- 13 Mr. Twait, what you're saying -- what you're saying
- 14 is you think it would be reasonable in order to
- 15 allow time to comply to delay the effective date?
- 16 MR. TWAIT: I think an appropriate
- 17 amount of time could be -- could be found, and that
- 18 would probably be somewhere more than a year and
- 19 less than 30.
- 20 MS. FRANZETTI: Okay. All right.
- 21 MR. TWAIT: But I --
- MS. FRANZETTI: But if I understand
- 23 correctly, are you also influenced by the fact in
- 24 saying that? Are you also influenced by the fact

1 that you do have these irreversible-type conditions

- 2 in the use B, the proposed use B, waters like the
- 3 Sanitary and Ship Canal?
- 4 MR. SULSKI: With respect to the last
- 5 question?
- 6 MS. FRANZETTI: Yeah. What I'm trying
- 7 to understand is the fact that you feel it should be
- 8 considered not to make the proposed thermal and D.O.
- 9 standards immediately effective, influenced by the
- 10 nature of the waterway, as well as how much time it
- 11 may take --
- MR. SULSKI: No.
- MS. FRANZETTI: -- the district or
- 14 Midwest Gen to comply. No.
- MR. SULSKI: No. The UA -- no. Are
- 16 you happy with that?
- 17 MS. FRANZETTI: Yeah. I'm looking for
- 18 clarity in trying to understand why the Agency
- 19 didn't propose delayed effective dates for either of
- 20 those two standards, but now it's telling us it
- 21 expected them, and I'm just trying to understand
- 22 why. Okay.
- 23 MS. TIPSORD: All right. We have a
- 24 question in the back room.

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1 MS. HALLS: I have a comment on the
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- 2 delayed standards. This is Linda Halls from EPA.
- 3 MS. TIPSORD: If you have a comment, I
- 4 have to swear you in. You have to ask a question.
- 5 MS. FRANZETTI: Can we hold comments
- 6 for --
- 7 MS. TIPSORD: You don't want to be
- 8 sworn in?
- 9 MS. HALLS: No. I mean, never mind.
- MS. TIPSORD: Okay. Go ahead, Mr.
- 11 Diamond.
- MR. DIAMOND: This is Tom Diamond
- 13 again. Mr. Twait --
- MS. TIPSORD: You need to speak up,
- 15 please.
- MR. DIAMOND: Earlier you said that
- 17 the reason for the temperature standards in the CAWS
- 18 use B reaches, you said it comes back to Yoder's
- 19 testimony in your interpretation of his work. What
- 20 is your interpretation of his work?
- 21 MR. TWAIT: When -- when MBI was
- 22 tasked to perform a -- or to give us temperature
- 23 standards, he came up with different options, and
- 24 gave the Agency latitude to use those options in

1 developing its thermal water quality standard. He

- 2 didn't -- yeah. He did not recommend a specific
- 3 standard for a specific water body, and that's
- 4 detailed in the MBI report.
- 5 MR. DIAMOND: So, again, I'm not -- so
- 6 what was -- what interpretation did you apply to his
- 7 report? Can I have -- could we ask that the witness
- 8 be allowed to answer the question without always
- 9 being coached by counsel for the Agency?
- 10 MS. TIPSORD: Keep in mind that Mrs.
- 11 Williams has also been sworn in, and I think they're
- 12 conferring, not consulting.
- MR. DIAMOND: Well, then let -- she
- 14 can speak and answer the question if she thinks that
- 15 she can answer better than Mr. Twait. It's his
- 16 interpretation that I'm trying to understand.
- 17 MR. TWAIT: Sure. And that's in my
- 18 testimony, and one of the things that Mr. -- or that
- 19 the MBI report did was suggest representative
- 20 aquatic life -- aquatic species, and he had several
- 21 categories. Some he considered what he called
- 22 general use with 40-some representative species.
- 23 There was another one that had 27 species, and there
- 24 was another category that had eight species, and he

- 1 called that secondary contact. Now, we didn't
- 2 necessarily -- those actual -- the language of that
- 3 didn't actually apply. We used the eight species,
- 4 regardless of what he called it, for the aquatic
- 5 life B use, and also in -- part of that was for the
- 6 summer daily maximum temperatures and monthly
- 7 average temperatures, and he also had procedures for
- 8 coming up with non-summer limits.
- 9 MR. DIAMOND: So your interpretation
- 10 was as to what groups of species were appropriate
- 11 for which waters?
- 12 MR. TWAIT: That was one of our
- 13 options, is to decide which species were applicable.
- MR. DIAMOND: And then the other
- 15 interpretation was how you adjusted temperatures for
- 16 certain times of the years to other times of the
- 17 years?
- 18 MR. TWAIT: His methodology used a
- 19 representative background site. One of our options
- 20 was to look at which site to use, and also how to
- 21 determine the monthly average and daily max during
- the non-summer months.
- MR. DIAMOND: Were there any other
- 24 interpretations that you applied to his work?

1 MR. TWAIT: I think those were the

- 2 interpretations that -- that we -- that we used.
- MS. TIPSORD: Can I ask a followup?
- 4 Mr. Twait, just to be clear, you -- these
- 5 interpretation, as as you said, most you do discuss
- 6 them in your testimony. Are there anything -- was
- 7 there anything you used or interpreted from his
- 8 report that you used to do in the proposed rule that
- 9 you did not discuss in your testimony?
- 10 MR. TWAIT: It's either in my
- 11 testimony, or it's in his report.
- MS. TIPSORD: Okay. We're ready to go
- 13 back to Ms. Franzetti.
- 14 MS. FRANZETTI: Okay. I think we're
- 15 on roman --
- MS. TIPSORD: Four.
- 17 MS. FRANZETTI: Four. Right. Four A,
- 18 highly use attainability analysis for the Lower Des
- 19 Plains, and the issue is a highly modified water
- 20 body. Question one: On change 22 of the Statement
- 21 of Reasons, the Illinois EPA states it is clear from
- 22 the UAA that the Lower Des Plaines River continues
- 23 to be a highly-modified water body that does not
- 24 resemble its pre-urbanized state.

1 What is the intended meaning of

- 2 the phrase "highly modified water body" as used by
- 3 the Agency?
- 4 MR. SULSKI: The answer to that is
- 5 relative to the its predevelopment state.
- 6 MS. TIPSORD: Would that --
- 7 pre-urbanized?
- 8 MR. SULSKI: Pre-urbanized would work,
- 9 too.
- 10 MS. FRANZETTI: Can you list the key
- 11 aspects of the Lower Des Plaines River that you're
- 12 referring to as highly modified? You know, is it
- 13 flow, is it the channelization of it, is it -- can
- 14 you -- what -- you know, what is meant by a "highly
- 15 modified water body?"
- MS. WILLIAMS: We would like the
- 17 witness to refer to the quote that's being cited in
- 18 the question, if that's okay.
- 19 MS. FRANZETTI: Sure. It's on Page 22
- 20 of the Statement of Reasons. It's the first full
- 21 paragraph.
- MS. DIERS: I've got it. I'm looking
- 23 in Novotany's report.
- 24 MR. SULSKI: Oh, it's taken from

- 1 Dr. Novotany --
- 2 MR. SULSKI: Yeah. It's a quote from
- 3 Aqua Nova.
- 4 MS. FRANZETTI: Oh, okay.
- 5 MS. DIERS: And that's what I just
- 6 want to clarify.
- 7 MS. FRANZETTI: Okay.
- 8 MR. SULSKI: In his report, that's
- 9 what I meant by "predevelopment state." That's what
- 10 the report says on --
- MS. DIERS: Attachment A.
- MR. SULSKI: In Attachment A on page
- 13 one at the top. Would you like me to read that?
- MS. FRANZETTI: Why don't you, yes.
- MR. SULSKI: It says, "it's clear that
- 16 the Lower Des Plains River is a highly-modified
- 17 water body that does not resemble its predevelopment
- 18 status.
- MS. FRANZETTI: And we're not sure
- 20 exactly what doctor Novotany meant by "a highly
- 21 water -- modified water body?"
- MR. SULSKI: That's correct.
- MS. FRANZETTI: Okay. So I guess
- 24 we'll move on, and I don't know that I can get an

1 answer to my next question, then, because it's kind

- 2 of based on the explanation of the meaning of the
- 3 "highly modified nature of the Lower Des Plaines
- 4 River."
- 5 MS. WILLIAMS: It also seems to ask
- 6 for an interpretation of the law, so can we just --
- 7 MS. FRANZETTI: Okay.
- 8 MS. WILLIAMS: Agree to --
- 9 MS. FRANZETTI: All right. I'm going
- 10 to agree to skip it at this point. Moving on to
- 11 number two, Page 20 -- again, page 22 of the
- 12 Statement of Reasons, the Illinois EPA states quote,
- 13 "While there has been improvement and potential
- 14 exists for additional improvement, the UAA did not
- 15 find the Lower Des Plaines River to be capable of
- 16 full attainment of the aquatic life and recreational
- 17 bowls of the Clean Water Act for un impacted water
- 18 -- waters in the foreseeable future."
- 19 Conversely on Page 52 of the
- 20 Statement of reasons, the Illinois EPA states quote,
- 21 "Upper Dresden Pool is capable of maintaining a
- 22 biological condition that minimally meets the Clean
- 23 Water Act's Aquatic Life goal." On Page 13 of
- 24 Mr. Sulski's pre-file testimony, it is stated that

- 1 Illinois EPA is recommending three levels, a
- 2 biological, potential and CAWS, and the Lower Des
- 3 Plaines River, and two of the three levels do not
- 4 meet the Clean Water Act's Aquatic Life goal.
- I think we've now established
- 6 this, although it was confusing in your Statement of
- 7 reasons, but what is the Illinois EPA's position on
- 8 the level of aquatic life use that the Upper Dresden
- 9 Pool is capable of attaining, and what's the basis
- 10 for that position, because you -- as this question
- 11 says, you say in here that "the UAA did not find the
- 12 Lower Des Plaines River to be capable of full
- 13 attainment of the aquatic life goals."
- 14 MR. TWAIT: The -- to clear up the
- 15 conflict in statement there, Page 22 of the
- 16 Statement of Reasons referring to Appendix A and --
- MS. WILLIAMS: Attachment A.
- 18 MR. TWAIT: I'm sorry. Attachment A
- 19 for the Aqua Nova report. That was based on his
- 20 interpretation. The other two interpretations are
- 21 the Agency's, which are on Page 52 of the Statement
- of reasons, and Page 13 of Rob's pre-filed
- 23 testimony.
- MS. FRANZETTI: Okay. If we

1 understand correctly, what you're saying is the

- 2 Agency's UAA consultant for the Lower Des Plaines,
- 3 Dr. Doctor Novotany, concluded that Upper Dresden
- 4 was not capable of fully achieving the Clean Water
- 5 Act's aquatic goals; correct?
- 6 MR. TWAIT: That would be correct.
- 7 MS. FRANZETTI: All right. And
- 8 somewhere since Dr. Novotany's Attachment A UAA
- 9 report, the Agency concluded it disagreed with Dr.
- 10 Novotany; correct?
- MR. SULSKI: Well, we looked --
- MS. FRANZETTI: I'm just asking to
- 13 clarify.
- MR. SULSKI: This talks about Lower
- 15 Des Plaines. We have two distinct areas of the
- 16 Lower Des Plaines. That's the Brandon Pool part,
- 17 and the Upper Dresden Island part. So we made
- 18 distinctions in our analysis, and I know that he did
- 19 as well, but the -- I guess the bottom line is that
- 20 our review of his report and the other information
- 21 that we had lead us to conclude that Upper Dresden
- 22 Island Pool could minimally attain Clean Water Act
- 23 goals, and that's the bottom line.
- MS. FRANZETTI: If I may, I was at the

1 March 2007 public meeting, and I sat and heard Toby

- 2 Frevort at that time, but some of you were also
- 3 sitting there, and you didn't disagree with him.
- 4 Explain that the proposed Upper Dresden Pool use was
- 5 something in between general use and the lower
- 6 aquatic life use you were proposing at that time.
- 7 I'm not sure if you called it use B at that time,
- 8 but clearly as of March, Upper Dresden was not
- 9 proposed to meet the Clean Water Act aquatic goals.
- 10 That was March, these were filed in October.
- 11 Can't you tell us what changed to
- 12 shift the Agency's position in finding to that it
- 13 does meet the Clean Water Act goals, albeit
- 14 minimally?
- MR. SMOGOR: I don't think I was at
- 16 that meeting, but if it was said that the proposed
- 17 aquatic life use for Upper Dresden Island Pool is
- 18 not the same as general use, that's not the same as
- 19 saying it can't attain the Clean Water Act aquatic
- 20 life goal. There are various levels of attainment
- 21 once you're above that goal, so it's quite possible
- 22 that "general use" could be interpreted as a higher
- 23 level of attainment than the proposed aquatic life
- 24 use for Upper Dresden Island Pool, and of both of

1 them represent something that meets the Clean Water

- 2 Act aquatic life goal.
- 3 MS. FRANZETTI: Okay. I understand,
- 4 but does anyone up there know whether it was the
- 5 Agency's position in March that Upper Dresden did
- 6 not meet the Clean Water Act aquatic life goals?
- 7 MR. SMOGOR: I don't know.
- 8 MR. SULSKI: Not mine. I don't know
- 9 -- I don't know that any of the Agency people said
- 10 that it can't meet the Clean Water Act goal.
- MS. FRANZETTI: Did any of the Agency
- 12 people at that time say it could? I mean, I'm just
- 13 trying to understand. To the audience, things
- 14 changed in those six months. Maybe we all
- 15 misunderstood you. Fine. If that's the case, tell
- 16 us that?
- 17 MR. ETTINGER: Is there a transcript
- 18 of this meeting in March or something? What are we
- 19 -- what are we testifying about?
- 20 MS. FRANZETTI: I am simply trying to
- 21 establish did the Agency newly come to this
- 22 conclusion that Upper Dresden minimally meets the
- 23 Clean Water Act aquatic life goals, or didn't it.
- MS. WILLIAMS: I'm not sure any of us

1 can answer that question, but what I could say to

- 2 add to what's been said is that as a result of
- 3 comments received at that meeting, from comments
- 4 that we have entered as Exhibit 4 to other comments
- 5 that were made, we did go back internally and flesh
- 6 out what we meant by the use designation definitions
- 7 in this proposal.
- 8 So we probably did not use the
- 9 same terminology at that meeting as we used in our
- 10 final proposal, because we had not very thoroughly
- 11 fleshed out how these uses were to be defined, which
- 12 was one of the significant comments from
- 13 stakeholders on all sides that we got back at that
- 14 time.
- MS. DIERS: Can I just add to clarify
- 16 for the record that when you refer to the March --
- 17 you're talking about when we had our stakeholders
- 18 meeting in March. Is that correct?
- MS. FRANZETTI: The public meeting.
- MS. DIERS: The public, exactly.
- 21 MS. FRANZETTI: And it was more than,
- 22 I think, necessarily stakeholders.
- MS. DIERS: I just wanted clarify.
- 24 March was on outreach meeting that we had with a

1 proposal where a draft that we had done in January

- 2 was presented to various people.
- 3 MS. TIPSORD: Mr. Andes.
- 4 MR. ANDES: To clarify the comment
- 5 just a minute ago in terms of two different uses
- 6 that are to some degree above the clean water goal,
- 7 it sounds like what we're now saying -- and I'm
- 8 pretty sure this is the first time we've heard this
- 9 -- is that perhaps the new proposed use is a little
- 10 bit above the goal, and then general use is a little
- 11 bit higher than that. Is that -- that sounds like
- 12 what I'm hearing.
- 13 MR. SMOGOR: That's a reasonable
- 14 interpretation I think.
- MR. ANDES: Is there anywhere in a
- 16 documentation that lays out where those three --
- 17 where those three lay in relation to each other, the
- 18 goal, the proposed standards, and the General use
- 19 standards so that we can understand the differences?
- 20 MR. SMOGOR: In our -- in our
- 21 Statement of Reasons, I don't think we mentioned how
- 22 they compare to the existing general use expectation
- 23 of aquatic life. I don't think we did address
- 24 explicitly in the Statement of Reasons.

1 MR. ANDES: Okay. Well, then we'll be

- 2 asking you to do so as we go forward.
- MS. FRANZETTI: Okay.
- 4 MR. ETTINGER: Can I just ask one
- 5 question? Are there species that you are not
- 6 protecting for in the Upper Dresden Pool that are
- 7 present in Illinois waters?
- 8 MR. TWAIT: For temperature, the
- 9 answer would be yes.
- 10 MR. ETTINGER: Thank you.
- MS. TIPSORD: What about dissolved
- 12 oxygen?
- 13 MR. SMOGOR: Can you say that again
- 14 please, Albert? I'm sorry.
- MS. TIPSORD: No. I asked about
- 16 dissolved oxygen.
- 17 MR. SMOGOR: I know, but I'm -- with
- 18 reference to his question?
- 19 MS. TIPSORD: Right. Are there
- 20 species of fish --
- 21 MR. SMOGOR: I'm sorry.
- 22 MS. TIPSORD: -- in the Dresden Pool
- 23 that are -- exist in other waters in Illinois that
- 24 you're not protecting for in the Dresden Pool for

- 1 dissolved oxygen?
- 2 MR. SMOGOR: Are there species in the
- 3 -- sorry. I'm trying to wrap my brain around this.
- 4 I guess I'm still not understanding it fully. Could
- 5 you try it one more time, please? Sorry.
- 6 MS. TIPSORD: Are there fish located
- 7 in the Dresden Pool area that are not protected that
- 8 exist -- that are not protected for dissolved oxygen
- 9 that exist in Illinois, that are indigenous to
- 10 Illinois? I mean, we've been told repeatedly that
- 11 temperature and dissolved oxygen were the two
- 12 problems in that area, and the answer for
- 13 temperature was what Mr. Twait said.
- MR. SULSKI: Let me try a sort answer
- 15 here.
- MR. SMOGOR: Sorry. I'm just not
- 17 understanding that.
- MR. SULSKI: The answer to your
- 19 question is yes, but I -- the -- we -- there are
- 20 species that exist in Lake Michigan, for example, so
- 21 that -- you know. But we're not talking about Lake
- 22 Michigan.
- MS. TIPSORD: Right.
- MR. SULSKI: We're talking about

1 Inland waterways and warm water aquatic habitats.

- 2 In our D.O. standard, we considered the species that
- 3 we found in that system, and they're protected
- 4 for --
- 5 MR. SMOGOR: Just giving --
- 6 MR. RAO: In that system you're
- 7 talking about the Dresden Pool. Is that correct?
- 8 MR. SULSKI: Yes.
- 9 MR. RAO: And the species considered
- 10 by the Board and the reason dissolved oxygen
- 11 rulemaking, that was a more comprehensive list of
- 12 species than what you consider as a rule?
- 13 MR. SMOGOR: I can -- I think I
- 14 understand now. Got to help clarify. I'm sorry.
- 15 There are species that occur elsewhere in the state
- 16 that do not occur in the Dresden -- Upper Dresden
- 17 Island Pool right now that we have proposed more
- 18 protection for in terms of the D.O. standards. Does
- 19 that address your question?
- MS. TIPSORD: Okay.
- 21 MR. SMOGOR: Thank you. Sorry it took
- 22 me to long to figure that out.
- MS. TIPSORD: I think we're on
- 24 question three.

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1 MS. FRANZETTI: Three. Yeah. I was
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- 2 just reading it to myself to see whether it's been
- 3 answered. I think it has been.
- 4 MS. TIPSORD: Okay.
- 5 MS. FRANZETTI: Well, no. I don't
- 6 think it has been. On Page 94 of the Statement of
- 7 Reasons, the Illinois EPA states that its
- 8 consultants recommended the adoption of a reduced
- 9 biotic integrity status for the Upper Dresden Pool,
- 10 and that its proposed use designation is consistent
- 11 with the consultants recommendation.
- 12 So if the consultant recommended
- 13 the adoption of a reduced biotic integrity status
- 14 for Upper Dresden Pool, does this mean that the
- 15 proposed Upper Dresden Pool aquatic life use
- 16 designation is, in fact, something less than the
- 17 Clean Water Act's aquatic life goal?
- MR. SULSKI: No.
- MS. FRANZETTI: Why not? Maybe it has
- 20 to do with what's meant by "reduced biotic integrity
- 21 status." What does that mean? Maybe that's the
- 22 problem.
- MR. SMOGOR: I've referred to
- 24 something called biological condition, and that is

1 across the gradient, and there are more than one

- 2 level of biological condition or biological
- 3 integrity status. I think those can be used
- 4 interchangeably. There's more than one level of
- 5 those above attaining the Clean Water Act goal.
- 6 So you can actually reduce your
- 7 biological or biological integrity from point A to
- 8 point B -- and I should probably say from point 1 to
- 9 point 2 not to confuse A and B here -- from point 1
- 10 to point 2, and still be above or in attainment of
- 11 the Clean Water Act aquatic life goals. Is that --
- MS. FRANZETTI: Yeah. I do understand
- 13 that.
- MR. SMOGOR: Okay.
- MS. FRANZETTI: Are we starting to get
- 16 into IBI QHEI numbers --
- 17 MR. SMOGOR: When you mentioned --
- 18 MS. FRANZETTI: As a way to give that
- 19 some specificity and clarity?
- MR. SMOGOR: Yes, yes.
- 21 MS. FRANZETTI: All right. Can the
- 22 Agency tell us for Upper Dresden Pool to have met,
- 23 in your opinion, at least minimally, the Clean Water
- 24 Act aquatic life goal, what -- using IBI, QHEI

1 sporing, what -- you know, what did it meet, in your

- 2 opinion, that caused you to conclude that?
- 3 MR. SMOGOR: We're -- again, we're
- 4 addressing the proposed uses as biological
- 5 potential.
- 6 MS. FRANZETTI: Right.
- 7 MR. SMOGOR: So existing biological
- 8 condition, in terms of say the fish index or biotic
- 9 integrity, that gives you the existing condition,
- 10 but it doesn't necessarily reflect potential. We
- 11 interpreted the habitat information in part the
- 12 quality of the habitat valuation of the index
- 13 scores.
- MS. FRANZETTI: That's the QHEI.
- MR. SMOGOR: QHEI.
- MS. FRANZETTI: Okay.
- MR. SMOGOR: As a measure of one of
- 18 the indicators of biological potential, and there is
- 19 an interpretation in the published scientific
- 20 literature of those scores, and if you score above
- 21 -- in general, in a typical situation, if you score
- 22 a 45 or above, that -- let me say if you score lower
- 23 than a 45, typically that represents an inability to
- 24 attain the Clean Water Act aquatic life goal.

- 1 Above 45 represents the
- 2 possibility of attaining the Clean Water Act aquatic
- 3 life goal, and, if I may, between 45 and 60 is kind
- 4 of a gray area. Depending on additional
- 5 information, you may come to the conclusion that it
- 6 either can't -- can attain or cannot attain.
- 7 MR. ANDES: Can I ask --
- 8 MR. SMOGOR: So the score itself --
- 9 the score itself in the range of 45 to 60, you
- 10 really can't make a clean call on.
- MS. FRANZETTI: Okay.
- MS. TIPSORD: Mr. Andes, you have a
- 13 followup?
- 14 MR. ANDES: Can I ask is that -- those
- 15 numbers, is there a basis for that in Illinois for
- 16 regulations or guidance in terms of those dividing
- 17 lines?
- 18 MR. SMOGOR: No, not -- not -- I don't
- 19 know of that.
- 20 MR. ANDES: Where is it?
- 21 MR. SMOGOR: We made our
- 22 interpretations based on the QHEI scientific
- 23 literature.
- MR. ANDES: Okay. So there's no

- 1 regulatory basis?
- 2 MR. SMOGOR: Not in Illinois that I'm
- 3 aware.
- 4 MS. TIPSORD: Mr. Fort.
- 5 MR. FORT: Then in terms of your
- 6 proposal here, in terms of the scores, if a water
- 7 body has something below 45, 30 or so, that, in your
- 8 understanding, would say it does not have a habitat
- 9 that it can attain in any realistic scenario, the
- 10 Clean Water Act goals?
- 11 MR. SMOGOR: I wouldn't -- I wouldn't
- 12 say in all in 100 percent of the cases when you
- 13 score below 45, you cannot attain the Clean Water
- 14 Act goal, but as a general rule in most cases,
- 15 probably even go in a large majority of those cases,
- 16 less than a 45 represents the inability to attain
- 17 the Clean Water Act aquatic life goal.
- 18 MR. FORT: Well, and that was part of
- 19 your conclusions to say the Chicago Sanitary and
- 20 Ship Canal was poor, very poor, not going to attain,
- 21 met three of UAA factors?
- MR. SMOGOR: Is that correct?
- MR. SULSKI: That's correct.
- MR. FORT: Okay. Thank you.

1 MR. SULSKI: Not attain the Clean

- 2 Water Act goal.
- 3 MR. FORT: Got it.
- 4 MS. FRANZETTI: Would you mind going a
- 5 little further and explaining to us, because this
- 6 is, I think, an important point to understand.
- 7 MS. WILLIAMS: It's also -- aren't
- 8 there a lot of questions, maybe, on some of these
- 9 points later?
- 10 MS. FRANZETTI: Yeah, but this is more
- 11 fundamental. I'm not going to go -- I'm not going
- 12 to go into those specific questions yet, but when
- one use -- when one talks about a QHEI score of 45
- or above or 45 to 60, what I'm not sure I totally
- 15 understand is: Is that four -- and let's use Upper
- 16 Dresden Pool. Let's stay with a specific example.
- 17 Does Upper Dresden Pool get an QHEI score as a pool?
- 18 In other words, it came in at 46,
- 19 or is it under QHEI that you will -- depends on
- 20 where you sample. You know, depends on what parts
- 21 you go out and look at, and you score specific
- 22 locations, and then you get various scores per
- 23 location, and you have a range.
- MR. SMOGOR: Yeah.

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1 MS. FRANZETTI: Is that --
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- 2 MR. SMOGOR: A QHEI score is specific
- 3 to a location.
- 4 MS. FRANZETTI: Okay. So depending
- 5 upon the locations, you go out to how
- 6 representatively you cover Upper Dresden Pool, when
- 7 attempting to establish QHEI scores, that directly
- 8 determines how representative the QHEI scores are of
- 9 Upper Dresden Pool?
- 10 MR. SMOGOR: Can you say that again?
- MS. FRANZETTI: Well, let me simplify.
- MR. SMOGOR: All right.
- MS. FRANZETTI: If I just went out
- 14 there and went to one location --
- MR. SMOGOR: Mm-hmm.
- MS. FRANZETTI: -- and I found a score
- 17 of 70.
- MR. SMOGOR: Mm-hmm.
- 19 MS. FRANZETTI: -- and came running
- 20 back to you and said, "It meets the -- fully meets
- 21 the Clean Water Act goals," you would say to me --
- MR. SMOGOR: That's --
- MS. FRANZETTI: One location doesn't
- 24 do it.

- 1 MR. SMOGOR: Right, right.
- MS. FRANZETTI: At some point, you've
- 3 got to hit a representative number of locations for
- 4 the particular water body you're trying to evaluate
- 5 for QHEI purposes; correct?
- 6 MR. SMOGOR: I think you have to make
- 7 an interpretation for more than one location. I'm
- 8 not quite exactly sure what you mean by
- 9 representative, but in judging the obtainability of
- 10 the biological condition of an area, I'm not sure
- 11 that if you have a few key habitat areas, that may
- 12 be enough to help the animals, the aquatic life in
- 13 that pool meet the needs and obtain a particular
- 14 level of biological condition.
- MS. FRANZETTI: Okay.
- 16 MR. SMOGOR: I don't think you can
- 17 compare, you know, does 51 percent or more of the
- 18 tested area score at this level?
- MS. FRANZETTI: Mm-hmm.
- 20 MR. SMOGOR: So I don't think you can
- 21 draw those types of lines.
- MS. FRANZETTI: All right. You're
- 23 telling me it's not just a numbers game.
- MR. SMOGOR: Right.

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1 MS. FRANZETTI: Got it. Okay.
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- 2 MR. ETTINGER: Just --
- 3 MS. TIPSORD: Mr. Ettinger.
- 4 MR. ETTINGER: Just want to follow up
- 5 with that. If there are a few areas where fish can
- 6 breed in a system, and the system's not cut off by a
- 7 damn or something, that would enable fish to breed
- 8 in the whole pool; wouldn't it?
- 9 MR. SMOGOR: Yes, for those fish that
- 10 move to do their breeding.
- 11 MR. ETTINGER: Fish swim, right?
- MR. SMOGOR: Yes.
- MR. ETTINGER: Thank you.
- MS. FRANZETTI: Okay. Moving on to
- 15 question four. On Page 8 of Mr. Sulski's pre-filed
- 16 testimony, it is stated that the consultant Aqua
- 17 Nova recommended aquatic life use for the Upper
- 18 Dresden Island Pool recognized reduced biotic
- 19 integrity due to impoundment.
- 20 If you could please explain the
- 21 meaning of the phrase "reduced biotic integrity due
- 22 to impoundment," and identify the relevant criteria
- 23 in Section 27 of the act, for which this information
- 24 applies, if you can.

1 MS. WILLIAMS: I think this is kind of

- 2 a compound question. Can we start with the first
- 3 part?
- 4 MS. FRANZETTI: Why don't we just
- 5 start with -- right. Explain the meaning of the
- 6 phrase, "reduced biotic integrity due to
- 7 impoundment," as applied to the Upper Dresden Island
- 8 Pool.
- 9 MR. SULSKI: Right. And I'm just
- 10 having a difficulty with Novotany saying "reduced
- 11 biotic integrity due to impoundment." I -- you
- 12 know, I'm not sure.
- MS. FRANZETTI: I'm sorry. It's in
- 14 your testimony. I can't help you.
- MR. SULSKI: Well, I cited it out of
- 16 his report --
- MS. FRANZETTI: But you didn't know
- 18 what it meant?
- 19 MR. SULSKI: -- that this is what he
- 20 said. Okay. And then if I go back to the Statement
- 21 of Reasons -- and this is on page 22.
- MR. SMOGOR: Rob?
- MR. SULSKI: Yes?
- 24 MR. SMOGOR: Do you mind if I try to

- 1 address this?
- 2 MR. SULSKI: Not at all.
- 3 MR. SMOGOR: In the Attachment A
- 4 report, I believe that Aqua Nova was saying because
- 5 Upper Dresden Island Pool has some level of impact,
- 6 it will --
- 7 MS. FRANZETTI: Impact or impoundment?
- 8 MR. SMOGOR: Well, impoundment as an
- 9 example of different types of human impacts. I'm
- 10 just talking about impact in general, impoundment
- 11 being one of them mentioned specifically. Because
- 12 of that, you can't -- he reduced the biological
- 13 integrity. Level of -- biological integrity in its
- 14 simplest interpretation is how much human impact has
- 15 occurred relative to natural conditions? So a
- 16 reduced -- if you -- if you put impoundment into a
- 17 system by -- almost by definition, you're going to
- 18 reduce the biological integrity. I think that's
- 19 pretty much all he was saying in that context.
- 20 MS. FRANZETTI: Okay. All right.
- 21 With respect to impoundment as used for upper
- 22 Dresden Island Pool, is it right to envision it as
- 23 like a bathtub? I mean can you clarify for us a bit
- 24 what constitutes an impoundment in terms of Upper

- 1 Dresden Island?
- 2 MR. SMOGOR: I don't know how the
- 3 author of this report was interpreting that, but
- 4 there is a --
- 5 MS. FRANZETTI: No I don't care about
- 6 -- so much about how he interpreted it --
- 7 MR. SMOGOR: There's a dam downstream
- 8 that affects the flow, or influences -- it changes
- 9 the flow from what it would've been had the dam not
- 10 been there.
- 11 MS. FRANZETTI: And is there a dam
- 12 upstream? In other words, is there a dam at both
- 13 ends of Upper Dresden Pool?
- MR. SMOGOR: Yes, yes.
- MS. FRANZETTI: So can I think of it
- 16 as a kind of bathtub where, depending upon what
- 17 you're doing up here at the damn above and down here
- 18 at the damn below, I may fill -- if I keep them both
- 19 closed, I'm just going to kill the water in the
- 20 bathtub?
- 21 MR. SMOGOR: I'm sorry, but you asked
- 22 "can you think of this as a bathtub." I --
- MS. FRANZETTI: You would tell me not
- 24 to?

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1 MR. SMOGOR: No, I'm not going to tell
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- 2 you how to think.
- 3 MS. FRANZETTI: I don't mind.
- 4 MR. SMOGOR: I, personally --
- 5 personally, I wouldn't think of it as a bathtub. I
- 6 don't know how else to address that. Sorry.
- 7 MS. FRANZETTI: I'm trying -- I'm
- 8 trying to understand. I guess there is no more to
- 9 understand than simply the amount of water in Upper
- 10 Dresden Pool and how it flows through it is
- 11 artificially controlled?
- MR. SMOGOR: Yes, yes.
- MS. FRANZETTI: Okay.
- MR. ETTINGER: I don't want to ask --
- 15 I don't want to tell Miss Franzetti how to think,
- 16 too, but are you aware of the Kankakee river?
- 17 MR. SMOGOR: Yes.
- 18 MR. ETTINGER: Okay. Is it connected
- 19 to the Upper Dresden Pool above the Dresden lock and
- 20 dam?
- MR. SMOGOR: Yes.
- MR. ETTINGER: Thank you.
- MS. FRANZETTI: Moving on to number
- 24 five, I don't think it has been answered. On Page 8

1 of Mr. Sulski's pre-filed testimony, it is stated

- 2 that --
- 3 MR. SMOGOR: I'm sorry.
- 4 MS. FRANZETTI: No, no. If you need
- 5 to confer, go ahead. I can give you --
- 6 MR. SMOGOR: I need to learn how to do
- 7 it quietly.
- 8 MS. FRANZETTI: All right. Okay. Let
- 9 me try again. Question five. On Page 8 of
- 10 Mr. Sulski's pre-filed testimony, it is stated that
- 11 quote, "Illinois EPA took into account additional
- 12 habitat and aquatic life data not available at the
- 13 conclusion of the Aqua Nova's contract obligations
- 14 towards the Lower Des Plaines UAA. The additional
- 15 data is found in attachments, MM, R and S of the
- 16 Statement of Reasons.
- 17 Ouestion A: Did the Illinois EPA
- 18 review of the cited additional habitat and aquatic
- 19 life data result in any changes to the findings
- 20 concerning the aquatic life use potential of the
- 21 Upper Dresden Pool? Yes, Mr. Sulski?
- MR. SULSKI: There is -- the answer is
- 23 no, we had one finding. It was based on the UAA
- 24 reports and the additional data that we cite here

1 and included in record. So we didn't change a

- 2 finding. We formulated a finding from all the
- 3 information that we looked over.
- 4 MS. FRANZETTI: So the finding --
- 5 you're -- what you're telling me is the finding
- 6 concerning the aquatic life use potential of the
- 7 Upper Dresden Island Pool did not change from the
- 8 time of your consultant's work and findings to your
- 9 findings as presented in this rulemaking? No
- 10 difference?
- 11 MR. SULSKI: Illinois EPA's findings,
- 12 which is the basis of this whole proposal, is one
- 13 finding, and we utilized contractors work and we
- 14 utilized other information, as we say in our
- 15 Statement of Reasons, to come up with a finding, and
- 16 the finding is reflected in the proposal.
- MS. FRANZETTI: Yeah. On Page 10 of
- 18 Mr. Sulski's pre-filed testimony, it is stated that
- 19 additional habitat and aquatic life data were
- 20 generated by MBI and EA Engineering Science and
- 21 Technology, referring to Attachments S and double M
- 22 of the Statement of Reasons. Did the Illinois EPA
- 23 retain MBI to generate the additional data contained
- 24 in Attachment S?

- 1 MR. SULSKI: No.
- 2 MS. FRANZETTI: All right. If not,
- 3 how did the MBI additional data come to be
- 4 collected, and how did the Illinois EPA receive it?
- 5 MR. SULSKI: We received it. I can't
- 6 remember if it was an email, but I'm not sure on --
- 7 I'm not sure the mechanism that went into the extra
- 8 collection of that data.
- 9 MS. FRANZETTI: How did you get it? I
- 10 mean, who'd you get it from in the email,
- 11 Mr. Sulski?
- 12 MR. SULSKI: I may have gotten in from
- 13 U.S. EPA, I may have gotten it directly through
- 14 Howard.
- MR. ESSIG: I received it from U.S.
- 16 EPA.
- MR. SULSKI: Okay.
- MS. FRANZETTI: Thank you. Okay.
- MR. SULSKI: Yeah.
- 20 MS. FRANZETTI: So Attachment S came
- 21 from U.S. EPA. You received -- the Illinois EPA
- 22 received it by email. We've got that much going.
- When did you get it?
- 24 MR. ESSIG: May 9th, 2007.

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1 MS. FRANZETTI: Did you circulate it
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- 2 to any of the stakeholders at the time you received
- 3 it?
- 4 MR. ESSIG: No.
- 5 MR. SULSKI: Not that I can recall.
- 6 MS. FRANZETTI: Did you circulate
- 7 Attachment S to any of the stakeholders at any time
- 8 prior to the filing of this proposed rulemaking?
- 9 MR. ESSIG: I did not, I don't know if
- 10 anybody else did.
- 11 MS. FRANZETTI: Can someone tell me
- 12 why that the decision was made not to share the
- 13 Attachment S information prior to this proposed
- 14 rulemaking?
- MS. WILLIAMS: Well, this definitely
- 16 would've been a Toby question if he was here, but I
- 17 think the answer would be that in addition to the
- 18 comments that we received at the March stakeholders
- 19 meeting about the substance of our proposal, we had
- 20 a comment period after for written comments, and I
- 21 believe several several of the environmental groups
- 22 did sign a letter commenting that we should proceed
- 23 to hearing, that they didn't want any further delay,
- 24 any more meetings, that it was time to get this

1 proposal before the Board, and we took that into

- 2 account in taking the comments that had come in, and
- 3 just proceeding with finalizing our proposal at that
- 4 time and whatever we had available at that time.
- 5 So when he said it came in in May,
- 6 it came in after that period when we were in the
- 7 process of finalizing our proposal and after we had
- 8 decided not to go to further outreach.
- 9 MS. FRANZETTI: Okay. Because by the
- 10 time you got it, you had decided no more outreach
- 11 was going to occur, even if it just meant forwarding
- 12 it on to the stakeholders you've been working with,
- 13 as you said, for seven years correct.
- MS. WILLIAMS: We didn't --
- MS. FRANZETTI: Specifically trying to
- 16 establish --
- 17 MS. WILLIAMS: We didn't -- yeah. We
- 18 did not specifically consider with Attachment S as
- 19 to whether or not the Board to the stakeholders or
- 20 not, specifically, but...
- 21 MS. FRANZETTI: Moving on to D, can
- 22 you explain how the IEPA took the EA engineering
- 23 data in Attachment double M into account in
- 24 determining the aquatic life use for Upper Dresden

- 1 Pool?
- 2 MR. SULSKI: The information was
- 3 pooled with all the other information that we
- 4 received and had in our hands, and it was considered
- 5 with everything else.
- 6 MS. FRANZETTI: Was any of that
- 7 information given greater weight than any other?
- 8 MR. SULSKI: Not that I'm aware of.
- 9 MS. FRANZETTI: Moving on to E, based
- 10 on the Illinois EPA's review of the MBI Attachment S
- 11 data and the EA engineering Attachment double M
- 12 data, did it find that the data was consistent, or
- 13 were there inconsistencies between these two data
- 14 sets?
- MR. SMOGOR: We did not go back to
- 16 that EA 2004 report and compare it directly to the
- 17 day we got it from 2006 from Midwest Biodiversity
- 18 Institute.
- 19 MS. FRANZETTI: All right. But you
- 20 reviewed them both for purposes of coming up with
- 21 your proposal, correct?
- MR. SULSKI: Yes.
- MS. FRANZETTI: Okay. But not enough
- 24 to say whether the data that was contained in them

- 1 was consistent?
- 2 MR. SMOGOR: It was -- we didn't make
- 3 those direct comparisons in part because measures of
- 4 the two studies differed. For instance, Midwest
- 5 Biodiversity Institute's information in 2006
- 6 provided qualitative habitat evaluation index
- 7 scores. I'm not aware that qualitative habitat
- 8 evaluation index scores are in attachment MM, the EA
- 9 2004 report.
- 10 MS. FRANZETTI: Okay. So you think
- 11 QHEI data scores are in MBI 2006, which is
- 12 Attachment S --
- MR. SMOGOR: Mm-hmm.
- 14 MS. FRANZETTI: Not in the EA
- 15 Attachment double M?
- MR. SMOGOR: Yes.
- 17 MS. FRANZETTI: All right.
- 18 MR. SMOGOR: And I didn't -- we had
- 19 raw fish data from Midwest Biodiversity Institute in
- 20 2006, and I did not compare the raw fish data that
- 21 they -- when I say "raw fish data," I'm sorry --
- MS. FRANZETTI: You don't literally
- 23 mean "raw fish," do you?
- MR. SMOGOR: No, no, no. I'm sorry.

1 That's jargon, that's jargon. We had information

- 2 about the species of fish that occur at various
- 3 sites and their relative numbers of individuals of
- 4 each of those species, and we did not compare that
- 5 in the MBI information to the similar fish
- 6 information in the EA 2004 report. Again, our focus
- 7 was on biological potential, not necessarily
- 8 existing biological conditions.
- 9 MS. FRANZETTI: I understand. I'm
- 10 just trying to understand -- I just really am asking
- 11 whether there were inconsistent dates between the
- 12 2004 and the 2006.
- MR. SMOGOR: Not that I'm aware of --
- MS. FRANZETTI: Got it.
- MR. SMOGOR: -- but I didn't really
- 16 look that closely doing those types of comparisons.
- 17 MS. FRANZETTI: Okay. Madam Hearing
- 18 Officer, if I can digress for a moment, because with
- 19 respect to Attachment S, it just starts at the top
- 20 appendix -- or appendix one. There's no report with
- 21 it. It's summary-type data. Many weeks ago before
- 22 the end of the year, not that long after seeing the
- 23 Agency's filing, we, Midwest Gen, submitted a
- 24 question to the Illinois EPA for any report that was

1 done to which this Attachment S is an appendix, any

- 2 raw data, underlying data, with respect to which
- 3 Attachment S is a summary.
- 4 I was told about ten days ago by
- 5 counsel for IEPA that they had some information that
- 6 was responsive to my request, and what they had
- 7 would be brought to the hearing and given to us. I
- 8 see a box under the desk. Can we just cut to the
- 9 chase? Did you bring anything today?
- MS. DIERS: Actually, we do have
- 11 stuff, but I was waiting for Chris to be here so the
- 12 record was clear that we would -- but, I mean, if
- 13 you want it, that's fine. My thought was wait until
- 14 Chris was here, because it was a document that Chris
- 15 Yoder had to change, correct, so we made sure we
- 16 have the correct document here. But if you want it
- 17 now, we can introduce it now, I can wait until Chris
- 18 is here so he can go through the process --
- MS. FRANZETTI: No. That's --
- 20 MS. DIERS: -- of him explaining the
- 21 changes.
- MS. FRANZETTI: So he will be able --
- 23 he'll be able to --
- MS. DIERS: So that's why I didn't do

- 1 it now.
- 2 MS. FRANZETTI: -- explain any
- 3 mistakes that me made in Attachment S. But first,
- 4 we'd like to see the rest of Attachment S --
- 5 MS. DIERS: I think we have that.
- 6 MS. FRANZETTI: Its mistakes and
- 7 everything.
- 8 MS. WILLIAMS: Can you give us a
- 9 minute?
- MS. FRANZETTI: Oh, absolutely. I've
- 11 given you about ten weeks. I can give you a few
- 12 more minutes.
- MS. TIPSORD: We'll get this admitted
- 14 the to the record, and we'll -- we can go off the
- 15 record.
- 16 (Whereupon, a discussion was had
- off the record.)
- 18 MS. DIERS: I have marked as Exhibit 5
- 19 a corrected appendix table one of the QHEI metric
- 20 scores for station samples in the Illinois and Des
- 21 Plaines River during 2006. Do you all need a copy?
- MS. TIPSORD: Yeah, we all need a
- 23 copy. Okay. And, Stefanie, don't put the exhibit
- 24 things on --

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1 MS. DIERS: Sorry.
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- 2 MS. TIPSORD: -- because I have to
- 3 mark them a different way for --
- 4 MS. DIERS: Sorry.
- 5 MS. TIPSORD: -- rulemaking.
- 6 MS. FRANZETTI: Yeah. If I understand
- 7 you correctly, this is now a corrected version of
- 8 the portion of Attachment S that contained errors,
- 9 correct?
- 10 MS. DIERS: Correct.
- MS. FRANZETTI: Okay. You had -- you
- 12 had told me that you also received a quap, right?
- 13 Do you have that?
- MS. WILLIAMS: We have three.
- MS. DIERS: Yes, I'm still going.
- MS. FRANZETTI: Oh, I'm sorry.
- 17 MS. TIPSORD: All right. If there's
- 18 no objection, we will mark as Exhibit 5 Appendix
- 19 Table 1, QHEI scores for station's samples in the
- 20 Illinois Des Plains rivers during 2006. That's
- 21 first page of -- the second page is --
- MS. DIERS: Okay. You know --
- MS. TIPSORD: You know what? For
- 24 purposes, I'm going to mark the second page as

1 exhibit 6. We'll try to keep in clean. The second

- 2 page is table two, QHEI scores and metric values for
- 3 sites sampled in the Des Plaines and Illinois river
- 4 by MBI in 2006. If there's no objection, I will
- 5 mark those as Exhibits 5 and 6. Seeing none,
- 6 they're Exhibits 5 and 6.
- 7 MS. DIERS: Exhibit 7 would be a
- 8 document from MBI. It's the qualitative habitat
- 9 evaluation index field sheets, and we're going to
- 10 put copies back there for everyone else.
- 11 MS. TIPSORD: If there's no objection,
- 12 I'll mark what has been handed me MBI Qualitative
- 13 Habitat Evaluation Index Field Sheet QHEI score as
- 14 Exhibit No. 7. Seeing none, it's Exhibit No. 7.
- MR. ETTINGER: Off the record.
- 16 (Whereupon, a discussion was had
- off the record.)
- 18 MS. DIERS: For Exhibit 8, would be
- 19 the Qualitative Assurance Project Plan for Fish
- 20 Assemblies of the Lower Des Plaines River. It's
- 21 effective date is July 1st, 2006.
- 22 MS. TIPSORD: If there's no objection,
- 23 I'll mark that as Exhibit 8. Seeing none, it's
- 24 Exhibit 8. Is that everything?

1	MS. DIERS: I believe so.
2	MS. TIPSORD: Okay. All right. Then
3	before we go off the record for the end of the day,
4	is there anything else? All right. We'll start
5	morning with Midwest Gen and get through the last
6	MS. FRANZETTI: Few questions.
7	MS. TIPSORD: five or six questions
8	and go on to Citgo. 9:00 o'clock tomorrow morning
9	in this room. On Wednesday, we're in 2025, but
10	9:00 o'clock tomorrow here. Thank you. Thank you
11	very much.
12	(Whereupon, a discussion was had
13	off the record.)
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1	STATE OF ILLINOIS)) SS.
2	COUNTY OF WILL)
3	
4	I, REBECCA A. GRAZIANO, CSR, do
5	hereby state that I am a court reporter doing
6	business in the City of Chicago, County of Cook, and
7	State of Illinois; that I reported by means of
8	machine shorthand the proceedings held in the
9	foregoing cause, and that the foregoing is a true
10	and correct transcript of my shorthand notes so
11	taken as aforesaid.
12	
13	
14	DEDECCA A CDATIANO COD
15	REBECCA A. GRAZIANO, CSR Cook County, Illinois
16	SUBSCRIBED AND SWORN TO
17	before me this day of, A.D., 2004.
18	OI, A.D., 2004.
19	Notary Dublic
20	Notary Public
21	
22	
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24	